

Parent/Student Handbook

McKenzie Towne School
2009-2010

Mrs. Annette Sarginson
Principal

Mr. Patrick Murphy
Assistant Principal

679 Prestwick Circle SE
Calgary, Alberta T2Z 0V3

Telephone: 403 777-6185

Website: <http://schools.cbe.ca.ca/b396>

LEADERSHIP MESSAGE

"Welcome to Our Place"

Welcome to a fulfilling year of learning and working together. It is our first year in creating a dynamic and caring learning environment. It will take patience, thoughtfulness and understanding of the changes that will occur over the course of the year. Our commitment to student learning is central and hence our decisions are guided to reflect what we believe about how children learn best and in what environment we want our children to be educated. The purpose of the handbook is to provide parents and students with important information that guides our daily work at McKenzie Towne School. It is encouraged that parents take a few moments to review the information with their children and to use it as a handy resource. Our staff looks forward to working with you and thank you for your continued interest, support and involvement.



CALGARY BOARD OF EDUCATION FIVE END STATEMENTS

Our Trustees have provided clear direction: Our job is to ensure our students achieve success.

E-1: Mega End - Each student, in keeping with his or her individual abilities and gifts, will complete high school with a foundation of learning to function effectively in life, work and continued learning.

E-2: Academic Success - Each student will possess the knowledge, skills and attitudes required for academic success and be effectively prepared for life, work and further learning.

E-3 Citizenship - Each student will be a responsible citizen by being an informed and involved member in his or her local, national and global communities.

E-4 Personal Development - Each student will acquire the skills, attitudes and knowledge to achieve personal highest potential.

E-5 Character - Each student will possess the character to do what is right, act morally with wisdom, and balance individual concerns with the rights and needs of others.

Our mission: Imagine, Inquire and Inspire (for the present)

Together, we are creating a collaborative school culture in which:

- The pursuit of excellence encourages all to be leaders, problem solvers, critical thinkers, and life-long learners.
- The voices of everyone will be heard and valued as we work toward our common purpose.
- Students are encouraged to believe in themselves and we plan for meaningful learning experiences and connections that deepen the learner's understanding.
- School-wide teaming, valued support of specialists, and active parent involvement enhance our ability to use flexible groups, provide enrichment, and effectively use staff and parent expertise to meet all of our children's learning needs.
- Staff members learn together through reflective practice.
- Children and adults are nurtured and stimulated in a culture of positive energy, respect for each other and joy. Everyone can take risks in their learning because they feel cared for and safe.
- Students will be listened to and respected.
- Strengths are valued and needs addressed

SCHOOL HOURS:

Gr. 1-4 **Acadia** M-Th 8:20 - 12:05
 1:00 - 3:10
 Friday 8:20 - 12:15
 Recess: 10:30 - 10:45
Haultain M-Th 8:20 - 11:50
 Friday 8:20 - 12:15
 Recess: 10:25 - 10:40

Kindergarten AM. 8:20 - 11:09
 PM. 12:21 - 3:10
 Friday 8:20 - 12:15

*AM and PM Kindergarten classes alternate attending Friday mornings.

SCHOOL FEES

Kindergarten	Fee
Inst. Resource Fee	\$15.00
Activity Fee	\$50.00
Total	\$65.00

Grades 1 - 4	Fee
Inst. Supplies/Materials	\$ 30.00
Opt. Incid. Act. Fee	\$10.00
Total	\$ 40.00

Off-site excursions grades 1-4 are charged per student per trip.

School fees are due by September 30, 2009.

LUNCHROOM
Rate \$110 Bi-annual Fee Full-time \$220 Annual Fee Rate: \$25.00 for a book of 5 tickets Drop-in Fee
This is an unique year and walking students will not need to pay until the move occurs.

There is a **\$25.00** charge for N.S.F. cheques and NSF payments made in cash.

BUSING & LUNCHROOM



Students who live in Inverness, McKenzie Towne and Elgin , outside the 1.2 kilometer walk limit may be bussed to school and are eligible to stay for lunch. The bus fee for elementary students is **\$165.00** with a maximum fee of **\$330.00** per family per school year.

Our lunchroom is CBE operated with all supervisors employed by the Board under the supervision of the principal. The lunchroom is open to all students who have registered and paid the lunchroom fee. Service is provided for full-time and drop-in students. Tax receipts are issued in January and June for full-time registrants only. All lunchroom students are required to remain on the school grounds during the lunch hour.



SCHOOL DEVELOPMENT GOALS

Goals are being created to enhance student achievement and focus our work for the betterment of children and their learning. Three goals are integral for our work and will be aligned with The CBE Three Year Plan

STAFF

Administration

Annette Sarginson-Principal
 Patrick Murphy-Asst. Principal
 Bev Willmott-Admin. Asst. IV

Teachers

Janet Purdy-	Kindergarten
Jennifer Hudec-	Kindergarten
Lorna Addison-	grade 1
Laura Foster-	grade 1
Shannon Steedman-	grade1
Sophie Chen-	grade 2

Teachers

Jennifer Hall- grade 2
Heather Prangnell- grade 2
Lisa Hamm- grade 3
Brienne Thompson- grade 3
Rachel Anderson (for Laura Scott)-gr. 3
Nicole Barr- grade 4
Deb McLarty- grade 4
Ross Snashall – music/art
Monique Raymond – resource/early literacy

Support Staff

Lisa Richards, Ed. Asst.
Dorothy Dick, Ed. Asst.
Sharon Whitham, Lead Lunch Supervisor
Sharon Brown, Library Asst. & Lunchroom Supervisor
Gertie Clark, Lunchroom Supervisor
Deanna Weisner, Lunchroom Supervisor
Sally Binks, School Asst.

NON SCHOOL DAYS

You will note on the school calendar that students are dismissed every Friday at 12:15 p.m. During P/T Conference days students are dismissed Thursday at 12:15.

We believe that we are an effective learning community and we intend to continue to be so. Research tells us that the difference between a good school and that of a great one is that the staff functions as a Professional Learning Community. To do so the staff needs to meet and plan together Friday afternoons provide the staff with that opportunity.

All classrooms in Calgary are having more complex and dynamic learners. Ours are no exception and the expertise and time needed to meet the needs of all learners continues to grow. On non student days our staff will be working on team planning and continually developing their skills.

Thank you for supporting our staff in doing the very best job they can for your children.

REDUCE, REUSE AND RECYCLE

Please provide reusable containers for lunch items rather than throw away paper, plastic, or foil. No glass containers please and send utensils from home for your child's lunch if needed. Heated lunches, should be sent in a thermos so that your child can carry his/her own hot soup to their respective table. Lunchroom supervisors will help open the thermos if a child needs help.

NUTRITION BREAK FRIDAY

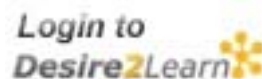
On Friday as we will be dismissing for the day at 12:25 pm. Teachers will provide an extended nutrition break mid morning. Please provide your children

PARENTS ARE OUR PARTNERS

Parents at McKenzie Towne School show an interest in their child's topic of study, and often expand the project with books, family outings, lessons, selected T.V. programs and supervised homework. A great technique is having your child "teach" you. . Student Agendas are used to assist with individual organization. Home programs have been set up with many families through the resource teacher, speech therapist and classroom teacher. Teachers use D2L (Desire to Learn) as a resource.

How to access D2L:

- 1) open internet browser (Explorer, Safari, Firefox, etc.)
- 2) go to MCT website (<http://schools.cbe.ab.ca/b396>)
- 3) click on "Login to Desire2Learn" logo



- 4) students login like they do on the school computers

How to access student email:

- 1) open internet browser (Explorer, Safari, Firefox, etc.)
- 2) go to Student Mail (<https://www.cbemail.ca/>)
- 3) students login like they do on the school computers

COMMUNICATION TO AND FROM

At McKenzie Towne we gather parent input both formally and informally through our School Council., surveys and written responses to the newsletter. Informally, we get impressions from our volunteer, (informal parent conversations with admin, from parent/teacher conferences, and telephone calls. We appreciate your interest.

As parents are involved in the decision-making process at our school, it becomes critical that you have the information that the school uses to make decisions. The School Council, student agenda, the newsletter, the reporting process, our individual conversations and your child are the main avenues of getting information back to you.



STUDENT AGENDAS – How they work

The use of student agendas are designed to promote **daily** contact between school and home, maximize clear two-way communication, help students organize homework and assignments, promote our daily reading program in the primary grades and build responsibility in each student.

Please read it daily and initial the date page, write any notes, questions, or concerns to teachers on that page

and ensure the student returns it to school with him/her in the morning.

As this is a critical part of our communication, students will be asked to purchase a new one for **\$6** should it be lost.

OTHER COMMUNICATION FEATURES INCLUDE:

School Newsletter – Posted on our website www.cbe.ab.ca/b396 during the first week of each month.

School Year Calendar/Handbook Curriculum Newsletters distributed at the beginning of each reporting period.

Annual School Report and School Development.

Parent Teacher Conferences scheduled 3 times per year and available as required.

Off-Site Permission Forms sent home prior to every field trip to outline purpose and details.

STUDENT LED CONFERENCES



We meet with parents in September for an “Information Exchange” which constitutes our first reporting period. We encourage ongoing dialogue and involvement with every parent. Staff welcome your questions and comments.

Report Cards will be sent home before conferences. Meetings between parents, students and teachers will be held on:

September 17	afternoon/evening
September 18	morning
December 3	afternoon/evening
December 4	morning
March 25	afternoon/evening
March 26	morning

SCHOOL COUNCIL

All McKenzie Towne parents are invited to attend the monthly meetings of our school council. The School Council is comprised of both parents and staff representatives. Our goal is to work together to create a positive learning environment for our children. Through the council, we can strengthen communication between home and school. We discuss and plan for our school's future. We also support special events, such as Special Lunches, which generate funds for our cultural programs. Highlights, dates and times of future meetings are published in the newsletter.



Please join us for our first meeting of the 2009-2010 School Year on Monday, September 14th at 6:30 pm.

PARENT VOLUNTEER PROGRAM

Our Parent Volunteer Program includes all those who volunteer for special programs or field trips, as well as those who come in on a regular basis. We have a real appreciation of the significant difference it has made to many of our children. In order to ensure that volunteers are always contributing to the effectiveness of the learning of all children the following volunteer guidelines are as follows:

VOLUNTEER Guidelines

- *To help enhance the educational programs in consultation with teachers and administration.*
- *To keep confidential that which we see.*

- *To help build children's self-esteem.*
- *To observe school security and fire routines.*
- *To sign in at the office and acquire a name tag.*
- *To provide encouragement to all students and teachers.*
- *To have fun and enjoy your valuable contribution.*

Thank you for your contribution.

Volunteers are asked to sign in and pick up your name tag from the office area. Please return it prior to leaving the school. All volunteers fill out a Police Check Form to Search and Disclosure Waiver and Release prior to volunteering in the school. This police check is valid for 5 years.

MCKENAICE TOWNE SCHOOL EXPECTATION POLICY

The purpose of our expectations is to develop a common understanding among school staff, parents and students. The intent of any action taken is to learn from our mistakes. An atmosphere of cooperation, collaboration and understanding between all parties is the most productive way of making this learning effective.

A consistent approach to behavior by school staff, students, and parents has resulted in students knowing, and following, expectations at McKenzie Towne School.

We are involved in an anti-bullying program with our students. Division I students follow the program entitled *Second Step* and Division II participate in *Steps to Respect*. In the programs, children learn that they can trust adults and they should report bullying to them. Setting clear consequences for bullying behavior is one of the most important things

adults can do to decrease it in a school. Once bullying is reported, both the student who was bullied and the student who did the bullying, receive coaching.

EVERYONE DOES THEIR PART

- The **teacher** establishes clear expectations, models appropriate behavior and attitudes, reinforces correct behavior, and is alert to the student who needs assistance.
- The **student** is aware, understands and follows expectations to help maintain a safe and appropriate learning environment. Students model appropriate behavior for others in the school.
- The **parent** supports, cooperates, provides input and models behavior and attitudes conducive to their child's learning.

SCHOOL EXPECTATIONS

- treat others with kindness, and respect
- keep hands, feet and objects to yourself
- use courteous language and be responsible
- walk in the halls and be safe
- follow directions when asked

With adult guidance, children take responsibility for their learning and assume responsibility for their actions. Our goal is that each child grows in self-monitoring their own behaviors. It is our intent that it is a learning opportunity when students are unable to meet expectations. Parents are an integral component in supporting our children in meeting expectations.

We encourage children to solve their problems first on their own. If expectations are not met the classroom teacher, educational

assistant or lunchroom supervisor will initially deal with the situation. If they deem it necessary they will involve an administrator. Emphasis is on the insights which a staff member gains from speaking with the student and solving the problem together.

Consequences for such poor choices may include the loss of privileges within the classroom or school, written assignments or apologies, a "cooling off" time outside the classroom, solutions on how to "make it right" or a phone call home.

At times, when an incident is more serious or there have been repeat incidents,

When an administrator is involved they will determine the consequence depending on the seriousness of student behavior. It may result in an in school or out of school suspension.

In any circumstance where behavior is an issue the focus is on the student understanding their responsibility in the situation and accepting consequences for their actions.

HOMEWORK

Parents are encouraged to discuss their child's daily school activities and to review together the agenda for any activities, projects, books or assignments which are brought home. Parent's interest in schoolwork is an important and motivational factor for a child's success. Homework can be a positive extension of school activities. Assignments might include home reading, research projects, math and completion of work. If students encounter difficulties, we invite you to communicate with the teacher so that the problem can be resolved quickly. Please look on D2L (Desire 2 Learn) on our website.



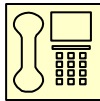
Suggestions for students who go on holidays with family during the school year are to keep a journal or scrapbook and to share it on their return. We have travel journals available in the office for this purpose.

Kindergarten - Parents can help children develop oral language skills by talking about each school day, listening to their stories, and reading to them.

RECESS

Recess will occur in the morning. Please have children dress for the weather.

STUDENT PHONE USE



There is a phone in the office for student use for emergencies. Calls will not be put through to children in classrooms unless an urgent emergency as it interrupts the learning of the children.

LOST AND FOUND



Articles of clothing or other items found around the school or playground are deposited in the lost and found boxes at the south entrances to the school. Valuables and money are to be turned into the office. As many students do not claim their belongings, parents are asked to check the boxes periodically to claim their children's possessions. **We request all of your child's belongings brought to school be clearly labeled (including footwear).** Items will be displayed on conference evenings - please make a point of checking. We also request that parents discourage their children from bringing items of considerable

monetary or personal value to school. Unclaimed items are sent to a charity.

OUTDOOR/INDOOR SHOES

Students are asked to keep a pair of indoor shoes (preferably runners to be used during phys. ed. classes) at school. To enable us to keep our hallways safe and clean everyone, including parents and staff, are asked to remove their outdoor footwear at the entrance doors to the school, and carry them to their classrooms.

ENVIRONMENT/RECYCLING

McKenzie Towne School is an environmentally friendly school. In each classroom we have placed recycling boxes. The juice boxes are also collected.



ARRIVAL TIMES AT SCHOOL

All students should arrive for school between **8:05 a.m.** and **8:20 a.m.** and between 15 minutes before the end of lunch. Teachers are on supervision at these times.

PATROLS

There will not be patrols in our school. The authorities do not look favorable for young children to be involved in patrols.



WALK A BLOCK

Traffic, traffic, traffic! The congestion before and after school can be both dangerous and frustrating. Concerned parents and staff have worked hard to solve the problem on their own but have not been successful.

Walk a block to school. Students ask all drivers, except for buses, to park and let students out at least one block from the edge of the school grounds.

The result is healthier kids and a safer environment for all.



BICYCLES, SKATEBOARDS, SCOOTERS, ROLLERBLADES, HOCKEY AND LACROSSE STICKS

Students are welcome to ride their bikes to school. We ask that they :

- Wear a safety helmet
- Lock their bike on the bike rack
- Walk bikes on school grounds and on sidewalks.

For safety reasons, scooters, skateboards, roller blades, hockey and lacrosse sticks are not allowed at school.

STAYING ON THE PLAYGROUND BOUNDARIES

Out of bound areas include: the parking lot, bike racks, electrical boxes, fencing, and the big garbage cans.

REMEMBER... FOR SAFETY'S SAKE, WE MUST BE ABLE TO SEE YOU!

ENTRY/EXIT PROCEDURES

- Enter and leave the building by your designated doors.
- Carry boots and outdoor shoes to and from your classroom.
- Please remove hats when you enter the building.
- Decide on a common outside meeting spot for family and friends.
MEETING AREAS.

After school, children meet their “walking groups” at a place outside the school and are encouraged to go home first before making play arrangements.

HAZARDOUS WEATHER

CONDITIONS

Students are expected to dress for cold weather on a daily basis. We



make a decision regarding indoor recess prior to the recess times as weather often changes during the day.

Sometimes when the weather is marginal, students are given a choice, and supervision is supplied outside and indoors.

BLUE DAYS

‘Blue Day’ signs are posted on the doors on days when the temperature dips below -20C (adjusted with wind chill). On these rare days the school will be open for students to proceed to their classrooms at 8:05 a.m. Lunch and recess may be spent indoors on blue days.

STUDENT ILLNESS/MEDICATION

If students become ill at school they can rest in the nurses room for a brief time until it is determined that they can return to class. If the illness is of a more serious nature, parents will be notified to pick up their child. Parents will always be contacted if the illness or injury is deemed serious.

The school should be made aware of any medical problems so that we are best able to assist a student in the event of an emergency. **Please keep us up to date with your emergency phone contact numbers.**

ADMINISTERING MEDICATION TO STUDENTS

Please be aware that school personnel are not authorized to dispense non-prescription medication

to students and any prescription medication must be accompanied by a signed medical release form, available at the office.

All student medication must be picked up from the school on the last student day.

KEEPING OUR STUDENTS SAFE NO NUTS PLEASE



We ask that parents are vigilant in making sure nuts or nut products are not sent to school in snacks or lunches, as many students are very allergic. This creates a life-threatening situation for some of our students and requires responsible action by all of us.

ATTENDANCE PROCEDURES

McKenzie Towne School has a “safety phone-in attendance policy”. Parents are requested to phone the school prior to 8:20 or 1:00 pm at 777-6185 if your child is going to be absent or late. If the school has not received a telephone call from you and your child is absent, the school will attempt to phone you at home or work. We depend on you to phone us. A large number of confirmations absorb the response time needed if we do have an emergency. Please ensure that we have all updated numbers.

Regular attendance and a habit of being on time are important to a child’s progress. We expect that appointments, visits, lessons and holidays are planned so that they do not interrupt school times, if at all possible.

DOCTOR AND DENTAL APPOINTMENTS

It is requested that appointments be made, if possible, outside of school hours. Children miss instruction that is

impossible to make up if they are taken out during school hours. If this cannot be avoided, we ask that a note explaining the reason and time be sent to the teacher. Parents should meet their child at the school office to sign them out.

SPECIAL NOTE

Please avoid picking up your children before the designated lunch or afternoon dismissal times. The final minutes of the morning and afternoon are important organizational times for the students and teachers.



SECURITY- HOW DO WE DO IT HERE? We keep our school a safe place!

We ask **all visitors** to enter by the front door, check **IN** and **OUT** of the office, and wear a tag issued by the office, while in the school.

SECURITY OF DOORS

Doors are locked when school is in session. You will have access through the front door.

FIRE DRILLS/LOCKDOWN

All CBE schools are required to practice a minimum of 6 fire drills and lockdown procedures. A fire drill is the procedure students would follow to evacuate the building in case of an emergency. During fire drills we teach the students to remain **silent at all times**, move to the correct exit, then go to their assigned areas outdoors. A lockdown is the routine exercised when a potentially dangerous situation arises in or around a school. Teachers will discuss these drills with students to help them understand the need for these types of procedures to take place in a calm, quiet and orderly fashion.

SCHOOL CLOSING/EVACUATION

Parents will be advised of any school closures as reported on the radio or TV, due to inclement weather. In the event of an evacuation due to an emergency situation, arrangements have been made with our neighboring school, to accommodate our students until alternate arrangements can be made. Children will be supervised until parents arrive.

RESOURCE SERVICES

We are fortunate to have specialist teachers. We have maintained:

- resource teacher
- Music twice a week
- daily Physical Education
- Information Literacy teacher support
- Spanish as a Second Lang. Gr.4

SCHOOL LEARNING TEAM (SLT)

The School Support Team is comprised of system level and school based personnel. School based personnel include classroom teachers, ed. assistants, resource teachers, admin. team and parents who meet when a child is referred in order to:

- 1) determine purpose of the referral
- 2) contribute to assessment
- 3) discuss findings
- 4) determine actions
- 5) monitor implementation of the Individual Program Plan (IPP)
- 6) brainstorm strategies.

C.B.E. AND COMMUNITY SUPPORT

System level assistance can include the provision of consultative services of the Student Support Services, Psychologists and Strategists. In addition we have access to Hearing & Vision Itinerant teachers. Calgary Health Services supports the school with Nursing Service and with service

from the Speech Pathologist and Occupational and Physical Therapists.

REFERRAL PROCEDURES

Referrals for these services are completed by the classroom teacher through the SLT process after consultation with the parent. Parents will be contacted and asked to provide written consent prior to the involvement of the School Psychologist, Speech Pathologist, Occupational Therapist or Physical Therapist. Parents will be afforded the opportunity of meeting with the SLT to contribute to programming recommendations.

♪ MUSIC PROGRAM ♪

Music is an integral part of our students' weekly program. Having a music specialist provides program continuity. Children are given opportunities to learn through many approaches,. Throughout the year, you will have opportunities to watch your children perform.

SPANISH AS A SECOND

LANGUAGE is offered to students in Grade 4.

CLUBS

Student Leadership – The development of leadership skills within our students is one of our current school goals. We have a formalized leadership training program for year 4 students. We will provide opportunities for students to be leaders in all areas of school life.

ASSEMBLIES

Our assemblies are a way of sharing our classroom activities, and giving recognition to the students for their hard work. Work done is at a 'sharing' level of practice, rather than a 'performance' level (which involves props, costumes, etc.). You are invited

to take part in our school life by attending any assembly. Your presence supports the children's efforts.

An important element of our assemblies is to have children learn appropriate audience manners. We strive to have the children be quiet, attentive and appreciative listeners. We ask that children and adults refrain from chatting during performances.

We try to give advance notice of assemblies in the newsletter. Please check with your child. We vary the days and times of assemblies to accommodate both Kindergarten morning and afternoon classes; to provide a wider opportunity for guests to attend; to avoid interrupting the same curriculum area.

We welcome parents, relatives and friends as guests to our assemblies.

PHYSICAL EDUCATION

We have daily physical education. Our school enjoys offering a quality physical education program utilizing a spacious gymnasium. Students from 1-4 are scheduled for a daily 1/2 hour class.

Research indicates that daily physical education improves academic performance and helps to ensure optimal physical growth and development. Time is short during the school day to provide sufficient physical exercise for all students. Therefore, we hope many physical activities are initiated frequently at home.



LIBRARY PROGRAM

Our school library fosters lifelong learning and is an integral part of our

education program. Children are encouraged to browse and select materials at their level, care for them properly, and return or renew them on time. We do not charge for overdue materials. However, students are held accountable for lost or damaged books.

Students may choose from a wide range of learning resources for assignments and personal interest including: reference, fiction and non-fiction print materials, audio-visual materials, magazines and newspapers, online databases, internet access, CBE student email accounts and various educational software. The Calgary Board of Education (CBE) employs the use of a web-based program called WebCat for searching the CBE library catalogue

TECHNOLOGY

What is the role of Technology in the School?

- teachers are required to actively supervise students when they are on-line.
- CBE teachers receive regular web awareness training.
- students of all age levels are taught to be aware of moral ethical issues around internet use
- CBE uses filtering technology to block access to inappropriate websites. Filtering software does not replace an adult as the supervisor of internet use.

How can parents keep children safe online?

1. Supervise! Supervise! Supervise!
- children under 12 should not be surfing the internet alone.
 - keep internet-connected computers out of kids' rooms and in a highly visible area.

- use "History" to check websites your children have visited.

2. Learn about the online environments your children are using.

- ask your children to teach you everything they know (and they know a lot!).

3. Create guidelines your children can follow.

- family contract - the following website is a good example:

<http://www.microsoft.com/athome/security/children/famwebrules.msp>

Protecting Children On-line Resources (last checked June 2008)

<http://www.media-awareness.ca>

<http://www.bewebaware.ca>

<http://www.cybertip.ca/en/cybertip/>

http://www.safecanada.ca/topic_e.asp?category=3

http://www.rcmp-grc.gc.ca/mb/webpages/internet_e.htm

<http://www.getwebwise.ca/index.cfm>

<http://www.badguypatrol.ca>

Cell Phone Use at School

Students have access to the telephone at school for all emergencies. We value student learning time and avoid interrupting student learning during school time.

We encourage students to leave their cell phones at home while they are at school. If it is necessary for a student to have a cell phone at school, it is expected that the phone remain in the student's backpack during school hours.

CBE cannot be held responsible for lost, stolen or damaged property.

AREA 5

Our school is a member of Area 5. Jane Rogerson is our Director and Anne Clare is the Administrative Secretary.

They are located at :
Haysboro School
1123 87 Avenue S.W.
Calgary, AB
Phone: 777-8780



O Canada

*O Canada
Our Home and
Native land
True patriot love
In all thy sons' command
With glowing hearts
We see thee rise
The True North
strong and free!
From far and wide
O Canada,
We stand on guard
for thee
God keep our land
Glorious and free!
O Canada
We stand on guard
for thee.
O Canada
We stand on guard
for thee.*