



Ethel M Johnson School

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<http://schools.cbe.ab.ca/b310>

highlights | 2015-16 school results report

CBE and Provincial Goals

See Board of Trustees' [Results Policies](#) for full, detailed Results statements.

Provincial Goals**

- An excellent start to learning
- First Nations, Métis and Inuit students are successful
- Quality teaching and school leadership
- Engaged and effective governance

**Alberta Education Requirements

Highlights

Survey Data and PAT Results of Students

Overall results continue to be consistent with provincial averages for students who wrote the test.

Student exceeded Provincial avg in the writing portion of Language Arts PAT.

Accountability Pillar Survey results continue to meet provincial averages. Results: Education Quality measure 95% satisfaction. Safe and caring school results exceeded 92%. School Improvement measure 89.2% and increase of 5%. These results were higher from previous year result and echoed in Tell Them From Me data.

Student and parent survey results show that students continue to value and report EMJ is a safe and caring school with supportive staff. (TTFM/Accountability Pillar Surveys)

This fall, our school participated in the third pilot of the Student Learning Assessments (SLAs) which include literacy and numeracy assessments to be used at the beginning of grade 3. After November 30, detailed assessment information will be available and can be used by:

- Students, to reflect on and enhance their learning
- Parents, to have conversations with their child and their child's teacher
- Teachers, to meet the learning needs of students

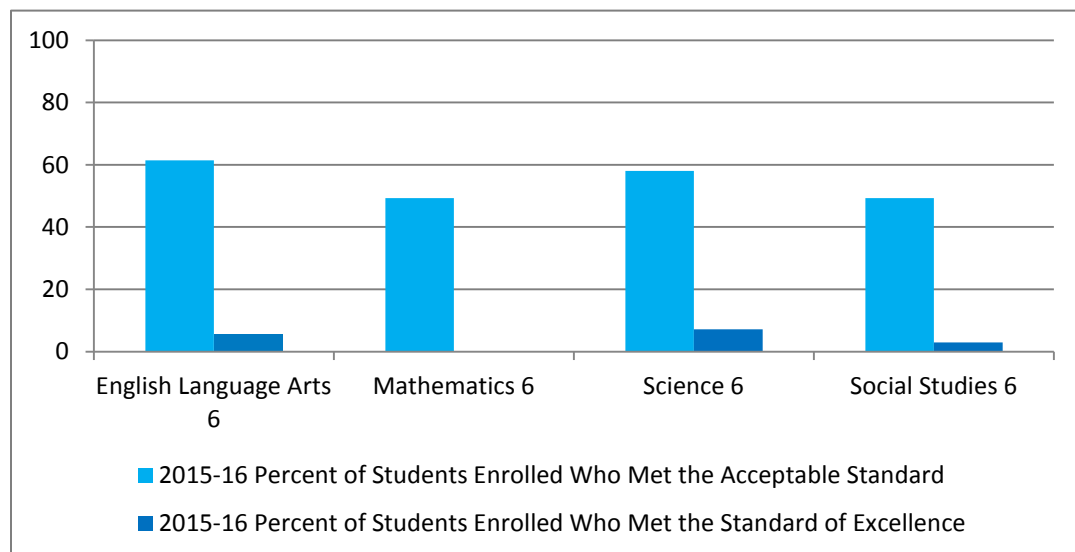
In addition, in May and June of 2016, our grade 6 students wrote provincial achievement tests in math, language arts, science and social studies. The purpose of these tests is to:

- determine whether students are learning what they are expected to learn;
- report to Albertans how well students have achieved provincial standards; and
- assist schools, authorities, and the province in monitoring and improving student learning.

The results from provincial assessments are but one aspect of student achievement in the CBE. In addition to academics, we consider the overall success of students, which includes the ways they demonstrate citizenship, personal development and character.

student results:

Graph shows results for all students enrolled. Results of students who wrote the test shows significantly higher achievement at EMJ School. Results can be found on our website use the link below.



For a complete report of student results visit our school website at <http://schools.cbe.ab.ca/b310/>.

For a complete report of CBE and provincial results visit the CBE website at <http://www.cbe.ab.ca/about-us/provincial-tests-and-reports/Pages/default.aspx>

School Development Plan Highlights

Outcomes from our 2016 – 2017 School Development Plan*

What were we trying to achieve?)

- To improve our results on the Provincial Achievement exams in students reaching Acceptable Standard in each of the core subject areas by 5% or more through the principles of Personalized Learning and Universal Design for Learning.
- To reduce the number of students not achieving acceptable Standard on the PAT exams through the principles of Universal Design for Learning.
- Implement IRIS to provide parents and students with clear information of student progress.
- Maintain or Improve Tell Them From Me Survey Results in key areas

Measures and Results 2015 – 2016*

EMJ Gr. 6 PAT results show consistency of achievement and growth. While Provincial results are shown for all students we examined results of students who wrote the test. EMJ continued to demonstrate consistent results in Provincial Achievement Tests results for Acceptable Standard from year to year. Results for Standard of Excellence in Grade 6 test results are consistent or improved in all subject areas from our previous year's results. Students demonstrated strengths in higher level thinking skills of analyzing and synthesis (using information in new ways).

Provincial Achievement Tests (PAT)

Acceptable Standard – Students who wrote the test) Gr. 6

- 86% Language (Reading/Writing)
- 66.7% Mathematics
- 78.4% Science
- 68% Social

Standard of Excellence

- 8% Language
- 0% Mathematics
- 9.8% Science
- 4% Social

Results on Gr. 6 PAT Tests while have trended with improvement were lower than previous year at EMJ School. This is being addressed through a focus on literacy comprehension goals within our School Development Plan throughout our school for the 2016-17 School year.

Tell Them From Me (Grade 4-6 Student Survey)

Alberta Education Accountability Pillar survey** results:

•Accountability Pillar Survey results continue to meet provincial averages. Results: Education Quality measure 95% satisfaction. Safe and caring school results exceeded 92%. School Improvement measure 89.2% and increase of 5%. These results were higher from previous year result and echoed in Tell Them From Me data.

Targets for 2016-2017*

Based on our results, we have set the following targets for improvement in our School Development Plan 2015 – 2016:

- Maintain reading and writing scores for all students in both Div. 1 and 2
- Improve summative achievement measures in mathematical ability in students for all students in both Div. 1 and 2.
- Improve student ability to use information gathered from a number of sources in order to analyze, synthesize, make decisions and solve problems
- Maintain quality learning opportunities and safe and caring school culture at EMJ. Tell Them From Me Survey will be used to capture results.

*Alberta Education Requirements

**A hard copy of the October 2015 Annual Education Results Report for Ethel M Johnson School is available at the school.

our school

Our Mission

To facilitate continuous student learning and development through instruction to meet individualized student needs.

Our Vision

To build a collaborative, collegial learning community.

Our Motto

Together we learn, grow and inspire the best in ourselves and others.

465 students attend Ethel M Johnson School from grades K-6. Our students come from the communities of Southwood, Canyon Meadows and Silverado. We currently have bussing for students from Canyon Meadows and Silverado as well as students living in Area V that attend selected system classes for students with learning disabilities.

We Believe

- That the better we understand learning and learners in the 21st century the greater the opportunities for individual student growth.
- That an in depth knowledge of curriculum will benefit the learner
- That a collegial and collaborative staff environment enhances teaching and learning.
- That Professional Learning Communities benefit all students
(<http://www.allthingsplc.com>)
- That we all work together toward meeting the Result Statements for every child, every day, no exceptions.

We offer a strong academic program including complementary courses in French, Music, Art and daily Physical Education. We have six system classes which support students with learning disabilities, Paced Learning and Skill.

We have an active student leadership program. Many of our students participate in leadership during our lunch.

We have an active school council that meets on the second Wednesday monthly.

We have increased the number of school volunteers to over 150 that help out throughout the school. We highly value and encourage community involvement in our school.

Programs

- **Regular Core Program Gr. K-6**
- **Daily Physical Education Program Gr. K-6**
- **Paced Learning Program Gr. 4-6**
- **Integrated Learning and Literacy Program Gr. 4-6**
- **Skill 1 Program Gr. 1-3 Skill 2 Program Gr. 4-6**



Class Size

For a detailed report on the school and CBE average class sizes go to:

<http://www.cbe.ab.ca/FormsManuals/Class-Size-Survey-Jurisdiction-Report.pdf>

School Fees

For a detailed report of school fees and expenditures visit our school website at:

<http://schools.cbe.ab.ca/b310/> or contact the school directly.

School Council Involvement

Parent Council Meetings are held monthly 2nd Wednesday in each month through the school year except Dec. and June. Parents with children attending EMJ are invited to attend all Parent Council Meetings. Parent Council Executive members have increased greatly this school year and continues to look for additional Parent Representation for the executive committee throughout the school year. Eligible School Parent Volunteers exceeded 150 during the 2016-2017 school year. New initiatives have been planned for school/parent partnerships with our Parent Council for the current school year. Please contact the school if you wish to attend a meeting or get involved.

