

CBE and Provincial Goals

CBE Values

- Students come first.
- Learning is our central purpose.
- Public education serves the common good.

CBE Ends*

- E-1 *Mega End:*** Each student, in keeping with his or her individual abilities and gifts, will complete high school with a foundation of learning to function effectively in life, work and continued learning.
- E-2 *Academic Success:*** Each student will possess the knowledge, skills and attitudes required for academic success and be effectively prepared for life, work and further learning.
- E-3 *Citizenship:*** Each student will be a responsible citizen by being an informed and involved member in his or her local, national and global communities.
- E-4 *Personal Development:*** Each student will acquire the skills, attitudes and knowledge to achieve personal highest potential.
- E-5 *Character:*** Each student will possess the character to do what is right, act morally with wisdom, and balance individual concerns with the rights and needs of others.

CBE Vision

The Calgary Board of Education is the dynamic learning community of choice.

Provincial Goals**

- High quality learning opportunities
- Excellence in student learning outcomes
- Success for First Nations, Métis and Inuit students
- Highly responsive and responsible jurisdiction

* See Board of Trustees' Policy for full, detailed Ends statements.

**Alberta Education Requirements

Our School

- The Calgary Board of Education is made up of 5 areas. Marion Carson School is situated in Area 1 in the northwest quadrant of the city. Dianne Yee is our Director and Joy Bowen-Eyre is our Trustee.
- Marion Carson School accepts students from Varsity (K – 6) and Tuscany in grades 5 and 6.
- Marion Carson's population is approximately 500 students – 266 live in Varsity, 224 live in Tuscany and 10 live in other communities.
- In our school, 9% of our students qualify for special education funding and 24% are ESL funded.
- The population in Marion Carson School is stable with very little transience.
- Our students move from Marion Carson to junior high at F.E. Osborne School or French immersion junior high at Branton School. From there, they move to Sir Winston Churchill High School or, for French Immersion, to William Aberhart High School.

Summary of Supports for Students

- Resource teacher coordinates special services for students
- ESL students are provided with supports in small groups to enhance their learning.
- Education assistants use several methods to support student learning.
- Early literacy support is provided to ensure a great start to students' academic career.
- Speech and Language Pathologist, School Psychologist, Occupational Therapist, Physiotherapist work with us
- School nurse available, Student Health Partnership Support
- Area 1 Student Support Services available

Special Events

- Marion Carson is well known for its plentiful programs and events.
- Assemblies and Presentations
 - Clubs at Noon Hour (e.g. French, Volleyball, Card Making, Math, Choir, Chess, etc.)
 - Field Trips (e.g. Police Interpretive Centre, Leighton Centre, etc.)
 - Guest Visits and Special Performances (e.g. Trickster, Steve Harmer, Mad Science, Cathy Beveridge (author), etc.)
 - Leadership and Service Learning Opportunities
 - School Yard Naturalization Project

For a complete report on student activities and celebrations of learning, visit our school website at: <http://schools.cbe.ab.ca/b241/>

Annual School Results Report



2009-2010 Highlights

Marion Carson School

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<http://schools.cbe.ab.ca/b241/>



Calgary Board of Education

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School Development Plan Highlights

Outcomes*

- Students will be able to accomplishment learner outcomes through inquiry based instruction and differentiation.
- Students will be dynamic participants in their own learning.

Measures and Results*

- Increase number of students achieving the Standard of Excellence on the Provincial Achievement Tests in Grade 6 language arts to 36% in 2009-10 – *Overall the students achieving the standard of excellence in reading was 52%, in writing 17% for a combined score of 21.5%(Includes only students writing the tests).*
- Increase number of students writing to achieve Standard of Excellence on Grade 6 PAT's in math to 36% in 2009-10 – *Unfortunately the Math Tests were scored but acceptable level of achievement and excellence levels were not assigned by Alberta Learning. This happened because of a change in format of the test.*
- The student portion on the Accountability Pillar Survey will show an increase of students are satisfied that they have an opportunity to receive a broad program of studies 79% in 2009-10 – *There was an increase to 84% using parent and teacher perception. Student opinion was unavailable.*

Targets*

(What are we aiming for in the current school year?)

- 1: Staff will build their understanding and abilities around Inquiry Based Learning to personalize learning by actively engaging our students intellectually and academically. They will provide flexible methods of representation that can be active and encourages expression and engagement.
- 2: Through school initiatives and student leadership, students will experience democratic participation, leadership possibilities, volunteerism and service embedded into student learning.

*Alberta Education Requirements

More Information

Class Size

In 2009 – 2010 Alberta Education provided extra funding for teaching staff in order to reduce average class sizes. The following table shows the average class sizes for our school for the past three years:

School Year	Grades K to 3	Grades 4 to 6
2009 / 2010	17.5	22.4
2008 / 2009	16.6	24.4
2007 / 2008	17.7	21.3

For a detailed report on the school and CBE average class sizes go to: <http://www.cbe.ab.ca/aboutus/documents/ClassSizeSurveyReport.pdf>

School Fees

Instructional Resource Fee: Kindergarten \$15.00
Grade 1-6 \$30.00

For a detailed report of school fees and expenditures visit our school website at: http://schools.cbe.ab.ca/b241/newsletters_publications.htm or contact the school directly.

School Council Involvement

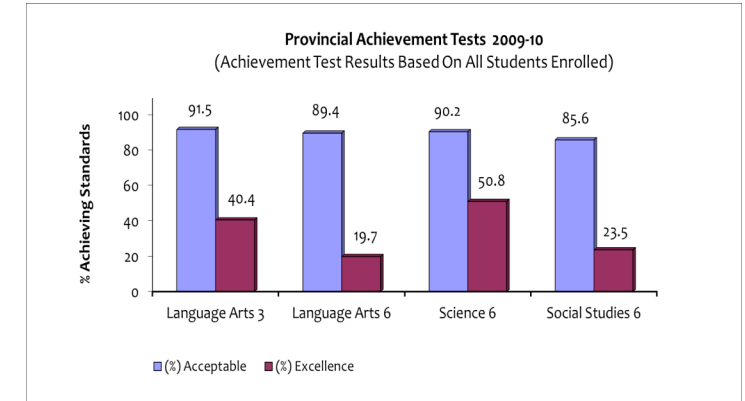
We are very fortunate to have an active school council who is working in partnership with school staff to provide a quality program for our students. Council meetings provide a means for conversations regarding school goals for achievement, growth, performance and conduct. We are very grateful to be working together.

Highlights

- * Daily Physical Education (Diamond Award) - K-3 swim program, 4-6 in-line skating, noon hour intramurals
- * Professional development on differentiation and exploring inquiry based learning to motivate and engage students
- * Music Program with Music Specialist teaching instrumental and vocal music, Christmas Concert and Spring Concert and assembly presentations. Trickster was an Artist in Residence in March 2010
- * School and City Science Fair
- * Student Buddy Program – older students working with younger
- * Student Leadership Opportunities – School safety patrols, office monitors, intramurals, announcements, Special Days
- * Student teachers - from the University of Calgary and Mount Royal University
- * Young Writer's Conference
- * French as a Second Language – grade 4-6
- * School Yard Naturalization Project
- * Hosted Japanese World Skills team
- * 40th Anniversary Celebration – Welcome Back Breakfast, Celebration of Learning, Art Walk and Learning Fair

Student Results

Please read the following to gain a greater understanding of our results in provincial achievement tests.



Once again we celebrate the success for our students on the Provincial Achievement Tests. Marion Carson School surpassed both the Calgary Board of Education and Provincial averages at both the acceptable level and at the level of excellence in all four of the provincial exams where levels were provided. We recognize that this is a very small snapshot of our students' achievement and we ensure that we celebrate the many more daily accomplishments that they experience each day.

For a complete report of student results visit our school website at: <http://schools.cbe.ab.ca/b241/>.

For a complete report of CBE and provincial results visit the CBE website at: <http://www.cbe.ab.ca/results/default.asp>

Teaching and Learning

In the younger grades we used Early Literacy strategies to develop reading and writing at this crucial age. We have had the opportunity to create flexible groupings for those experiencing challenges and English language learners. In all grades we are exploring inquiry in learning to help students gain greater understanding and to fully engage them in their daily tasks. In addition, all teachers are working toward providing more differentiated instruction and using assessment to support their planning.

Celebrations

Assemblies, Winter and Spring concerts, Volunteer Tea, Celebration of Learning, School Spirit Days, "Carnaval" celebration of French, French Café Day, Science Fair, Calgary Off the Wall, Terry Fox Run, UNICEF and many fund raisers. School/ Parent Council sponsored events: Special Lunch Days, Christmas Tea/ Bake Sale and the Spring Fling Family Dance. Three classes went to Open Minds / Campus Calgary week long experiences. Grade 6 students went to outdoor school.