

## CBE and Provincial Goals

### CBE Values

- Students come first.
- Learning is our central purpose.
- Public education serves the common good.

### CBE Ends\*

- E-1 *Mega End:*** Each student, in keeping with his or her individual abilities and gifts, will complete high school with a foundation of learning to function effectively in life, work and continued learning.
- E-2 *Academic Success:*** Each student will possess the knowledge, skills and attitudes required for academic success and be effectively prepared for life, work and further learning.
- E-3 *Citizenship:*** Each student will be a responsible citizen by being an informed and involved member in his or her local, national and global communities.
- E-4 *Personal Development:*** Each student will acquire the skills, attitudes and knowledge to achieve personal highest potential.
- E-5 *Character:*** Each student will possess the character to do what is right, act morally with wisdom, and balance individual concerns with the rights and needs of others.

### CBE Vision

The Calgary Board of Education is the dynamic learning community of choice.

### Provincial Goals\*\*

- High quality learning opportunities for all
- Excellence in student learning outcomes
- Highly responsive and responsible jurisdiction

\* See Board of Trustees' Policy for full, detailed Ends statements.

\*\*Alberta Education Requirements

## Our School

*Principal: Patricia Bellamy*  
*Assistant Principal: Shirley Charlton*  
*Learning Leaders: Blair Gimbel, Nancy Tucker*  
*Area Director: Jane Rogerson*  
*Superintendent: Naomi Johnson*  
*Trustee (Ward 13): Karen Kryczka*  
*School Council Chair: Deniene Kristensen*

### Program Highlights

- We provide a supportive and caring learning environment with students at the center of all that we do.
- We promote academic excellence and our staff work collegially within professional learning communities.
- We offer Calgary Reads, a volunteer based program that supports literacy development of at-risk Grade Two students.
- We enjoy a lively music program and have a choir that performs frequently.
- We are a Comprehensive School Health school that actively promotes daily health education and active lifestyle choices through intramurals, sports teams, special activities such as in-line skating, swim program, cross-country/volleyball teams, dance lessons as well as a nutritious snacks program.
- We have a well-resourced and well-used library.
- We utilize technology as an integral part of the teaching and learning process through a computer lab and classroom based technology.
- We have 110+ parent volunteers and a very active Parent Council that supports our school in numerous ways.
- We offer a CBE run noon supervision (lunch program) that accommodates students on a full-time or drop in basis.

### Principal's Message

*We, the staff at Woodbine School, are committed to working together to provide quality learning experiences for all children. At Woodbine School, we want each student to become a confident, independent, and successful, life long learner.*

## Annual School Results Report



## 2008-2009 Highlights

## Woodbine School

27 Woodfield Way S.W.  
Calgary, AB T2W 5E1  
(403) 777-8630

<http://schools.cbe.ab.ca/b266/>

**School Mission:** *Each child develops socially, emotionally and intellectually in an atmosphere of care, trust and respect.*

**School Motto:** *Respect for Myself,  
Respect for Others,  
Respect for My School*



Calgary Board of Education

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## School Development Plan Highlights

### Outcomes\*

(What were we trying to achieve?)

#### ***"How do we nurture the development of professional learning communities to maximize student learning and achievement?"***

- To advance student learning through differentiation of instruction supported by thoughtful assessment of and for learning.
- To utilize current technologies in supporting and enhancing student learning and achievement.
- To promote physical, social and emotional growth that has a positive impact on student learning and achievement.
- Students will demonstrate responsible and respectful citizenship.

### Measures and Results\*

(How did we do?)

\*Significant gains have been achieved in increasing the percentage of students who are achieving at the acceptable standard and the standard of excellence on annual Provincial Achievement Tests at the grade 3 level in reading, writing and math. Our goal this year is to maintain the strong effort our students are demonstrating in achieving the acceptable standard and continue to strive for a greater percentage of students achieving at the standard of excellence in reading, writing, math and other curricular areas.

\*The results from the 2009 Provincial Achievement tests indicate that students continue to be strong readers and writers and display skills that are at or above the acceptable provincial standard in language arts. Results from the grade 6 achievement tests in math and science indicate a decrease in the percentage of students achieving at the acceptable standard and the standard of excellence. Measures have been put in place to address these gaps in students' learning and target the areas of deficit in the grade 6 program. Our goal this year is to increase the percentage of students achieving at the acceptable standard and the standard of excellence in science, math and other curricular areas.

\*The Accountability Pillar Survey feedback indicates that the percentage of parents and students satisfied with the overall quality of basic education has increased from 92% in 2008 to 93% in 2009. The percentage of teachers, parents and students who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school has increased significantly from 75% in 2008 to 97% in 2009.

Overall 95.8% of teachers, parents and students agree that students are safe at school, learning the importance of caring for others, are learning respect for others and are treated fairly in school. This shows an increase of 5% in perception from 2008.

### Targets\*

(What are we aiming for in the current school year?)

#### Grade 3

- 2% increase in the number of students achieving at the acceptable standard and 1% increase in the number of students achieving at the standard of excellence in Grade 3 Language Arts (reading and writing) results on provincial achievement tests.

## More Information

### Grade 6

- 2% increase in the number of students achieving at the acceptable standard and 1% increase in the number of students achieving at the standard of excellence in Grade 6 Language Arts (reading and writing) results on the provincial achievement tests.

\*Alberta Education Requirements

### Contributors to Success

#### Service

- We are committed to making a difference in our world through a number of creative school sponsored projects and events.
- Our students are enthusiastic participants in such events as the Terry Fox Run, Jump Rope for Heart and UNICEF.
- Woodbine students are sponsoring aspiring Olympic athlete Kaillie Humphries through a number of school events.
- We have an award winning Safety Patrol group and are very proud to have earned the second place trophy for our division.

#### Academics

- Aspiring young writers participate annually in the Young Writers' Conference.
- Woodbine students earned several Silver and Bronze medals at the Calgary Regional Science Fair.
- Woodbine School was represented at the regional CanWest Spelling Bee.
- Woodbine School were honoured with a Healthy Communities Award from Alberta Health & Wellness.

#### Talent Showcase

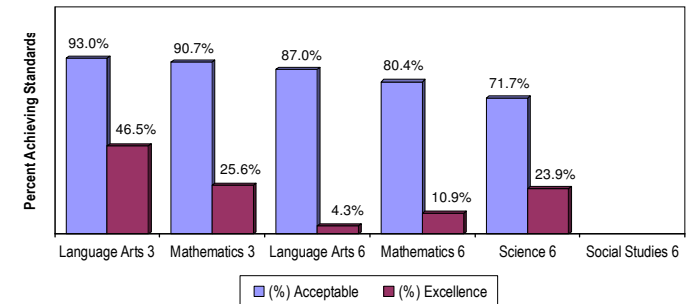
- We have an extensive extra-curricular program (Choir, Student Council, Comprehensive School Health Committee, Volleyball Club, Chess Club etc.) that provide opportunities for students to extend their learning in different ways.
- Our students showcase their talents and strengths in many ways during events such as talent shows, assemblies, spring performances and school wide spirit days.

#### Field Studies

- We enjoy many special performances and visitors to our school such as puppet shows, bands, theatre groups, guest speakers and the Three Left Feet Dance Residency.
- Our students benefit from exciting hands-on experiences when visiting many off campus fieldtrip sites such as Grade 6 Eco-School, Spaceport and Aerospace Museums, the Leighton Centre and the Glenbow Museum.

## Student Results

Provincial Achievement Tests 2008-09  
(Achievement Test Results Based On All Students Enrolled)



### Class Size

For a detailed report on the school and CBE average class sizes go to: [http://www.cbe.ab.ca/aboutus/documents/08-09/aerr\\_addendum.pdf](http://www.cbe.ab.ca/aboutus/documents/08-09/aerr_addendum.pdf)

School Year	Grades K to 3	Grades 4 to 6
2009 / 2010	16.9	23.1
2008 / 2009	17.4	21.8
2007 / 2008	19.4	17.8

### School Council Involvement

#### Parent Council Funding

The Woodbine Parents' Association raises funds to help supplement the children's educational experience while at Woodbine. Last year this included purchasing Smart Boards and computers for the classrooms, buying Lego Mindstorm Robots, agendas, the yearbook program, Safe Kids programs, and Literacy backpacks. Thanks to many volunteers last year, council ran a number of successful fundraisers and a casino.

### School Fees

For a detailed report of school fees and expenditures visit our school website at: <http://schools.cbe.ab.ca/b266/> or contact the school directly.

For a complete report of student results visit our school website at: <http://schools.cbe.ab.ca/b266/>

For a complete report of CBE and provincial results visit the CBE website at: <http://www.cbe.ab.ca/results/default.asp>