

Brentwood School

1231 Northmount Drive NW Calgary AB T2L 0C9 403-777-6130 Grades K-4 TLC

School Motto
To Think, To Value, To Know



Welcome to Brentwood
TLC
PROGRAM ORIENTATION
January 12, 2012

www.cbe.ab.ca/b204

Agenda

- Introductions
- Calgary Board of Education
- About Brentwood School
- Traditional Learning Centre Program
 - Key Components
 - Profile of a TLC Student
 - Character Education
 - Learning Supports
 - Uniforms
- Transportation
- Registration Process/Timelines
- Entry Assessment Process
- TLC Program Video (available on CBE/TLC Schools website)
- Questions
- Tour (optional)
- Pick up Registration forms

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Who's Who

- Introduction of School Staff
 - Brian Unterschultz, Principal
 - Payal Tuli, Assistant Principal
 - Stephen Hart, Learning Leader (Acting Assistant Principal)
 - Sue Athersych, Learning Leader
 - Joel Neilson , Learning Leader
 - Agnes Petelski, Administrative Secretary
 - Kim Kearl, Secretary

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Calgary Board of Education

- Mission statement – ***“Educating Tomorrow’s Citizens Today”***
- Alternative Programs Within the Calgary Board of Education
- Common Calgary Board of Education Practices
 - Funding
 - Staffing
 - Alberta Education Program of Studies
 - Student Assessment/Reporting to Parents
 - Fees (ISM; Busing; Off-site/Special Activities)

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Brentwood School General Information

Current School Organization

- Two Programs
 - Traditional Learning Centre
 - Communication Sensory and Social Interaction (CSSI)
- Working Together as One School Community
 - Dynamic school with highly engaged students and parents
 - Character Education
 - Common Activities/Celebrations

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General Information-continued

- Recognition of a variety of events from different cultures
- Character assemblies/Grade level assemblies
- Student recognition occurs in a variety of ways
- Student leadership
- Intramural sports
- Extra curricular clubs offered throughout the year
- Gr. 1-4-In-line skating, swimming
- Daily physical education
- In school presentations, Guest Speakers

Parent Sponsored Activities;

- Family dance and carnival
- Pumpkinella
- Special Lunches
- Other activities that vary from year to year

Communication, Sensory & Social Interaction Program (C.S.S.I.)

- System special education program for children with significant communication and behaviour disabilities (i.e. Autism) and require a specialized program
- 2 classes, one lunchroom/therapy room (total of 12 students)
- 2 specially trained teachers and 4 educational assistants
- Located in 3 classrooms on the lower level of the “west” wing of the school
- Participate in appropriate school activities
- Placement determined by CBE specialists

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Traditional Learning Centre Program

- Approximately 548 Students (Currently in 24 Classes)
- Kindergarten to Grade 4
- Serves students from all Area 1 communities (see posted list; also posted on website)
- Only accept students at their designated TLC school (based on residential community)

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Traditional Learning Centre Program Philosophy

Motto: "To think, to value, to know"

- A Liberal Arts focus
 - Based on a solid grounding in all traditional subject discipline areas
- Common Resources
 - Between TLC programs
 - Within the TLC program with continuity from grade to grade

Core Components

- Primary instructional methodology is whole group, direct instruction
- Other instructional methods are used when appropriate (i.e.: science experiments, research projects, strong technology resources, group work)
- ***Parents and students must commit to all program components***

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Core Components- Language Arts

- Language Arts Program
 - Open Court Reading Series K- 4
 - Graded, sequenced, structured, anthology of literature based program
 - Specific instruction in traditional printing, spelling and grammar
 - Character themes
 - Explicit instruction in Phonics - Literacy M.A.P. Program (Kindergarten – Gr. 3)

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Core Components- **Mathematics**

Based on Program of Studies

- Math curriculum is fully implemented in all grades; using approved text based resources in both programs (early adopters)
- Other resources approved by Alberta Education are used as support

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Core Components

- Daily/Weekly **Required** Homework–
 - Daily agenda signing by parents
 - Weekly homework which is supported and marked by parents
 - Supports and further develops learning that has happened in the classroom

Homework Length Guidelines:

Kindergarten – 10 minutes per night

Grade one – 20 minutes per night

Grade two – 30 minutes per night

Grade three and four – 45 minutes per night

*(**These times are approximate. Depending on the pace that your child works, their homework may take more or less time to complete**)*

Core Components...

- French as a Second Language Instruction – begins in grade 1 (CBE curriculum for grades 1 to 3; Provincial curriculum for grades 4)
- Strong school-wide focus on Digital Citizenship
- Music – Kindergarten – Gr. 4
- Celebration of Cultural Diversity
- Parent Involvement

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Core Components – Character Education

- Pillars of Respect for Self, Others and the Environment
- Virtue Focus:

How do Brentwood School Students and Staff demonstrate excellence?

- Daily focus
 - Character Circle
 - Student of the week
 - Announcements
 - Brentwood Character Cheques
 - Class projects/School projects,
 - Citizenship work
 - School assemblies

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TLC Student Profile – Grades K to 4

- **At least** average abilities and grade level achievement
- Age appropriate self-management and organizational skills
- The ability to focus on tasks for an extended period of time
- The ability to listen to and follow oral directions without delay
- Self-motivation and a willingness to be challenged academically
- A willingness to do nightly homework
- Ability and willingness to respect self, others and learning environment
- A desire to work and play with others who display good character
- An ability and willingness to take ever-increasing responsibility and ownership for their own learning
- Required to wear the school uniform daily (purchased at Halpern's)

Learning Supports

- Classroom Teachers and School Based Resource Teacher initially address learning concerns. Further supports in assessment and identification of learning issues may be available for qualifying students. Program is not able to support students with significant special learning needs requiring individualized programs
 - Kindergarten students may qualify for speech/language/fine motor skills therapies through CBE specialists
 - Older students may access various supports through Student Health Partnerships or Calgary Health Services
 - Additional support in assessment and identification of learning needs may be provide to qualifying students through the CBE
- Students that are English Language Learners receive additional support to facilitate development of English language skills. Support provided depends on student needs and resources available.

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Uniforms

- **Required**, purchased by parents
- **Formal uniform** required on Mondays, assembly or other special occasion days
- Informal uniform may be worn on all other days
- Casual clothes may be worn on designated days
- Information about purchasing is provided when you submit your completed registration
- All uniform pieces must be in good shape – no rips, tears, patches – and should be clean.

Uniforms, Girls

• K to 4-Formal

- White, collared dress shirt – plain, no designs, embroidery...etc.
- Tartan tunic
- Green/navy socks or tights
- Green cardigan
- Black dress shoes
- Navy, Black or tartan hair accessories only!

K to 4-Informal

- White, collared dress or sport shirt (no t-shirts) combined with the following pieces:
- Tartan tunic, green cardigan, navy vest, navy dress pants, navy shorts, navy skirt
- Green/navy socks or tights
- Black dress shoes
- Non-uniform pieces may not be worn

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Formal Uniform - Girls



Uniforms, Boys

• Boys-Formal

- White, collared dress shirt (no t-shirts, sport shirts...etc)
- Navy dress pants
- Navy socks
- Green cardigan
- Navy vest
- Tartan tie
- Black dress shoes (no runners)

• Boys-Informal

- White dress or sport shirt – combined with the other pieces:
- Navy dress pants or Navy shorts
- Navy vest or Green cardigan
- Navy socks
- Black dress shoes
- Non-uniform pieces may not be worn

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Formal Uniform - Boys





Transportation

- Fee for all CBE students accessing Transportation
- (Established annually by Board of Trustees.)
 - Current 2011-12 fees are \$295.00 per child. Form must be completed and fee submitted usually by mid May or as soon as registration is completed if after mid May. Note: Fees are subject to annual review and change. Trustees make decisions about fees in the spring as part of the budget process.
 - One form per family, submitted by deadline; forms may be accessed from school and should be returned to Brentwood School for submission to our Transportation department
 - Bus routes developed throughout the summer (should there need to be a change to current route/stops)
 - Families either pay the Transportation fee or Lunchroom fee

Transportation, continued

Key Messages

The CBE does not receive provincial funding for transportation to alternative programs or programs of choice. As such, the level of subsidized transportation service for these programs is limited.

- Designated mode of transportation may be yellow charter or Calgary Transit. At Brentwood it is yellow charter bus service.
- There are **congregated pick-up spots for children in alternative programs.**
 - Bus stops may not be located in each residential district or within walking distance for students; the location is based on factors such as ease of access for the bus, public space for students to gather and available parking for parents
 - Bus stop locations almost always remain the same or very similar from year to year; check our display or the [Brentwood School](#) website for most current maps, not CBE Alternative Programs Transportation site

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Transportation, continued

- Requests for a change in bus stop location, additional bus stops or other revisions to bus routes will not be considered
- Bus stops are located based on residential addresses
- Bus rides tend to be longer due to the large geographical attendance areas
- Weather conditions and traffic conditions do impact bus arrival and drop off times
- We are generally not able to call each parent regarding bus delays unless it is a very significant delay.
- Flexibility around the bussing situation (i.e. waiting for delayed buses, distance of stop from home, etc.) is essential if you are going to register in an alternative program/program of choice.

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Transportation, continued



“My 1st Ride” is a school bus orientation program for first time riders. This program is offered free of charge to Calgary Board of Education and Calgary Catholic School Division students.

May 26th and 27th

Phone Registration begins on April 16th, 2012.



More About Transportation

- Parents must pick up bus maps from the school at beginning of school or access from CBE website
- **Kindergarten children have two bus routes. Morning or afternoon and a mid-day trip. These maps are not available on the website.
- Kindergarten class placement in morning or afternoon-determined by address and established by Transportation Department in June
- Parents with children entering Kindergarten or entering grade 1 and riding the bus for the first time are requested to attend the First Ride program. (information about the date, location and booking a spot will be available on CBE Transportation website and is often announced in public media in the spring)
- Children should ride the bus beginning on the first day of school
- Parents are responsible to ensure students travel to and from the existing bus stops safely; kindergarten students must be picked up from the bus stop
- Parents should familiarize themselves with Transportation website

Registration Process/Timelines

- Registrations accepted Jan. 16 – March 16. Registration packages available tonight or from school at a later date. School package has more specific information/forms than what is on the website.
- Please submit applications in person or by mail – not by fax; parents are responsible for providing copies of relevant documents such as report cards- please bring these with your registration package; Parents should take the teacher referral form (for students entering grades 1 to 4) to current teacher and ask for it to be completed. It will be faxed directly to Brentwood School.
- Priority is given to eligible siblings of students currently enrolled in TLC at Brentwood, TLC students transferring from another TLC program, followed by those who live in Area 1. We do not accept registrations from out of boundary students.
- Students for whom a complete registration is submitted by March 16 and match the TLC Student profile will be accepted, provided that we have room.
- You may only register at one school. Once you submit your registration form, your child will be pre-registered for next year and you may not be registered at another school unless you cancel your registration here

Registration Process/Timelines-cont..

- We will continue to accept registration packages after March 16, however a spot is not guaranteed. A waiting list, based on application date, will be established for applications received after March 16.
- Students may be accepted up until Sept.28, depending on space availability
- For Kindergarten Parents: Placement in morning or afternoon class is based on where you live and Transportation. You will be notified when this determination is made, hopefully in early June.

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Entry Level Assessments

- For students entering grades 2 through 4
- Initial acceptance based on information received through application, which must be complete
- Importance of most recent report cards and information from current teacher
- Parents will be contacted if concerns are noted with initial information or after testing
- Testing will be done at Brentwood School on Friday, May 4 for those accepted or high on wait list (a.m.-Gr.2, 3 & 4). More information will be provided when you submit your registration package.

The Out of School Childcare Situation

- Brentwood School does not provide childcare outside of regular instructional hours
- Children may not be dropped off at school more than 15 minutes before the school start time (our start time is currently 9:08; this is subject to change)
- Local daycare is Charleswood Day Nursery and they only take PM Kindergarten children, not grade 1 or above; Contact:284-2648
- Triwood Community Centre has a daycare for grades 1- 4; Contact 284-5457
- Several other day homes are available on the Parent Bulletin Board. These are not screened by the school.

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Parent Commitment

- We assume that when you register your child in the program, that you are committed to the program philosophy and components of the program and will support your child in meeting program expectations
- Parents may not elect to support only certain components of the program
- Parents and students are required to sign and submit the commitment form as a part of the registration process

Questions?

- School tour available after meeting tonight
- Information about Kindergarten orientation evening is in the Kindergarten registration package cover letter
- Students entering in grades 2 to 4 will have a school tour when they come for testing
- Remember to pick up your registration packages which are available at the back of the gym. Kindergarten applications are pink; Grades 1 to 4 applications are yellow.
- **Thank you for coming tonight!**

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Calgary Board of Education

Interactive School MAPS | Student RESULTS | System LIBRARIES | School PROFILE | Why Choose CBE?

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Login to Desire2Learn

Welcome to Brentwood School

INFORMATION NIGHT/OPEN HOUSE
January 6, 2011
7:00 PM in the gymnasium

CBE SYSTEM MESSAGE

CBE RSS Feeds

Current Month: December - 2010

S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

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The Weather Network Full Forecast

Brentwood Sc... AB
A few clouds
-1 °C

125 YEARS
Proud past. Bright future.
Public education since 1885.

Two programs. The traditional Learning program follows the Alberta Program with an emphasis on direct instruction, critical thinking and problem solving. The program utilizes core subjects and Language is provided through a locally developed curriculum, in grades one to three. Beginning in Grade 4, students follow the Alberta Program of Studies, French as a second Language curriculum.

Thanks to our School Council and Parent Volunteers, the much anticipated playground expansion is complete!

www.myschoolbusmonitor.ca



Following the Meeting;

- Registration Package Pickup (rear of the gymnasium)
Mrs. Petelski & Mrs. Kearl
- School tour (meeting in the foyer)
Mr. Neilson & Mr. Hart
- Current Bus maps posted for your reference in the MPR.(first hallway past the office)
Ms. Athersych
- Specific or detailed questions (at the front of the gymnasium)
Mr. Unterschultz & Ms. Tuli

Thank you for coming tonight!

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