



Letter of Introduction Monitoring and Evaluation of Alternative Programs

Dear Participants,

This is a letter of introduction for the program evaluation of the French Immersion Alternative Program. The Calgary Board of Education, as part of its ongoing accountabilities to stakeholders, regularly evaluates all instructional programs to ensure continuing effectiveness. This program evaluation is part of this process and will be used to highlight the successes of this program while providing all participants, including parents, students, teacher, and administration, the chance to provide their own feedback and information.

The program evaluation is designed with the following main objectives:

- Highlight the successes of the French Immersion Alternative Program.
- Provide all participants with the opportunity to provide information and feedback.

Students participating in this evaluation may be asked questions about their experiences in the French Immersion Alternative Program during a site visit. Parent feedback will be collected through an online survey (a paper survey will be provided if requested) that will be available for access from February 1st to February 29th. This survey is available at <https://www.surveymonkey.com/s/YS9GBYK>. The survey will be used to assess parent satisfaction with the program, alignment to the French Immersion Alternative Program integrity document, and identify areas of improvement. Data will be coded in such a way that student and parent identities will remain anonymous.

Thank you in advance for your participation in this program evaluation.

Sincerely,

Werner Mailandt
Principal

Diane Nowlan
Specialist, Learning Service

