



Sherwood School

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<http://schools.cbe.ab.ca/b632/>

highlights | 2016-17 school results report

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements.

Alberta Education Outcomes

- Alberta's students are successful.
- The achievement gap between First Nations, Métis and Inuit students and all other students is eliminated.
- Alberta's education system is inclusive.
- Alberta has excellent teachers, school and school authority leaders.
- The education system is well governed and managed.

introduction

As part of the accountability system, Alberta Education requires schools to prepare a report of the school's results each year and share these results with their school community.

This report includes results relative to the achievement targets set in the 2015-16 School Development Plan, the school's Accountability Pillar results, and provincial testing results.

school council involvement

School Council meets on a monthly basis and discusses elements of student achievement. Each fall, annual PAT scores are provided as a source of discussion around the priorities of our SDP (literacy and numeracy) at Sherwood School. 2 year progress in all four core subject areas, and preliminary School Results reporting, was discussed on November 3, 2017.

school development plan highlights

Achievement Goal

For 2016-17 our school's goal was:

- Students will improve in their academic abilities in all subject areas and grades

Achievement Target

The target we set for the goal stated above was:

- The number of students reaching the Acceptable Standard on Provincial Achievement Tests in grade six will increase.
- The number of students reaching the Acceptable Standard on Provincial Achievement Tests in grade nine will increase.

student results

Highlights

- Student achievement in grade six and grade nine improved in all core subject areas
- In grade six, the number of students achieving the Acceptable Standard in Language increased by 19%
- In grade nine, the number of students achieving the Acceptable Standard in Language Arts increased by 23%

Reporting on Achievement Targets

- The number of students reaching the Acceptable Standard on Provincial Achievement Tests in grade six will increase.

| In 2015-2016, the percentage of students meeting the Acceptable Standard in the following courses was: | In 2016-2017 the percentage of students meeting the Acceptable Standard in the following courses was: | Net improvements (percentage points) |
|--|---|--|
| Language Arts: 64.9% | Language Arts: 83.7% | +18.8 |
| Math: 43.2% | Math: 51.2% | +8.0 |
| Science: 67.6% | Science: 79.1% | +11.5 |
| Social: 51.4% | Social: 69.8% | +18.8 |

- The number of students reaching the Acceptable Standard on Provincial Achievement Tests in grade nine will increase.

| In 2015-2016, the percentage of students meeting the Acceptable Standard in the following courses was: | In 2016-2017 the percentage of students meeting the Acceptable Standard in the following courses was: | Net improvements (percentage points) |
|--|---|--|
| Language Arts: 61% | Language Arts: 83.7% | +22.7 |
| Math: 41.5% | Math: 46% | +4.5 |
| Science: 59.8% | Science: 72% | +12.2 |
| Social: 51.2% | Social: 58% | +6.8 |

- Factors that contributed to changes in above results:
 - Usage of various reading and writing programs (Words Their Way, Writing & Reading Power, PRESS Intervention, spelling tests, and JUMP Math).
 - Use of strategies that emphasize proper conventions
 - Use of writing strategies that emphasize the development of strong arguments
 - Use of Formative Assessment strategies
 - Use of common assessments and common rubrics
 - Use of the JUMP Math program in grades 4-8
 - Use of strategies that focus on developing basic number sense.
 - Including higher order/level test questions in alignment with the PAT.
 - Increase of student engagement through the use of projects, manipulatives, and hands-on activities

Alberta Education Accountability Pillar¹ Results

The Accountability Pillar evaluates school improvement by comparing the current year result with the school's previous three-year average for each measure, using a statistical test to determine the extent of change. More information can be found on [Alberta Education's Accountability Pillar](#) page.

Summary

| Measure Category | Measure | Sherwood School | | | Alberta | | | Measure Evaluation | | |
|---|--|-----------------|------------------|---------------------|----------------|------------------|---------------------|--------------------|------------------------|------------|
| | | Current Result | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | Prev 3 Year Average | Achievement | Improvement | Overall |
| Safe and Caring Schools | Safe and Caring | 83.5 | 75.8 | 76.5 | 89.5 | 89.5 | 89.3 | Intermediate | Improved | Good |
| Student Learning Opportunities | Program of Studies | 81.0 | 76.2 | 78.7 | 81.9 | 81.9 | 81.5 | High | Maintained | Good |
| | Education Quality | 90.3 | 83.9 | 79.7 | 90.1 | 90.1 | 89.6 | Very High | Improved Significantly | Excellent |
| | Drop Out Rate | 1.2 | 0.1 | 1.3 | 3.0 | 3.2 | 3.3 | Very High | Maintained | Excellent |
| | High School Completion Rate (3 yr) | n/a | n/a | n/a | 77.9 | 76.5 | 76.1 | n/a | n/a | n/a |
| Student Learning Achievement (Grades K-9) | PAT: Acceptable | 63.6 | 54.4 | 55.9 | 73.4 | 73.6 | 73.2 | Very Low | Improved | Issue |
| | PAT: Excellence | 12.1 | 9.2 | 7.8 | 19.5 | 19.4 | 18.8 | Low | Improved | Acceptable |
| Student Learning Achievement (Grades 10-12) | Diploma: Acceptable | n/a | n/a | n/a | 83.0 | 82.7 | 83.1 | n/a | n/a | n/a |
| | Diploma: Excellence | n/a | n/a | n/a | 22.2 | 21.2 | 21.5 | n/a | n/a | n/a |
| | Diploma Exam Participation Rate (4+ Exams) | n/a | n/a | n/a | 54.9 | 54.6 | 53.1 | n/a | n/a | n/a |
| | Rutherford Scholarship Eligibility Rate | n/a | n/a | n/a | 62.3 | 60.8 | 60.8 | n/a | n/a | n/a |
| Preparation for Lifelong Learning, World of Work, Citizenship | Transition Rate (6 yr) | n/a | n/a | n/a | 57.9 | 59.4 | 59.3 | n/a | n/a | n/a |
| | Work Preparation | 77.1 | 73.8 | 61.6 | 82.7 | 82.6 | 81.9 | Intermediate | Improved | Good |
| | Citizenship | 71.9 | 61.0 | 63.2 | 83.7 | 83.9 | 83.6 | Intermediate | Improved | Good |
| Parental Involvement | Parental Involvement | 73.1 | 57.6 | 63.5 | 81.2 | 80.9 | 80.7 | Low | Maintained | Issue |
| Continuous Improvement | School Improvement | 79.8 | 54.1 | 64.9 | 81.4 | 81.2 | 80.2 | High | Improved Significantly | Good |

Improvements

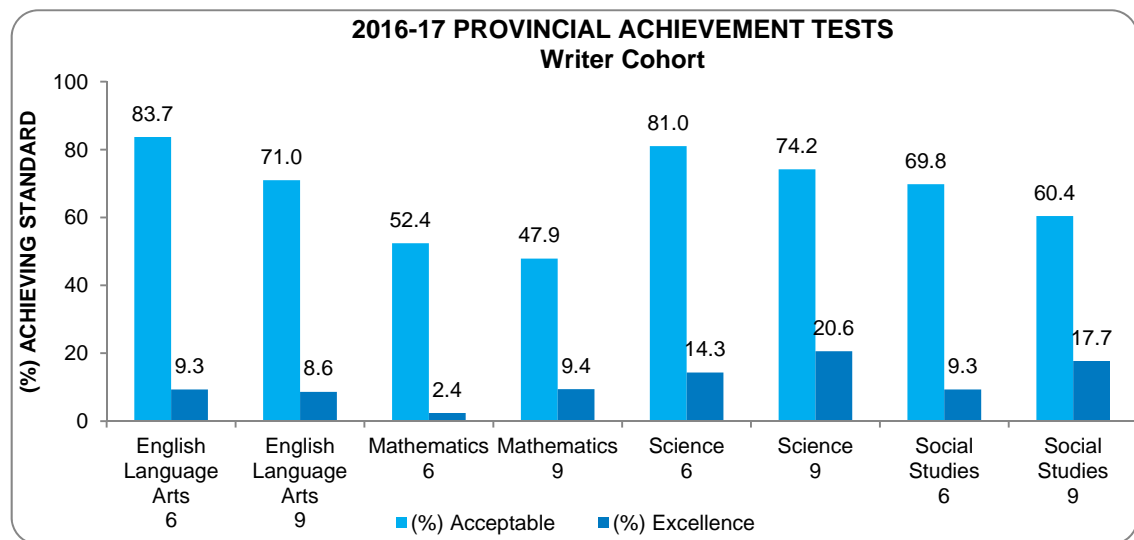
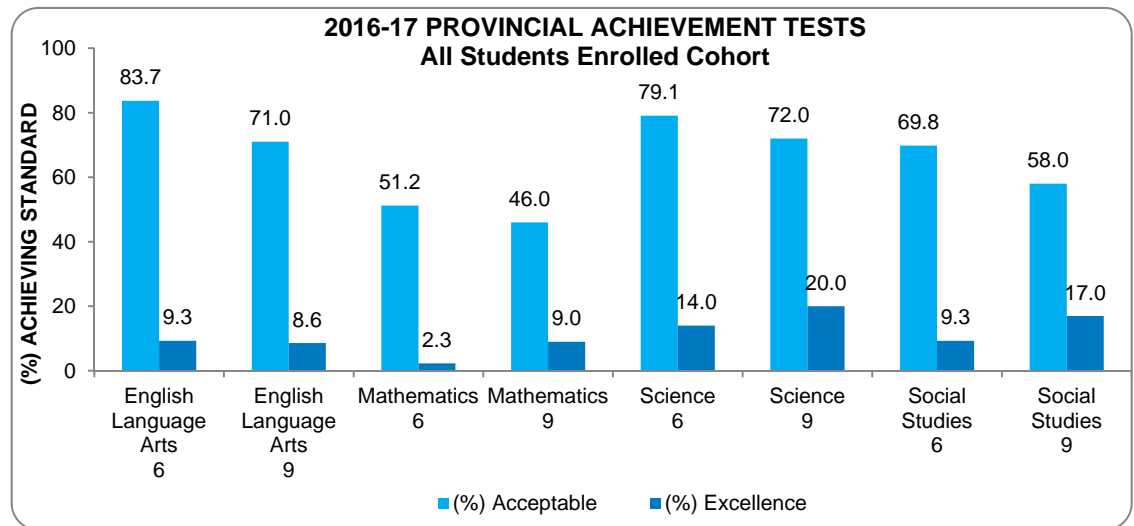
- Safe and Caring Schools improved by 9.5 percentage points.
- Education Quality improved by 6.4 percentage points.
- Student Learning Achievement improved in both Acceptable and Excellence, by 9.2 and 2.9 percentage points respectfully.
- Work Preparation improved by 3.3 percentage points.
- Citizenship improved by 10.9 percentage points.
- School Improvement improved by 25.7 percentage points.

Declines

There were no declines on our Accountability Pillar results. While "PAT: Acceptable" and "Parental Involvement" are indicated as issues, please note that the current results are both improvements from the previous year. We continue to address PAT achievement as part of our School Development Plan, and ensure that we continue to create opportunities for parental voice.

¹ A printed copy of the school's October 2017 Accountability Pillar is available in the Main Office.

Provincial Achievement Tests/Diploma Examination Results²



- **Successes**
 - From 2015-2016 to 2016-2017, there was an overall improvement in student achievement in every subject area, at both grade six and nine.
 - Students achieving “Excellence” on their PATs have also increased, year over year.
 - The number of grade six students achieving Acceptable Standard was above the provincial average in both Language Arts and Social Studies in 2016-2017.
 - From 2015-2016 to 2016-2017, we have continued to close the gap between our school performance and the provincial average.

- **Areas for Improvement**
 - Grade 6 and Grade 9 Math achievement is a focused area for continued improvement

² For a complete report of CBE and provincial results visit the CBE webpage at <http://www.cbe.ab.ca/about-us/provincial-tests-and-reports/Pages/default.aspx>

- Participation Rates

| Course | 2015-16 | | 2016-17 | |
|------------------|---------|----------|---------|----------|
| | School | Province | School | Province |
| ELA 6 | 97.3 | 90.6 | 100 | 90.2 |
| Mathematics 6 | 97.3 | 90.4 | 97.7 | 89.9 |
| Science 6 | 97.3 | 90.0 | 97.7 | 89.1 |
| Social Studies 6 | 97.3 | 89.6 | 100 | 89.3 |
| ELA 9 | 90.2 | 88.8 | 93.0 | 88.8 |
| Mathematics 9 | 91.5 | 88.9 | 96.0 | 88.5 |
| Science 9 | 89.0 | 89.3 | 97.0 | 88.8 |
| Social Studies 9 | 91.5 | 88.4 | 96.0 | 88.8 |

For the Provincial Testing Multi-year Report 2016-17 of student provincial assessment results visit our school webpage at <http://schools.cbe.ab.ca/b632/> . The report can be found under the About Us > Our School tab.

achievement goals and targets for 2017-18

Based on our results, we have targeted the following areas for improvement in our School Development Plan 2017-18:

Achievement Goals

For 2017-18 our school's goals are:

- Literacy - Students will improve in their academic achievement and abilities
- Numeracy - Students will improve in their academic achievement and abilities

Achievement Targets

The targets we set for the goals stated above are:

- We will continue to see improvement in the number of students meeting the Acceptable Standard on Provincial Achievement Tests in grade six and nine

A detailed copy³ of our 2017-18 School Development Plan is on our school webpage at <http://schools.cbe.ab.ca/b632/> under the About Us > Our School tab.

³ A printed copy of the school's 2017-18 School Development Plan is also available in the Main Office

our school

Sherwood School is located in the community of Lynnwood, with a current student population of about 415 students. The school was built in 1956, and hosts grade four to six students from Ogden and Lynnwood, as well as grade seven to nine students from Ogden, Lynnwood, Riverbend, and Mahogany. The feeder schools for Sherwood are Banting & Best School and Riverbend School.

Sherwood students transitioning to Grade 10 who live in Lynnwood and Ogden may choose to attend Western or Central Memorial Highschool. Those who live in Riverbend are designated to Central Memorial High School, and those living in Mahogany are designated to Henry Wise Wood High School.

We have extensive co-curricular opportunities outside the classroom to which students can connect their learning inside the classroom. As well, our Athletics program offers opportunities for students in grade six to nine to join teams such as wrestling, badminton, volleyball, basketball, track, and cross-country running.

other reports

Class Size

For a detailed report on the school and CBE average class sizes go to:
<http://www.cbe.ab.ca/FormsManuals/Class-Size-Survey-Jurisdiction-Report.pdf>

School Fees⁴

The detailed Report to Parents/Guardians on Fees 2016-17 is on our school webpage at <http://schools.cbe.ab.ca/b632/> under the Registration > Fee tab.

⁴ A printed copy of the school's 2016-17 Report to Parents/Guardians on School Fees is also available in the Main Office.