



Rideau Park School

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Highlights- 2015-2016

Rideau Park School continued to have excellent results using a variety of measures. Data has been gathered from student, parent and teacher surveys, report card marks, teacher observations and provincial achievement tests. In addition, our grade three students wrote Student Learning Assessments.

In May and June of 2016, our grade 6 and 9 students wrote Provincial Achievement Tests in math, language arts, science and social studies. The purpose of these tests is to:

- An excellent start to learning
- First Nations, Métis and Inuit students are successful
- Quality teaching and school leadership
- Engaged and effective governance
- determine whether students are learning what they are expected to learn;
- report to Albertans how well students have achieved provincial standards; and
- assist schools, authorities, and the province in monitoring and improving student learning.

The results from provincial assessments are but one aspect of student achievement in the CBE. In addition to academics, we consider the overall success of students, which includes the ways they demonstrate citizenship, personal development and character.

CBE and Provincial Goals

See Board of Trustees' [Results Policies](#) for full, detailed Results statements.

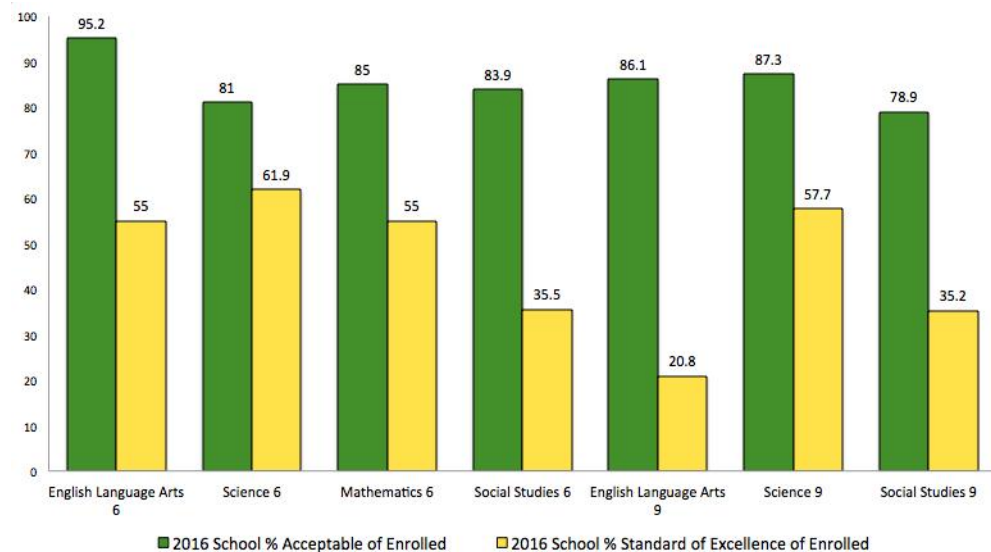
Provincial Goals**

**Alberta Education Requirements

Student Results

Provincial Achievement Tests 2015-2016

(Achievement Test Results Based on all Students Enrolled)



Highlights

- The level of acceptable surpassed the province in all areas
- The acceptable level of achievement increased especially when filtering for students who wrote the test
- The level of excellence surpassed the province in all areas
- Data from Tell Them from Me student surveys reflected that students felt safe and cared for in the school
- Data from report cards indicated an increase in student success over the course of the year

For a complete report of student results visit our school website at:

<http://schools.cbe.ab.ca/b610/>

For a complete report of CBE and provincial results visit the CBE website at

<http://www.cbe.ab.ca/about-us/provincial-tests-and-reports/Pages/default.aspx>

*Identified FMNI Students are fewer than 6 students, so results are not separated out.

School Development Plan Highlights

Outcomes from our 2015 – 2016 School Development Plan*

The 2015-2016 School Development Plan stated, *“If teachers use their understanding of students (classroom and individual profiles) to develop relevant learning opportunities in and out of the classroom then student engagement (intellectual and social) will improve.”* The achievement goal was for students’ classroom (intellectual) and social (schoolwide) engagement to increase, this would be achieved by teachers knowing their learners well and using this information to design more engaging and relevant learning tasks both in the classroom and at a whole school level. This would be achieved by cross-curricular planning, student self-reflections, using Iris as a tool to support the development of classroom and student profiles, an increase on the number of clubs offered to students, an increase in whole school assemblies, teachers focusing on instruction that is authentic and supporting students with the why behind their learning.

Specific goals in achievement measures:

*All students in the school will be able to identify at least one club or activity that they were involved in. **ACHIEVED***

*Student leadership groups will be involved in the planning and execution of three school wide events. **ACHIEVED***

*We will have four school wide assemblies over the course of the year with increased student participation. **ACHIEVED***

*During classroom visits and during conversations in the hall fifty per cent of students will be able to answer “why” they are working on an assignment. (connection to the real world) **REVISED***

*Response in the Area of Work Preparation will increase by 10 per cent. **PROGRESS MADE, NOT ACHIEVED***

*PAT results as measured on the APORI will continue to be in the Overall Excellence category for both acceptable and excellence measures. **ACHIEVED***

*At least five students per grade will develop goals in their Iris Learning Plans. **ACHIEVED***

Measures and Results 2015-2016

Alberta Education Accountability Pillar survey** results:

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2016
School: 9610 Rideau Park School



Measure Category	Measure Category Evaluation	Measure	Rideau Park School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	90.8	93.1	92.7	89.5	89.2	89.1	Very High	Maintained	Excellent
		Program of Studies	81.7	80.4	82.2	81.9	81.3	81.4	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Education Quality	92.7	94.1	92.9	90.1	89.5	89.5	Very High	Maintained	Excellent
		Drop Out Rate	0.4	0.0	1.4	3.2	3.5	3.5	Very High	Maintained	Excellent
		High School Completion Rate (3 yr)	n/a	n/a	n/a	76.5	76.5	75.5	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Excellent	PAT: Acceptable	85.2	83.4	83.8	73.6	72.9	73.4	Very High	Maintained	Excellent
		PAT: Excellence	38.2	40.3	42.8	19.4	18.8	18.6	Very High	Maintained	Excellent
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	85.0	85.2	85.1	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.0	21.0	20.5	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.6	54.4	53.5	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	60.8	n/a	n/a	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.4	59.7	59.3	n/a	n/a	n/a
		Work Preparation	76.3	72.1	79.8	82.6	82.0	81.1	Intermediate	Maintained	Acceptable
		Citizenship	82.6	87.6	84.4	83.9	83.5	83.4	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	83.3	80.1	83.2	80.9	80.7	80.5	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	82.4	75.7	78.7	81.2	79.6	80.0	Very High	Maintained	Excellent

By all measures Rideau Park continues to excel in all areas. Staff reviewed data to identify gaps in learning and to ensure that we continue to provide instruction that supports student engagement and achievement. Responses in the area of school improvement reflect that the learning community understands and supports school direction.

Scores in the Areas of Safe and Caring School, Citizenship, Education Quality and Drop Out Rate all continue to be Excellent.

Scores in the area of work preparation improved. Staff identified helping students to see the relevance in their learning and focusing on authentic task design as two ways to target this measure. While there was a four percent increase, we continue to be 3 points below our three year average and five points below the provincial average. Further targeting in this area will continue with staff focusing on the why behind the learning and a focus on designing relevant tasks. A focus on outside experts will also be intentional.

Targets for 2016-2017

Based on our results, we have set the following targets for improvement in our School Development Plan 2015 – 2016:

Our Theory of Action states: ***If teachers further their understanding of student and individual profiles to design relevant (personalized) learning opportunities then math and reading achievement will improve.***

Data will be measured through:

- Tell Them From Me Student Survey
- Focus Groups
- Classroom and School Observations
- PAT and SLA results
- Report cards
- Learning Plans

- Teacher reflections
- Student Focus Groups

Specific Targets include:

There will be a reduction in the number of students who receive a 1 or a 2 on their report card from 57 to 47 students. (The number of ones will move from 6 to 4) (Mathematics)

90 per cent of grade 6 students will achieve acceptable level on their PAT's

All students will see an increase in speed and accuracy of basic facts over the course of the year. (documented in Iris)

90 per cent of students will receive Acceptable on their grade nine PAT in the area of reading

The number of students who receive 1 on their report card will be reduced from 5 to 3 students. (Reading)

Library circulation numbers will increase from an average of 360 per month to 500 per month

*Alberta Education Requirements

**A hard copy of the October 2015 Annual Education Results Report for Rideau Park School is available at the school.

Our School

School Mission

Rideau Park staff provides learning opportunities that foster the holistic development of students who are aware of their strengths, collaboratively learn, act ethically and are equipped for 21st Century challenges.

School Motto

Always Forward, Never Backward

Demographics

Rideau Park School is a blended learning community of some 415 students from Kindergarten to Grade 9 located in the southwest community of Rideau Park. Elementary students come from the communities of Cliff Bungalow, Erlton, Mission, Parkhill, Rideau Park, and Roxboro. The junior high population extends beyond the aforementioned communities to include Elbow Park, Inglewood, and Ramsay. From junior high, students move on to Western Canada High School.

School History



Built in 1930, Rideau Park School has a rich tradition of academic excellence and strong co-curricular programming.

Program Highlights

Exceptional Academic Provincial Achievement Results: Language Arts, Mathematics, Social Studies, Science

Morning Kindergarten with strong Early Literacy Focus

French Classes for Grades 1 to 9

Daily Physical Education

Modern Learning Commons

Infused Technology with fully wired and wireless classrooms

Integrated Literacy and Learning Program

Before and After School Care Program on site

School Organization

Elementary students are organized into single grade classrooms - one at each grade from K - 6.

Junior high school students are organized into grade-specific classes, with two grade seven classes, three grade eight and nine class groupings.

Receiving instruction from subject specialists, the students in grades 7-9 have classes with various teachers. Complementary option courses are offered to these older students and allow them to develop skill and passion in the areas of career and technology studies, leadership, Fine Arts, Industrial Arts, and French as a second language.

Rideau Park staff provide diverse co-curricular programs for our older elementary and junior high school students. Besides providing opportunities for students to explore areas of interest, many of these classes can be pursued at a higher level at Western Canada High School. The course selection changes every year based on student interest and teacher specialty.

Class Size

For a detailed report on the school and CBE average class sizes go to:

<http://www.cbe.ab.ca/FormsManuals/Class-Size-Survey-Jurisdiction-Report.pdf>

School Fees

For a detailed report of school fees and expenditures visit our school website at:

<http://schools.cbe.ab.ca/b610/> or contact the school directly.

School Council Involvement

Our School Council and Parent Fundraising Society have been instrumental in supporting our school learning community. The School Council is informed regularly about school events and school-based initiatives. It provides the school's administration with feedback and suggestions and works to engage the parent population in the activities of the school. The council discusses educational issues and how they relate to the education of students at Rideau Park School. The School Council has a number of sub committees that help to support and enhance student learning opportunities. Minutes and agendas can be found on our website.