

CBE and Provincial Goals

CBE Values

- Students come first.
- Learning is our central purpose.
- Public education serves the common good.

CBE Ends*

- E-1 *Mega End:*** Each student, in keeping with his or her individual abilities and gifts, will complete high school with a foundation of learning to function effectively in life, work and continued learning.
- E-2 *Academic Success:*** Each student will possess the knowledge, skills and attitudes required for academic success and be effectively prepared for life, work and further learning.
- E-3 *Citizenship:*** Each student will be a responsible citizen by being an informed and involved member in his or her local, national and global communities.
- E-4 *Personal Development:*** Each student will acquire the skills, attitudes and knowledge to achieve personal highest potential.
- E-5 *Character:*** Each student will possess the character to do what is right, act morally with wisdom, and balance individual concerns with the rights and needs of others.

CBE Vision

The Calgary Board of Education is the dynamic learning community of choice.

Provincial Goals**

- High quality learning opportunities
- Excellence in student learning outcomes
- Success for First Nations, Métis and Inuit students
- Highly responsive and responsible jurisdiction

* See Board of Trustees' Policy for full, detailed Ends statements.

**Alberta Education Requirements

Our School

This was the first year of operation for Evergreen School. Students, their families and our staff came together to create Evergreen School. We developed Four Pillars that act as filters for all that we do. The four Pillars are:

- 1) ***Intellectual Engagement***
- 2) ***Global Citizenship***
- 3) ***Character Education***
- 4) ***Environmental Stewardship***

We use an inquiry, problem solving approach to build intellectual engagement. You can follow what we are doing on teacher blogs and on school / class web pages.

Our school celebrates our diversity. We have children from 28 different home countries. Our children live global citizenship every day.

We use the core values from Circle of Courage to shape character education at Evergreen School. They are belonging, master, independence and generosity.

Evergreen School was built to LEED standards. We practice conservation and work at creating an environmental ethos in our school. We also are building an environmental area outdoors.

We have student representatives from all of our classrooms that meet every other week looking at healthy initiatives for Evergreen Students.

Annual School Results Report



2010-2011 Highlights

Evergreen School

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Calgary, AB T2Y 0L3
(403) 777-6288

<http://schools.cbe.ab.ca/b401/>



Calgary Board of Education

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School Development Plan Highlights

Outcomes*

- Students will demonstrate proficiency in literacy and numeracy.
- Students model the characteristics of active citizenship.
- Involve students in school-wide decision making.

Measures and Results*

- 78.2 % of our students achieved acceptable or better in Language Arts on the Provincial Achievement Test
- 67.8% of our students achieved acceptable or better on their Mathematics Provincial Achievement Test
- 92.9% of students, teachers and parents indicated that Evergreen students are taught the behaviours and skills that will make them successful when they finish school
- Evergreen students are involved in school wide decision making through Student Voice, Eco Club,

Targets*

- 81% of our grade 3 students will achieve acceptable or greater in Language Arts
- 84% of our grade 3 students will achieve acceptable or greater in Language Arts
- 80% of all of our students will be at grade level or greater in reading comprehension
- ____ % students will engage in high levels of written output

More Information

Evergreen Theory of Action

- If teachers are knowledgeable about rich, purposeful and authentic writing tasks that reflect real life
- If students see their writing tasks as purposeful and meaningful
- If teachers scaffold quality literature for the features of writing.
- If teachers model and make explicit the thinking processes of writing **AND**
- If teachers and students monitor their improvement through authentic formative assessment processes

THEN...

Students will be engaged in writing because the tasks are important to them. They will be able to communicate their understanding about the writing process and the thinking processes of written expression. The students will demonstrate higher levels of performance in written output across the curriculum.

Class Size

For a detailed report on the school and CBE average class sizes go to:
<http://www.cbe.ab.ca/aboutus/documents/ClassSizeSurveyReport.pdf>

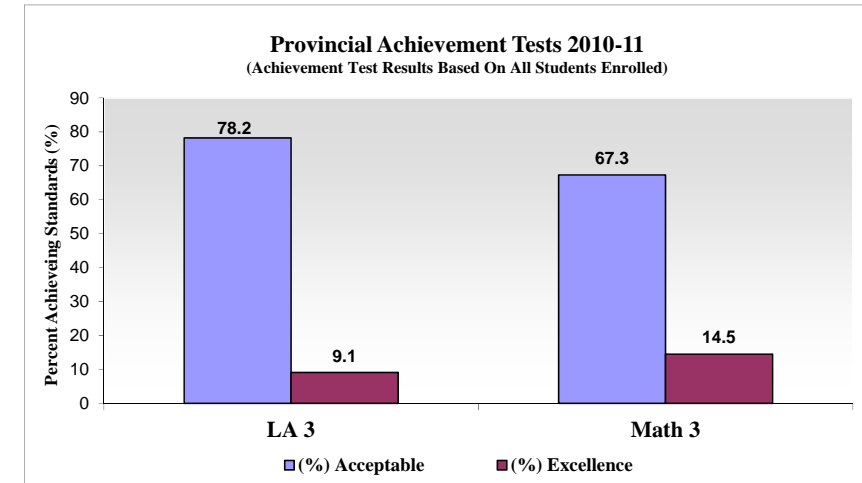
School Fees

For a detailed report of school fees and expenditures visit our school website at: <http://schools.cbe.ab.ca/b401/> or contact the school directly.

School Council Involvement

Our school council is actively involved in contributing to the Evergreen Community. In the first year, our council raised funds to build a playground and a naturalized area. They co-sponsor many events throughout the year to contribute to the school community.

Student Results



For a complete report of student results visit our school website at: <http://schools.cbe.ab.ca/b401/>.

For a complete report of CBE and provincial results visit the CBE website at: <http://www.cbe.ab.ca/results/default.asp>

