

HD Cartwright Assessment Indicators and Descriptors

Assessment at HDC has changed to letter grades. This reflects a change in the school's philosophy around teaching, learning and assessment. While some assessments may still be returned with a numerical value, many assessments will use a letter grade to indicate the student's mark. The summative mark will be reported as a letter grade on the report card.

Please refer to the table below for the indicators that describe the student's level of demonstration of outcomes and their understanding.

Letter Grade	Description of student's demonstration of course outcomes
A+	The student has a thorough knowledge of outcomes and applies new concepts in a wide variety of learning. The student consistently uses techniques and skills effectively.
A	The student has a thorough knowledge of outcomes and applies new concepts in a variety of learning. The student uses techniques and skills effectively.
B+	The student has good level of knowledge of outcomes and applies new concepts in a variety of learning. The student frequently uses techniques and skills effectively.
B	The student has a good level of knowledge of outcomes and applies new concepts in a variety of learning. The student uses techniques and skills proficiently.
C+	The student has an acceptable level of knowledge of outcomes and applies new concepts in learning. The student uses techniques and skills competently.
C	The student has an acceptable level of knowledge of outcomes and applies new concepts in learning. The student uses techniques and skills appropriately.
D+	The student's level of knowledge of outcomes and application of new concepts requires more instruction. The student needs support in using techniques and skills.
D	The student's level of knowledge of outcomes and application of new concepts requires repeated instruction. The student needs much support in using techniques and skills.
D-	The student has difficulty understanding outcomes and application of new concepts. The student is not demonstrating minimal acceptable techniques and skills in relation to the expected learner outcomes. The student needs further support to meet course expectations.