



**Bob Edwards School – Late French Immersion  
Registration Package  
Students NEW to the Calgary Board of Education**

Bienvenue and Welcome to Bob Edwards School!

Languages are becoming more and more important as the world becomes more globalized. For grade 7, your child has the extraordinary opportunity to attend the Late French Immersion Program being offered at Bob Edwards School. Registration to this program will give your child the opportunity to further prepare himself or herself in order to meet these challenges.

In addition to learning the language of French, the Bob Edwards Late French Immersion Program offers an enriched, motivated and fun learning environment as well as a new challenge. In order for your child to be a successful student in the Late French Immersion Program, it is of vital importance that your child has good work habits and strong study skills as well as a desire to be challenged. Please note that previous knowledge of French is NOT required.

Should you feel that your child would benefit from the program, we would encourage you to register. The registration deadline is March 15<sup>th</sup>, 2018.

In order to register in the Late French Immersion Program at Bob Edwards School, we need the following information to be completed in the package:

1. Student Registration Form
2. Student Questionnaire (filled in by the student)
3. Parent Questionnaire (filled in by the parents)
4. A photocopy of **one** of the following documents of the student:
  - Birth certificate
  - Canadian citizenship certificate
  - Passport
  - Visa
  - Permanent Landed Immigrant Document

Once you have completed the registration package, please drop it off at Bob Edwards School office, mail it, or ask your child's school to send it to us through interschool mail.

Should you need any further assistance or would like more information; you may contact the school at 403-777-7770. We look forward to receiving your registration form.

Sincerely,

Ben Grunewald  
French Immersion Learning Leader  
Bob Edwards School



Late French Immersion  
Parent Questionnaire

Dear Parents:

At Bob Edwards School, we strive to ensure that all students enjoy successes in the Late French Immersion Program. In order to help with our planning for the coming school year, we ask that you complete the following two-page questionnaire about your child.

General Information

1. Name of child: \_\_\_\_\_

2. Did you attend the Bob Edwards School Open House on February 8<sup>th</sup>?  
Yes \_\_\_\_\_ No \_\_\_\_\_

3. Whose decision was it to have your child participate in Late French Immersion?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. How did you find out about our program?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Why does your child want to take Late French Immersion?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. As a parent, what are your reasons for applying for this program?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Your Child as a Learner...

1. What are your child's best qualities as a student?

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2. What are some difficulties that your child has in school?

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3. What does your child currently:

A. Like about school?

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B. Dislike about school?

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4. Please describe any special learning or physical needs that your child may have.

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5. Please put a check mark in the column that best represents your child:

	Always	Usually	Sometimes	Rarely	Never
Completes homework					
Is motivated					
Likes challenges					
Takes risks in their learning					
Has a good work ethic					
Has good attendance					
Has a good attitude towards school					

Bob Edwards School - Late French Immersion Program  
Student Questionnaire

Please answer all questions. If required, attach another sheet of paper.

1. Why do you want to be in the French Immersion Program?

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2. What are your best qualities as a student?

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3. What are some difficulties that you may have at school?

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4. What will you do to be successful in the Late French Immersion Program?

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Please put a check mark in the column that represents you the best.

	Always	Usually	Sometimes	Rarely	Never
I do my homework on time					
I'm a motivated student					
I like new challenges					
I take risks in my learning					
I'm an active listener					
I find school easy					
I have a good attitude towards school					
When I have difficulty, I get discouraged					
I am willing to seek extra help					