



Scenario 2

We will be going with Scenario 2 as explained below in further detail.

- Go with what the teachers suggest.
 - There were many parents that liked this option as we presented it and didn't think we should change anything. Thank you for your confidence in our professional judgment.

Music Room

1. We are keeping the Music room for next year.

- Keep Room 8 as a designated music room.
- Keep a music room!
- My kids and I love the music room, please keep it!
- Music program too important to lose the music room.
 - We agree! Without a designated music space, the quality of our music program would drastically decline and this would impact all students.

Co-teaching Classroom

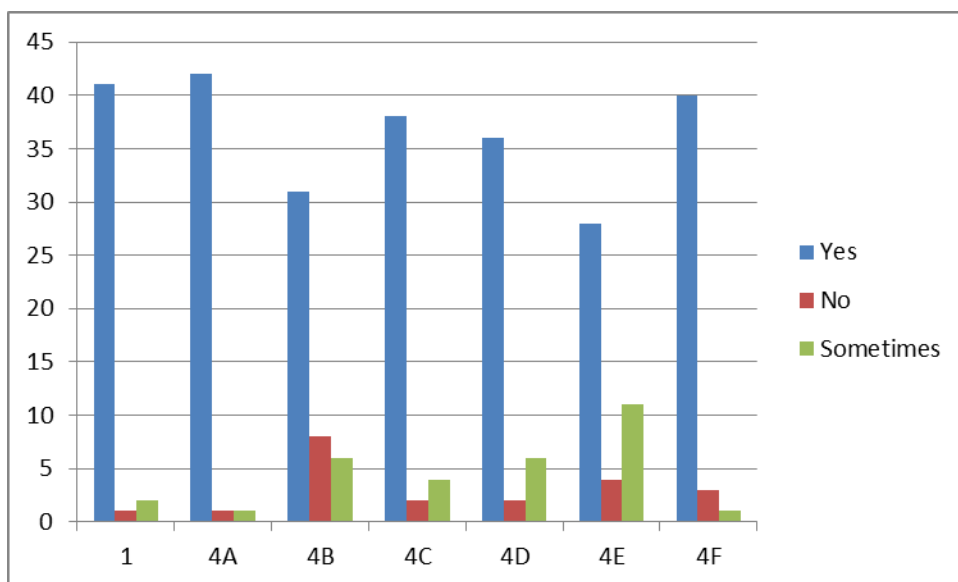
2. We will continue to have one co-teaching grade one classroom with 2 classes and 2 teachers.

- Put 2 Grade 4 classes in room 11 (Co-teaching) and the other Grade 4 class in Room 1.
 - This would likely mean 50 students in a co-teaching class which is very large especially for the physical size of the students and the space. Teachers are not interested in this option.
- Keep co-teaching grade 1 class but include the 3rd class in flexible grouping opportunities whenever possible.
 - This may be feasible to some degree and something we will consider for next year. If three teachers are responsible for teaching all of the students, they would also need to assess them which would make their workload quite large. However, they will be able to join in some activities throughout the school year such as possibly buddy reading/writing, gym time together outside, etc.
- Keep Co-teaching Grade 1 class at 18 students and have 22 or more in the traditional class.
 - We will try our best to keep the co-teaching class as small as possible.

- Keep promise to ensure current Grade 1s have individual Grade 2 classrooms next year and for their remaining years at WR.
 - This is definitely the plan for next year and for the future.
- Ask current Grade 1s in Co-teaching classroom about their experience this year.
 - We plan to conduct a class discussion, focus group, and/or interviews with students. We interviewed the students and it's very positive. Here is a summary of the results:

The questions asked:

1. Do you like having 2 teachers in your class?
 2. What are the advantages of having 2 teachers in the class?
 3. What are the disadvantages of having 2 teachers in the class?
- 4a) In your double class, do you learn well?
- 4b) Do you receive the teacher's attention when you need it?
- 4c) Are you happy in the class?
- 4d) Are you well organized in your class?
- 4e) Can you concentrate when you work?
- 4f) Do you have friends in your class?



What are the advantages of having 2 teachers in the class?

I can have more friends;

It's easier for 2 people to do it;

If your teacher is busy, you can ask the other teacher;

It's a lot of fun to have 2 teachers;

If I need help, 2 teachers can help me;

So I can be a teacher when I grow up;

To learn better;

2 kids can receive help at the same time;

They work together each day to help us learn;

You receive help faster.

What are the disadvantages of having 2 teachers in the class?

They can catch you when you do foolish things;

If your friend is in the other class you can see them;

If you are talking when you should not, 2 teachers will get upset;

I don't know;

Because Mme Losier's class do fun things first;

We do hard stuff;

There are more eyes to see what you are doing;

You can be in trouble more easily;

Everything is great.

For question 4E, a few kids said it was more difficult to concentrate but they liked to have access to the noise ear muffs.

Most of them said they would choose to be in the double class again if they could.

Modular

3. We will keep three grade 3 classes in the modulars and one grade 4 will class will join them. The other two grade 4 classes will be in the main building.
 - Move 2 Grade 2 classes in modular and 2 Grade 3 classes.
 - We have had Grade 2s in the modular in the past and teachers found that they struggled with transitions into the main building more than the older students.
 - Keep Grades K-2 in school instead of in modular.
 - Move Music and/or Library to modular so more kids can stay in school, easier for bathroom breaks.
 - This would mean more movement to go into the modular for everyone (larger impact). Younger students (K-2) may have difficulty with bathroom breaks while in the library or the music room. The music sound would impact the other classrooms. It would be a big move for the library and there may not even be enough space. We would need to add soundproofing to the other side of the library as it would become a classroom.
 - Add more modular.
 - We have inquired previously and were told it is not possible.
 - We will not be requesting another modular. There is a strong possibility that projections will begin to decrease and we would end up with too many classrooms.

Walls

4. We cannot add any walls into existing classrooms.
 - Install a removable wall in Room 8 to create two small classrooms.
 - The 2 classrooms would be extremely small as the music room is already our smallest classroom in the school.
 - Install a permanent wall between Library and Room 11.
 - We have inquired previously and were told it is not possible.
 - Move the wall between Library and Room 11 to enlarge the classroom.
 - Many of you said they did not want this option as the library was already too small.
 - Would prefer not to make the library smaller, would not want to lose more resources. Would like more funding to create a Learning Commons.
 - While this is not a current priority for our school, it is a valid suggestion and something we will be considering in the near future.

Noise Reduction

5. A request for service has already been approved by the area director. We are waiting for an estimate and hopefully the work will be done this summer.
 - Add noise dampening panels/devises on ceiling of Room 11 co-teaching classroom
 - This seems like a feasible idea that we will be investigating further.