



Harold Panabaker School

School Address, Calgary, AB T2W 0W3 t | 403-777-7890 f | 403-777-7892 e | haroldpanabaker@cbe.ab.ca
<http://schools.cbe.ab.ca/b643>

highlights | 2016-17 school results report

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements.

Alberta Education Outcomes

- Alberta's students are successful.
- The achievement gap between First Nations, Métis and Inuit students and all other students is eliminated.
- Alberta's education system is inclusive.
- Alberta has excellent teachers, school and school authority leaders.
- The education system is well governed and managed.

introduction

As part of the accountability system, Alberta Education requires schools to prepare a report of the school's results each year and share these results with their school community.

This report includes results relative to the achievement targets set in the 2016-17 School Development Plan, the school's Accountability Pillar results, and provincial testing results.

school council involvement

We have an active School Council and Executive that meets monthly. The School Council coordinates parent volunteers, assists in booking guest speakers, and provides a welcome and a farewell barbeque each year. A key responsibility of the Council is to provide a forum for parent voice in the operation of our school. To visit our Parent Council website, go to <http://schools.cbe.ab.ca/b643/council.htm>

school development plan highlights

Achievement Goals

For 2016-17 our school's goal was: If teachers purposefully embed enriched language into daily lessons, and incorporate that into a variety of strategies, tasks, and assessments, then students will feel more confident as learners and experience more success(es) throughout the year.

Achievement Targets

The targets we set for the goals stated above were:

Selected PAT courses (students who wrote):

Course	School % Acceptable Standard	Target
Social 9	47.8%	52.8%
Science 9	68.8%	73.8%
Science 9 FR	79.4%	84.4%
FLA 9	74.2%	79.4%

student results

Highlights

- Increased effort was put into increasing the participation rates of students writing the PAT exams.
- Our students overall report feeling safe and cared for here at school
- More emphasis was placed on having students report positively about their engagement in learning.

Reporting on Achievement Targets

Achievement goals were recorded under Instructional Strategies

- >50% of students will be interested and motivated in their learning
Current Year Result 40%
Previous Year Result 45%,
Tell Them From Me Survey
- ~70% of students will be intellectually engaged (up from 64% - 2016 TTFM survey results)
Current Year Result - 61%
Previous Year Result – 64%
Tell Them From Me Survey
- >70+% of students will try hard to succeed in their learning
Current Year Result: 66%
Previous Year Result: 68%
Tell Them From Me Survey

Alberta Education Accountability Pillar¹ Results

The Accountability Pillar evaluates school improvement by comparing the current year result with the school's previous three-year average for each measure, using a statistical test to determine the extent of change. More information can be found on [Alberta Education's Accountability Pillar](#) page.

- Overall, we had excellent results in our focus on having a Safe and Caring School. We also excelled at delivering an excellent program of studies. Overall, we maintained our levels of Student Learning and Achievement

Measure Category	Measure	Harold Panabaker School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	87.0	87.7	89.3	89.5	89.5	89.3	High	Maintained	Good
Student Learning Opportunities	Program of Studies	86.5	83.9	83.8	81.9	81.9	81.5	Very High	Maintained	Excellent
	Education Quality	87.0	86.1	86.2	90.1	90.1	89.6	Intermediate	Maintained	Acceptable
	Drop Out Rate	0.2	0.0	0.4	3.0	3.2	3.3	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	High School Completion Rate (3 yr)	n/a	n/a	n/a	77.9	76.5	76.1	n/a	n/a	n/a
	PAT: Acceptable	70.5	73.7	69.6	73.4	73.6	73.2	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	PAT: Excellence	13.0	12.6	11.1	19.5	19.4	18.8	Low	Maintained	Issue
	Diploma: Acceptable	n/a	n/a	n/a	83.0	82.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.2	21.2	21.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.9	54.6	53.1	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	62.3	60.8	60.8	n/a	n/a	n/a
	Transition Rate (6 yr)	n/a	n/a	n/a	57.9	59.4	59.3	n/a	n/a	n/a
	Work Preparation	62.5	74.5	74.6	82.7	82.6	81.9	Very Low	Declined	Concern
Parental Involvement	Citizenship	75.1	77.8	79.4	83.7	83.9	83.6	Intermediate	Declined	Issue
	Parental Involvement	71.5	76.9	76.6	81.2	80.9	80.7	Low	Maintained	Issue
Continuous Improvement	School Improvement	69.2	79.4	76.2	81.4	81.2	80.2	Low	Declined	Issue

Declines

We are very concerned with our declining scores in Preparing for Lifelong Learning, Parental Involvement and Continuous Improvement. We are working hard to increase

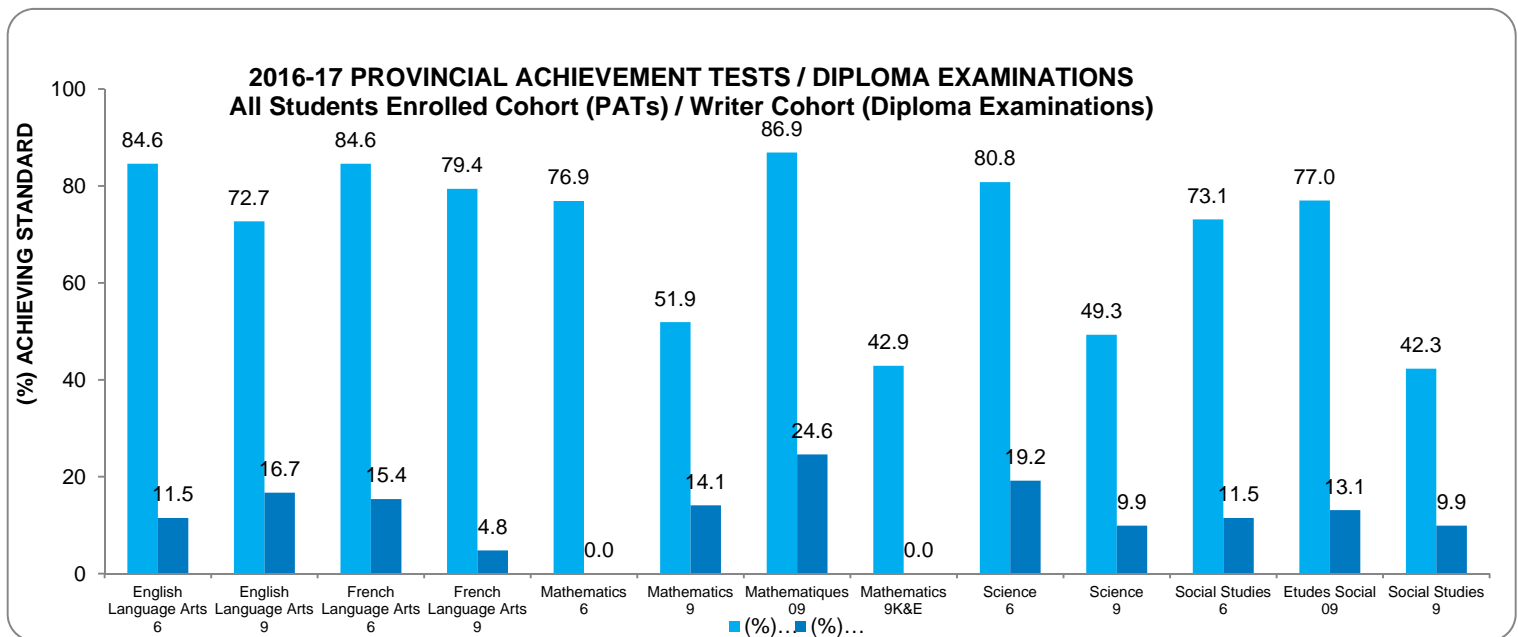
¹ A printed copy of the school's October 2017 Accountability Pillar is available in the Main Office.

our parent involvement, making better connections to the world of work and to set manageable improvement goals to get us back on the continuous improvement measure.

▪

Provincial Achievement Tests/Diploma Examination Results²

- **Successes**
 - We are proud of our increased participation rates in all PAT exams. We have also increased the number of students writing K and E, PAT exams.
 - In most cases our PAT results exceed the Provincial performance. Our French Immersion students excelled in their performance.
- **Areas for Improvement**
 - On both the Mathematics and Social Grade 09 exams, our students underperformed in comparison to previous year performance and the rest of the province. This is a significant concern we will be addressing going forward.



² For a complete report of CBE and provincial results visit the CBE webpage at <http://www.cbe.ab.ca/about-us/provincial-tests-and-reports/Pages/default.aspx>

5 Year Report of French Immersion 06 and 09 Student PAT Results

Grade 6	FLA			Math			Science			Social			English		
	AS	SE	BAS	AS	SE	BAS	AS	SE	BAS	AS	SE	BAS	AS	SE	BAS
2014-15	100	16.7	0	94.1	17.6	5.9	76.5	11.8	23.5	88.9	16.7	11.1	94.4	22.2	5.6
2015-16	88.5	3.8	11.5	85.2	14.8	14.8	85.2	3.7	14.8	77.8	3.7	22.2	96.3	22.2	3.7
2016-17	84.6	15.4	15.4	76.9	0	23.1	80.8	19.2	19.2	73.1	11.5	26.9	84.6	11.5	15.4
Grade 9	FLA			Math			Science			Social Studies			English		
	AS	SE	BAS	AS	SE	BAS	AS	SE	BAS	AS	SE	BAS	AS	SE	BAS
2012-13	97.3	10.8	2.7	flood			flood			flood			flood		
2013-14	83.8	1.3	16.3	85.4	13.4	14.6	88.9	17.3	11.1	68.7	2.4	31.3	81.3	15.1	18.7
2014-15	82.8	6.3	17.2	83.6	19.4	16.4	81.8	9.1	18.2	71.0	12.9	29.0	84.3	12.2	15.7
2015-16	74.2	11.3	25.8	85.7	20.6	14.3	79.4	9.5	20.6	75.8	12.9	24.2	83.6	19.5	16.4
2016-17	82.0	4.9	18.0	86.9	24.6	13.1	93.4	13.1	6.6	77.0	13.1	23.0	81.4	18.6	18.6

5 year Report of Regular Program Grade 09 Student PAT Results

Grade 9	English			Social			Science			Math			Math (K&E)		
	AS	SE	BAS	AS	SE	BAS	AS	SE	BAS	AS	SE	BAS	AS	SE	BAS
2012-2013	flood			flood			flood			flood			flood		
2013-14	81.3	15.1	18.7	53.8	7.7	46.2	59.1	10.6	40.9	50.0	15.4	50.0	84.6	15.4	15.4
2014-15	84.3	12.2	15.7	44.8	8.6	55.2	75.9	12.1	24.1	55.8	9.6	44.2	42.9	0.0	57.1
2015-16	83.6	19.5	16.4	47.8	7.2	52.2	68.8	10.9	31.3	66.1	15.3	33.9	54.5	0.0	45.5
2016-17	81.4	18.6	18.6	54.5	12.7	45.5	53.8	10.8	46.2	55.9	15.3	41.1	75.0	25.0	25.0

Participation Rates in Writing PAT Exams

Course	2015-16		2016-17	
	School	Province	School	Province
ELA 6	100	90.6	100	90.2
FLA 6	96.3	97.9	100	96.1
Mathematiques 6	100	98.3	100	98.3
Science 6 (fr)	100	98.3	100	97.9
Social Studies 6	100	97.9	100	98
ELA 9	94.8	88.8	89.4	88.8
FLA 9	98.4	96.7	96.8	96.1
Mathematics 9	96.7	88.9	92.9	88.5
Mathematiques 9	100	97.7	100	96.8
Mathematics 9 K&E	100	86.7	57.1	84.7
Science 9	98.5	89.3	91.5	88.8
Science 9 (fr)	100	97.8	100	97.9
Science 9 K&E	71.4	85.3	NA	NA
Social Studies 9	95.8	88.4	77.5	88.8
Etudes Social 09	98.4	97.7	100	97.8

For the Provincial Testing Multi-year Report 2016-17 of student provincial assessment results visit our school webpage at <http://schools.cbe.ab.ca/b643/> . The report can be found under the About Us > Our School tab.

Achievement goals and targets for 2017-18

Based on our results, we have targeted the following areas for improvement in our School Development Plan 2017-18:

Achievement Goals

For 2017-18 our school's goal is: Student achievement in Literacy will improve if teachers focus on the development of literacy skills, specifically reading comprehension and writing.

Achievement Targets

The targets we set for the goal stated above are:

- In 2017-18, 44% of students will have an indicator of 2 on the report card stem, "Reads to explore, construct and extend understanding." This will be an increase of 2 percentage points over the 2016-17
- In 2017-18, 31% of students will have an indicator of 2 on the report card stem, "Writes to develop, organize and express information and ideas." This will be an increase of 2 percentage points over the 2016-17 result of 29%.
- In 2017-18, 40% of students will have an indicator of 2 on the report card stem, "Manages and evaluates information and ideas." This will be an increase of 2 percentage points over the 2016-17 result of 38%.
- In 2017-18, the number of students achieving the acceptable standard will increase to 67%. This represents an increase of 3 percentage points over the 2016-17

- In 2017-2018, 68% of students will report agreeing or strongly agreeing that they feel Safe While at School on the Accountability Pillar Survey. This represents a 2 percentage point increase from 66% in 2016-2017.

A detailed copy³ of our 2017-18 School Development Plan is on our school webpage at <http://schools.cbe.ab.ca/b643/> under the About Us > Our School tab.

other reports

Class Size

For a detailed report on the school and CBE average class sizes go to:

<http://www.cbe.ab.ca/FormsManuals/Class-Size-Survey-Jurisdiction-Report.pdf>

School Fees⁴

The detailed Report to Parents/Guardians on Fees 2016-17 is on our school webpage at <http://schools.cbe.ab.ca/b643> under the Registration > Fee tab.

³ A printed copy of the school's 2017-18 School Development Plan is also available in the Main Office

⁴ A printed copy of the school's 2016-17 Report to Parents/Guardians on School Fees is also available in the Main Office.