



**PARENT/ STUDENT  
HANDBOOK**

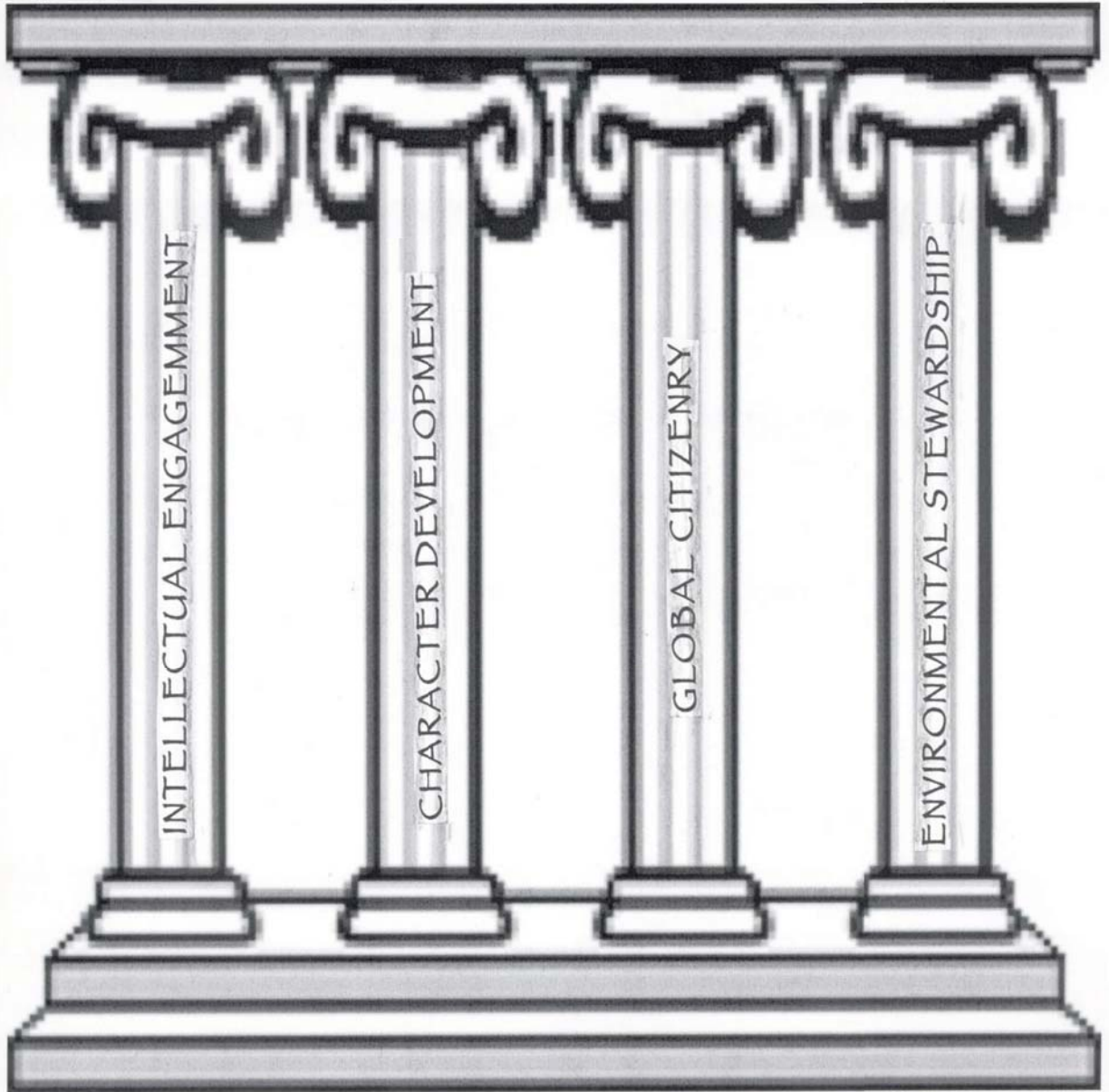
**2010-2011**

***EVERGREEN...***

***Ever-Learning  
Every Student  
Every Day!***

# EVERGREEN

EVER-LEARNING, EVERY STUDENT, EVERY DAY!



BE THE CHANGE YOU WANT TO SEE IN THE WORLD

When you come to Evergreen School you will see:

- Students engaged in intellectual work that is appropriate to their development and worthy of their time.
- Children and adults that are caring and compassionate towards others.

## **AT EVERGREEN SCHOOL WE WILL LIVE THE CALGARY BOARD OF EDUCATION ENDS STATEMENTS**

*“Each student, in keeping with his or her individual abilities and gifts, will complete high school with a foundation of learning to function effectively in life, work and continued learning.”*

*“Each student will possess the knowledge; skills and attitudes required for academic success and be effectively prepared for life, work and further learning.”*

*“Each student will be a responsible citizen by being an informed and involved member in his or her local, national and global communities.”*

*“Each student will acquire the skills, attitudes and knowledge to achieve their personal highest potential.”*

*“Each student will possess the character to do what is right, act morally with wisdom and balance individual concerns with the rights and needs of others.”*

## **CALGARY BOARD OF EDUCATION VALUES**

**STUDENTS COME FIRST.**

**LEARNING IS OUR CENTRAL PURPOSE.**

**PUBLIC EDUCATION SERVES THE COMMON GOOD.**

The screenshot shows the Evergreen School website. At the top, there's a navigation bar with links like 'HOME', 'RESULTS', 'SCHOOL PROFILE', and 'CBE?'. Below this is a large banner image of the school building with the address '367 Everstone Drive SW Calgary AB T2Y 0L3 403-777-6288 K-4'. A secondary navigation bar includes 'Home', 'Calendars', 'Schools Under Development', 'Fees & Waivers', 'Transportation', and 'Contact Us'. The main content area is divided into several sections:
 

- IMPORTANT:** A list of links for school dates, questions and answers, kindergarten registration, and parent letters.
- Evergreen School will open in the fall of 2010...** A paragraph describing the school's commitment to excellence and 21st-century learning.
- Do you live in the Evergreen community?** A section for parents asking about kindergarten and grade 4, with a 'Read More' link.
- Evergreen School Parent Meeting:** A box announcing a meeting on Thursday, May 20th, from 7:00 to 8:30 in the gym at Eugene Coste School.
- Subscribe to Evergreen School RSS Feed by Email:** A link to receive email updates.
- CBE SYSTEM MESSAGES:** Links for RSS feed, My 1st Ride Program, and Kindergarten Registration.
- Calendar:** A calendar for May 2010 showing dates from 1 to 31.
- 98:17:51:27 First Day of School:** A digital clock and a 'First Day of School' message.

## PARENT COMMUNICATION...

Please check our web page frequently for updates. That is where you will get your newsletter and other current information. The easiest way to stay up to date is to subscribe to our Evergreen School RSS Feed by Email. You will receive an email update when we update our website.

Our office will periodically send out mass mailings to you. Please notify us if your email changes. Please also let us know if you need a hard copy of our messages. We will only print what we need to as we want to reduce our environmental footprint.

Our classroom teachers will set up a digital learning environment for their classrooms called D2L. We will teach you how to log on and then you and your child can see digital postings and assignments. Our students will not bring home student agendas. They end up being a thirty-minute printing task for our younger learners and are not the best way to teach printing. We will make parent communication a high priority and engage you in the process.

## FROM THE STAFF OF EVERGREEN SCHOOL...

We are so privileged to be working with the families of Evergreen School. We look forward to meeting all of you! Thank you for helping us make Evergreen School a great place to learn. •

Just think about it! Children starting kindergarten this fall will graduate in the third decade of the 21st Century. What skills do you think these children will need as they graduate from high school and enter the world? At Evergreen School we will create personalized learning environments that encourage student success! We will support and challenge your children by reducing barriers and enhancing learning opportunities.

We believe that it is important for **every child**  
at Evergreen School  
to feel **safe, valued and connected!**



## CHARACTER DEVELOPMENT

Character education requires strong community; it requires the support of families, educators and the students themselves. Developing a moral compass is a learned behaviour over time. It requires incidental and direct teaching, pro-social role models, positive problem solving processes, compassion and empathy. Problem solving means making choices and accepting the consequences when things don't turn out the way you want them to. When children solve problems and learn from their mistakes they build resiliency.

Positive social behaviours are taught and reinforced consistently in the home, school and community. The transfer of positive social and conflict-resolution skills being taught at school will be enhanced if students are encouraged to apply them in a variety of extracurricular and community situations. Adults model appropriate language, actions, and use children's misbehaviour as an opportunity to teach social and conflict-resolution skills, rather than as an opportunity to punish.

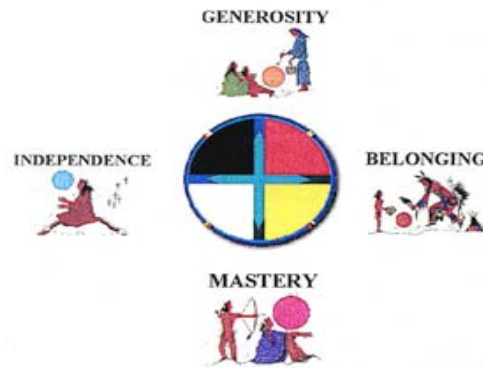
The ability to express thoughts and feelings constructively is a necessary skill in building relationships and managing conflict. Self-esteem is built as children develop competency, take responsibility for their language and actions, and learn to resolve problems in a positive way. Developing positive relations with a variety of people fosters a respect for diversity and helps children look at differing perspectives. Children are encouraged to show respect for others and learn how to work together to become responsible citizens. These beliefs drive our school discipline procedures and cause us to learn a better way to handle conflicts and make responsible choices.

There are many ways of showing confidence and assertiveness. If someone is bothering you, try using our **IMATT** strategy:

1. **I**gnore the person
2. **M**ove away from the person bothering you
3. **A**sk the person to stop
4. **T**ell the person to stop
5. **T**ell an adult

When possible we encourage the children to try the first four steps before coming to an adult. It builds positive social skills. We know that there are times when adult help is needed immediately. We want you to know that any student can depend on any adult at Evergreen School! Teachers and other staff members will continuously assist students in developing positive character qualities and when needed, conflict or problem solving strategies.

### CIRCLE OF COURAGE AT EVERGREEN SCHOOL...



This means that we have a shared responsibility to create an environment where everyone has a strong sense of **“Belonging”**. At Evergreen School every child is included; they work and play in flexible, collaborative groupings.

At Evergreen School every child has a sense of **“Mastery”**. They are deeply involved in their work and know why it matters for them. Evergreen students are enthusiastic learners. Learning at Evergreen School is inquiry rich. When problem solving, students are encouraged to explore different solutions. The learning is meaningful and engaging; our students are personally invested in their learning.

Both parents and teachers help students become responsible for the choices that they make. Our students demonstrate increased **“Independence”** as they are able to do so.

At Evergreen School, we are thoughtful, caring and considerate of others. We build a sense of **“Generosity”** by unconditionally giving to others.

## EXPECTATIONS & RESPONSIBILITIES

(Please talk about this section as a family)

### DRESS CODE

Students should come dressed appropriately for engaging in an active learning environment (i.e. hats are to be removed upon entering the school, and shirts should not display improper words.) Students are reminded to dress appropriately for the weather, as they will be expected to go outside for play. Clothing is to be free of inappropriate comments or drawings. Belly shirts, spaghetti straps and backless tops are weekend wear and not considered suitable for school. Skirts and shorts should be no shorter than mid leg.

### SCHOOL UNIFORMS

While we do not have a mandatory uniform, we plan to sell sweaters, and leisure clothing for families who wish to purchase these items. Clothing items will be available at a cost. These will be available after we have designed an Evergreen School logo. Be patient with us and we will let you know as soon as these become available.



### SHOE POLICY

Students must have appropriate shoes for daily gym classes. Students are expected to remove their outdoor footwear as they enter the building. For safety reasons, children are required to have alternate footwear to wear inside the school. It is recommended that each child have a proper pair of running shoes in the gym and to use as “indoor” shoes throughout the rest of the school. (Heelies are not allowed as footwear as they mark our floors and present a safety hazard.)

### TECHNOLOGY

Digital technologies provide powerful and alternative ways to learn. Students are expected to use technology in a manner that is respectful to themselves and others. We will be working with our young children to help them practice digital citizenship.

#### 1. ADMIRABLE USE POLICY

##### What is an Admirable use policy?

An Admirable Use policy positively describes the ways in which we would like to see students and teachers using social media for learning.

- **Do use our network to** demonstrate your understanding of learning outcomes in creative and thoughtful ways.
- **Do use our network to** learn how to communicate in the same manner that will be asked of you when you graduate and emerge into the digital world of this century.
- **Do use our network to** share your achievements and excitement about learning with your parents.
- **Do use our network to** demonstrate what you really do know instead of what you don't know.

- **Do use our network to** support self-paced and just-in-time learning. Learn as you need to and learn thoroughly.
- **Do use our network to** think critically and build information literacy skills.
- **Do use our network to** explore deep questions that you have in relation to learning and life.
- **Do use our network to** find rich and reliable sources of information that you will learn how to cite and share with others.
- **Do use our network to** learn and practice digital etiquette in a compassionate manner.
- **Do use our network to** have fair access to an electronic society so that you are ready to participate fully in it when you graduate from our educational system.
- **Do use our network** in a manner that will support your constantly growing understanding of new digital technologies. Learn how to learn anytime anywhere!
- **Do use our network** in a manner that protects your privacy, safety and freedom of thought. Be responsible for protecting the rights of others as well.
- **Do use our network** in a manner that protects your own health and wellness. The Internet is a fascinating place and so is the real world.

## 2. INTERNET AWARENESS FOR PARENTS AND STUDENTS

Parents and students, please visit the following web sites:

[http://www.cbe.ab.ca/parents/internet\\_parents.asp](http://www.cbe.ab.ca/parents/internet_parents.asp)

[http://www.cbe.ab.ca/parents/internet\\_links.asp](http://www.cbe.ab.ca/parents/internet_links.asp)

### PERSONAL PROPERTY

Periodically teachers may have a special day where children are invited to bring personal items for sharing at school; those items will be safely secured in a classroom. We discourage students bringing personal belongings not necessary for school. The school cannot assume responsibility for missing or broken personal items.

Should students have personal belongings removed by staff, students may be required to write a letter as a consequence, explaining why they were playing with the item at school. We ask you to support your child's learning by helping him/her understand what should and shouldn't be brought to school.

We respect your right to make decisions about giving your child a cell phone or other play items to use before or after school. Cell phones may be temporarily taken away if they are being used inappropriately during school hours. Please send a note to your child's teacher should you decide to give your child permission to have any electronic devices at school.

### BEHAVIOUR EXPECTATIONS

We are committed to the establishment and maintenance of a safe, caring, sharing, and effective learning community for students, staff, and community members. Through direct teaching of respect, responsible, reasonable and empathetic behaviours, we promote social responsibility. We believe that all students are capable of making excellent behaviour choices. Behaviour strategies and consequences are developed according to the individual child's needs and the situation. We will seek to balance the rights of the individual with those of the total school population.

**RESPECT**  
This Place

**RESPECT**  
Ourselves

**RESPECT**  
Each Other

### **What does it mean when we say we do not tolerate verbal or physical abuse?**

In today's changing world, it is not enough to simply avoid misbehaviour. Students need to be shown how to handle complex and changing social contexts. The purpose of our behaviour policy is to develop a common understanding among school staff, parents and students.

#### **The intent of any action taken by our staff is teaching positive behaviours, not punishment.**

We want to work with you on developing positive strategies to support all students.

From time to time, all of us may make a mistake or a poor choice. An atmosphere of cooperation and understanding between all parties is the most productive way of making this learning effective. A consistent approach to behaviour by school staff, students, and parents will result in students knowing, and following, behavioural expectations at Evergreen School.

### **How does this work at Evergreen School?**

We do frequent modeling. We give children lots of opportunities to practice appropriate behaviours in different contexts. When children have difficulties we talk to them and provide coaching on different problem solving strategies.

When minor incidents happen they are dealt with immediately so that the child learns from the situation. Consequences are appropriate for the incident. For example, a child playing unsafely on the playground may be asked to sit out and observe other children playing safely. Families would not typically get a call home about this type of isolated incident unless the behaviours form a pattern and there are on going concerns about the safety of students.

If an incident is of a more serious nature, students may go through either an oral or written problem solving process. Where the problem solving process is done in writing, parents will receive a copy. We ask that you discuss the incident with your child. Your child will undoubtedly share his or her perspective, but please keep in mind that in any conflict situation, there are undoubtedly several perspectives from others involved. If you have questions about the perspective of other students or staff involved please call the school. (An important part of the problem solving process is in helping children understand and build empathy and to look at problems from different perspectives.) We ask that you sign the problem solving sheet and return it to school. Please feel free to make additional comments if you would like to do so.

Of course if an incident occurs that requires more immediate intervention, parents will be telephoned so that they are immediately aware of the situation. Such situations may result in the following: detentions, in school, out of school suspensions or bus suspensions. These decisions are never made lightly and are always out of concern for the safety and security of all students.

**EVERYONE DOES HIS OR HER PART!**  
**ALL OF US HAVE A RESPONSIBILITY IN MAKING SURE THAT**  
**EVERYONE IS SAFE, VALUED AND CONNECTED!**

## STAFF RESPONSIBILITIES AND COMMITMENTS

- To provide a safe and positive learning environment and be positive role models for students.
- To reinforce positive behaviour.
- To treat others with dignity, care and respect.
- To collaboratively establish expectations for behaviour in the school environment.
- To assist students in taking ownership for their behaviour by working with them through a positive problem-solving process.
- To provide assistance and support to students who need help problem solving.
- To deal with students confidentially and on an individual basis.
- To develop and maintain open communication with parents in order to discuss student progress and/or solve problems.
- To follow and adhere to the Calgary Board of Education policies and regulations.
- To discuss concerns using a polite, respectful manner.
- To ensure that instruction and evaluation is provided in accordance with Alberta's Program of Studies.



## STUDENT RESPONSIBILITIES AND COMMITMENTS

- To be actively involved in learning, attend school regularly and punctually.
- To complete assignments, and participate co-operatively in the lessons planned by teachers.
- To be respectful to others and responsible for their behaviour on the way to school, at school and on the way home, whether walking or riding the bus.
- To cooperatively participate in positive problem solving processes.
- To use appropriate language for the school environment.
- To be clean and appropriate in dress and personal appearance.
- To use all playground equipment in a safe and co-operative manner.
- To only participate in non-contact activities, while remaining within the designated school boundaries.
- To discuss concerns using a polite, respectful manner.
- To treat others with dignity, care and respect. (Students will not throw dirt, rocks or snowballs; students will not engage in fighting of any kind, i.e. pushing, pinching, hitting, kicking, harassing or play fighting.)
- To use respectful language.



## PARENT RESPONSIBILITIES AND COMMITMENTS

- To support, cooperate, give input and model behaviours conducive to children's learning.
- To promote and support a sense of ownership and positive attitude toward learning in their children.
- To promote a sense of responsibility and respect for others in their children.
- To ensure that their children are clean, properly fed, rested, and clothed.
- To review, discuss and support the Behaviour Expectations and Responsibilities.
- To develop and maintain positive, open communication with school staff members in order to discuss pupil progress and/or solve problems.
- To assist children with the restitution of any willfully damaged property.
- To model positive problem solving with students and staff at Evergreen School.

- To discuss concerns, when they arise, using a polite, respectful manner.
- To treat others with dignity, care and respect.

## IMPORTANT SCHOOL INFORMATION

### EVERGREEN IS A SILVER LEED SCHOOL!

Evergreen School is built to high environmental standards. To maintain our standing we are going to be thoughtful about reducing our environmental footprint. To do that we are going to encourage:

- Garbageless lunches (lunches in containers that can be re-used)
- Paper and print reduction, share information digitally where possible
- Drivers to stop idling vehicles at bus and drop off zones
- Walking and cycling to school when possible
- All stakeholders to reduce, re-use and recycle
- Environmental education
- Everyone to turn off lights and computers when not needed



### PARKING AROUND THE SCHOOL

The bus zone is along Everstone Drive. Do not drop off your children there. The parent drop off area will be along Eversyde Close past the staff parking lot. For safety reasons, we expect and train students not to go into parking lots. Unless, you need wheelchair access, do not use our parking lot to drop off children. When visiting the school please use street parking.

### SCHOOL SECURITY

All classroom doors are locked throughout the day as a safety and security measure. All outside doors, except the front door, are locked throughout the day. **All** visitors must come through the front door and **sign in at the office**. This way we know who has permission to be in our school. In order to ensure the safety and security of all students, no one is allowed to go to classrooms without first signing in at the office.

### FIRE DRILLS/LOCKDOWNS

The school is required to have a minimum of six fire drills each school year. In addition, lockdown drills are held twice a year. These are designed to practice the procedures to follow if there is a threat either in or outside of the school. Parents or other visitors are expected to evacuate the building when the fire alarm is sounded and to follow directions and procedures if a lockdown is called.



### LEARNING COMMONS

Our collection of children's literature is an integral part of the school. The Learning Commons will be open daily for book exchange. Students are responsible for the books they sign out. Lost or damaged books will result in an invoice being sent to the parents for the cost of replacing the book.

### ORGANIZATION: LOOPING AND TEAMING

**Looping:** From one year to the next, teachers in grade one will loop to grade two; teachers in grade three will loop to grade four. If students are entering grade 1 or 3, they will likely have the same teacher for 2 years. Teachers in 1 and 2 will loop with one another and teachers in 3 and 4 will loop with one another. This organization allows for single grade classes, yet creates the opportunities for a teacher to have a group of students over two years.

**Teaming:** While students are part of a classroom grouping, each grade team will have a shared responsibility for all of the students in the team. This allows for flexible groupings so that at times,

children may come together from different classrooms to work in flexible groupings on specific assignments or projects.

## REPORTING PROCESS

In order to provide and share information between teachers, parents, and students, report cards and conferences are provided 3 times a year. This is a mandatory and valuable part of the reporting process. If between reporting periods, you have questions about your child's progress, please feel welcome to call the school to book an appointment with your child's teacher.

**Period 1:** Parent/teacher conferences (meet the teacher)

**Period 2:** Written report and student led conference (kindergarten oral report)

**Period 3:** Written report and student led conference

**Period 4:** Written report/appeals opportunity

## CHANGE OF ADDRESS, TELEPHONE OR EMAIL

It is important that we have current Contact Information. Please notify the school immediately of any changes of address, home, work or emergency contact numbers so that the school can ensure that parents may be contacted in the event of any emergency.

## INCLEMENT WEATHER

Students are expected to play outside before school and during the noon half-hour break. Since children are to be outside and our weather is often cold and rainy, it would be expected that children would come to school dressed appropriately for Calgary's fluctuating weather. When the temperature goes below -20 or is too wet to be outside, children will be invited into the school where they may spend the time under teacher supervision until school starts.

## DAILY PHYSICAL EDUCATION

We are committed to helping students develop positive daily physical activity. The goal of Daily Physical Activity (DPA) is to increase students' physical activity levels. DPA is based on the belief that healthy students are better able to learn and that school communities provide supportive environments for students to develop positive habits needed for a healthy, active lifestyle.

## LUNCHROOM SUPERVISION

We are planning on having one seating for lunch however that may change when we have a better understanding of how many children will be staying for lunch in our new school. The lunch hour is from 11:35 to 12:35. Our supervisors will take the children outdoors from 11:35 to 12:05 and then they will eat at 12:05. We are doing this to improve healthy eating habits. When children eat after playing they eat better. They are not rushing through a lunch to go outside to play.

Due to the large number of students that require supervision, **we do not have microwaves or hot water for soups**. Try to send healthy lunches in recyclable containers. Please do not send pop or power drinks to school for students to drink. You will get information about a user pay milk program at Evergreen School. **Students may not leave the school grounds during the lunch hour unless they are signed out by a parent and are under the direct supervision of said parent.**



Our school is a "Nut Free" school as we have students and staff with **severe allergies**. Oil from nuts can accidentally be transferred from one person to the next. We ask your consideration in looking for nut free products for your child's lunch at school.

## BICYCLES

Should students ride their bikes to school, please ensure they have a good lock for their bike. There are bicycle racks in front of the school to use for locking bikes. Students must walk their bikes on the school grounds. The school cannot assume responsibility for bicycles parked on the school grounds.

### **SKATEBOARDS/ROLLERBLADES/SCOOTERS**

Skateboards, scooters and rollerblades are allowed as a means of transportation to and from school. However, once the child is on the school grounds, the scooters must be folded down and the blades and boards must be carried. Children must not use these pieces of equipment on the school grounds.



### **LOST AND FOUND**

Please mark your children's outer clothing, hats, mitts, boots, running shoes and anything else they may wear or bring to school, with their name. Please encourage your child to frequent the Lost and Found box as well as look at the items on display when they are in the front hall. When there are so many articles left in the school, we are unable to keep these "lost" articles for any length of time. Unclaimed items are donated to a charity.

### **USE OF THE TELEPHONE**

Demands on the use for our school phones are high. Students may use the phone with their teacher's permission for an "important" reason. They may not use the phone to inform parents or friends of any after school plans. We encourage students to go home after school before beginning their social activities. Social plans should be made the night before, rather than at school.

### **STUDENT ABSENCES**

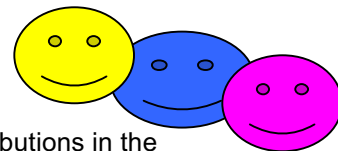
We ask that parents call the school to report absences or known late arrivals (i.e. due to doctor or dentist appointment). As a convenience for parents, we have an answering machine available to record your child's absences or late arrivals. It is very important to provide safety for students through the telephone check system. Our secretaries will try to contact you if the reason for the absence is not known. This can take a great deal of time as we try to use the contact numbers known to us. You save us so much time and unnecessary worry when you call in your child's attendance! You may call anytime on weekdays and weekends. To report your child's absence and /or lates, please dial 403-777-6288, then press 1.

### **FEES**

Fee notices will accompany the opening package.

### **VOLUNTEER PROGRAM**

There are many opportunities to become involved as a volunteer at Evergreen School. You may choose to become a room parent or a coordinator of a program or volunteer in a more casual way. Your contributions in the classroom can involve listening to a child read, tutoring, giving special assistance, sharing talents and helping out with special events.



The Calgary Board of Education requires all of its volunteers to be screened through Calgary Police Services. Please obtain the screening form from the office. You will not be able to volunteer until you have completed the form, so please get your form in as soon as you can! If you've had the police check done previously at another school, please see the Secretary to be sure you are included on our list. You may just need to register as a volunteer this year. The police screening is good for five years and takes about 3 weeks to process.

Watch for more news about how to be involved. If you require more information, please contact our volunteer coordinators:

## SCHOOL COUNCIL

All parents/guardians of Evergreen School students are members of the School Council, and the officers consist of a chair, vice-chair, secretary, and treasurer. Meetings for the year will be set at the first council meeting in September. All parents are welcome. This is a great way to keep current of happenings in our school.



## SCHOOL HOURS 2010 - 2011

<b>GRADE GROUP:</b>	<b>MORNING SESSION:</b>	<b>AFTERNOON SESSION:</b>
Kindergarten	8:30 - 11:21 am Monday - Thursday	12:19 – 3:10 pm Monday -Thursday
Kindergarten	8:30 – 10:10 am Fridays only	10:20 – 12:00 pm Fridays only
Grades 1 - 4	8:30 – 11:35 Monday - Thursday	12:35 – 3:10 pm Monday -Thursday
Grades 1 – 4	8:30 – 12:00 Fridays only	This is an early dismissal day for students.

NOTE: Our Early Dismissal Days will be devoted to Professional Development, Professional Learning Community Inquiry, Student Assessment, Writing of Reports and Individual Program Plans as well as Monthly Common Staff Meetings with our Support Staff.

Supervision is provided 10 minutes before school starts and at lunchtime. If your children walk to school please have them arrive at school so that it corresponds as closely as possible with the times when supervision is provided.

## TENTATIVE CALENDAR FOR STUDENTS AND PARENTS

Dates are subject to change. Please consult your monthly calendar.

September 1	Ice Cream Social & Tour for Families ~ 6:30-7:30 p.m.
September 2	First Day of School
September 2, 3	Kindergarten Staggered Entry
September 6	Labour Day Holiday
September 7	Warm Welcome Breakfast
September 14	School Council Meeting ~ 7:00 p.m. ~ P.A.C. Meeting to follow
September 23	Meet the Teacher Conferences (No School for Students)
September 24	Organizational Day (No School for Students)
October 11	Thanksgiving Day Holiday
November 11	Remembrance Day Holiday
November 12	Common Prof. Dev. Day (No School for Students)
November 26	Report Cards Go Home
December 2	Student-Led Conferences (No School for Students)
December 3	Professional Learning Time (No School for Students)
December 17	Professional Learning Time (No School for Students)
December 18 – January 2	Winter Break
January 31	Common Prof. Dev. Day (No School for Students)
February 17, 18	Teachers' Convention (No School for Students)
February 21	Family Day Holiday
March 18	Report Cards Go Home
March 24	Student-Led Conferences (No School for Students)
March 25	Professional Learning Time (No School for Students)
March 26 – April 3	Spring Break
April 22	Good Friday
April 25	Professional Learning Time (No School for Students)
May 20	Common Prof. Dev. Day (No School for Students)
May 23	Victoria Day Holiday
June 28	Report Cards Go Home
June 29	Appeals Day (No School for Students)
June 30	Organizational Day (No School for Students)