



| highlights | 2015-16 school results report

CBE and Provincial Goals

See [Board of Trustees' Policy](#) for full, detailed Results statements.

Provincial Goals**

- An excellent start to learning
- Success for every student
- Quality teaching and school leadership
- Engaged and effective governance

**Alberta Education Requirements

In May and June of 2016, our grade 9 students wrote provincial achievement tests in math, language arts, science and social studies. The purpose of these tests is to:

- determine whether students are learning what they are expected to learn;
- report to Albertans how well students have achieved provincial standards; and
- assist schools, authorities, and the province in monitoring and improving student learning.

The results from provincial assessments are but one aspect of student achievement in the CBE. In addition to academics, we consider the overall success of students, which includes the ways they demonstrate citizenship, character and personal development.

Provincial Achievement Testing : June 2016

Specifics on Provincial Achievement Testing: June 2016
Results are from students writing the test.

English Language Arts – 92.4 % Acceptable, 28.6 % Excellence, 7.6 % (17 students) Below. – 224 students wrote the exam

Mathematics – 91.2% Acceptable, 43 % Excellence, 8.8 % (20 students) Below. – 228 students wrote the exam

Science – 93.9 % Acceptable, 50.2 % Excellence, 6.1 % (14 students) Below. – 229 wrote the exam

Social Studies – 86.2 % Acceptable, 30.8 % Excellence, 13.8 % (31 students) Below. – 224 students wrote the exam

Students Achieving Standards on Total Test by Program:

English Language Arts – 43 - ESL Students Writing – 34 - Acceptable, 3 - Excellence, 9 – Below Acceptable
19 – Special Education – 15 – Acceptable, 3 – Excellence, 4 – Below Acceptable

Mathematics - 42 - ESL Students Writing – 39 - Acceptable, 20 - Excellence, 3 – Below Acceptable
19 – Special Education – 9 – Acceptable, 3 – Excellence, 10 – Below Acceptable

Science - 43 - ESL Students Writing – 37 - Acceptable, 15 - Excellence, 6 – Below Acceptable
19 – Special Education – 16 – Acceptable, 4 – Excellence, 3 – Below Acceptable

Social Studies - 42 - ESL Students Writing – 31 - Acceptable, 10 - Excellence, 11 – Below Acceptable
19 – Special Education – 12 – Acceptable, 4 – Excellence, 7 – Below Acceptable

Targets for 2016-2017*

Based on our results, we have set the following targets for improvement in our School Development Plan 2016 – 2017:

- 3% increase in Language Arts at the acceptable level
- 4% in Social Studies. students at acceptable level
- 2% increase in Science at the acceptable level
- 5% increase in Math at the acceptable level

For a complete report of CBE and provincial results visit the CBE website at <http://www.cbe.ab.ca/results/default.asp>

Pillar Survey

- Safe and Caring School – Very high **87.8%** - down from 88.1 % - down from 3yr. 92.2 % - increase to 90% for October 2017
- Program of Studies –High **85.4%** - down from 89.5% - down from 3yr. 88.3% - Increase to 87 % for October 2017
- Education Quality – High **86.1%** - down from 86.9 % - down from 3yr. 87.1 % - increase to 88% for October 2017
- Work Preparation – High **73.4%** - down from 75.4% - down from 3yr. 75.3% - increase to 75.0% for October 2017
- Citizenship – Very High **83.9%** - down from 87.4% - down from 3yr. 90.3 % - Increase to 86.0% for October 2016
- Parental Involvement – High **70.6%** - down from 77.5 % - down from 3yr. 73.1 % - Increase to 73% for October 2017
- School Improvement – Intermediate **71.9 %** - up from 67.1 % - up from 3yr. 70.3 % - Increase to 73 % for October 2017

Specifics on Pillar Survey

- **Significant drop from all parents: (5% or greater)**, teachers care about your child, your child is safe on the way to and from school, your child is treated fairly by adults at school, how satisfied are you with the opportunities your child has to learn PE , how satisfied or dissatisfied are you with the variety of subjects available to your child at school, your child clearly understands what he or she is expected to learn at school, your child finds school interesting, your child is learning what he or she needs to know, how satisfied or dissatisfied

are you with the quality of education your child is receiving at school, how satisfied or dissatisfied are you with the quality of teaching at your child's school, when your child needs it, teachers at your school are available to help him or her, your child can easily access programs and services at school to get help with school work, your child can get help at school with problems that are not related to school work, your child is taught attitudes and behaviours to be successful at work when he or she leaves school, students at your school follow the rules, your child is encouraged at school to be involved in activities that help the community, your child is encouraged at school to try his or her best, Your child finds the work challenging, when your child needs it, teachers at your school are available to help him or her, students at your child's school help each other when they can,

- **Significant increase from all parents (5% or greater)**, your child is safe at school, students at your child's school help each other when they can, experiences at school improved, stayed the same, or declined in the past three years, how satisfied or dissatisfied are you with that your child can access the following services in a timely manner at school when needed: career counselling , school library services and help with reading and writing.
- **Significant drop from grade 7 students: (5% or greater)** other students treat me well, Are the opportunities you have to learn art, drama, music at school, when I need it, teachers at my school are available to help me, at school, I am encouraged to get involved in activities that help people in my community, at school, students follow the rules, at school, students respect each other,
- **Significant increase from grade 7 students: (5% or greater)**, teachers care about me, I can get help at my school with problems that are not related to school work, at school, students help each other, at school, at school, can you get the help you need with deciding what courses you take.
- **Significant drop from all teachers: (5% or greater)** teachers at your school care about their students, students are treated fairly by adults in your school, How satisfied or dissatisfied are you with the quality of teaching at your school, students at your school follow the rules, at school students respect each other, that the input of parents or guardians into decisions at your school is considered.
- **Significant increase from all teachers: (5% or greater)** students are treated fairly by adults in your school, teachers at your school care about their students, students at your school are learning what they need to know, students at your school clearly understand what they are expected to learn at school, students at your school find school work challenging, students can easily access programs and

services at your school to get help with school work, students can get help at your school with problems that are not school related to school work, when students need it , teachers at your school are available to help them, students at your school are encouraged to do their best, in your opinion, has the quality of education at your school improved, stayed the same or declined in the past three years, thinking back over the last three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have addressed your professional development needs or have significantly contributed to your ongoing professional development.

Tell Them From Me data from May 2016: Noted are significant differences from previous year's data or national norms.

- **Significant decrease in:** participation in school sports, students with a positive sense of belonging, effort, students with a positive self-esteem, , hours per day doing moderate or intense physical activity, advocacy at school
- **Significant increase in:** participation in school clubs, students with positive relationships, hours spent reading books for fun, hours spent per day on computer and video games, students that value school outcomes, hours per day spent volunteering, students with positive homework behaviours, hours per day spent doing homework, students with positive behaviour at school, intellectual engagement, students that are interested and motivated, students with high levels of anxiety, students with moderate or high levels of depression, feeling safe attending school, positive teacher-student relations, advocacy outside of school, students planning to finish high school, students planning to go to college or University.

our school

Tom Baines School is situated in NW Calgary and serves the culturally diverse community of Edgemont and The Hamptons. Elementary feeder schools include Captain John Palliser and Edgemont. Tom Baines is home to 679 students and 30 teaching staff, 6 support staff and 3.5 facility operators. There are high expectations for achievement in academics, fine arts, technology and athletics for the students and staff. The school program offers a wide variety of complementary courses, clubs and strong co-curricular programs. Our learning community reflects the energy and enthusiasm as 'partners together' in making a positive difference. The Tom Baines learning community continues to demonstrate excellence in all areas.

Class Size

For a detailed report on the school and CBE average class sizes go to: http://www.cbe.ab.ca/aboutus/documents/Class_Size_Survey_2013-2014_Jurisdiction_Report.pdf

School Fees

For a detailed report of school fees and expenditures visit our school website at: <http://schools.cbe.ab.ca/b690> or contact the school directly.

School Council Involvement

We continue to be grateful for the outstanding support from our parents and School Council representatives for our programs and initiatives. The commitment shown by parents allows the Tom Baines learning community to continue to strive towards excellence. The school council meets the third Monday of the month in the Learning Commons at 7:00 p.m. We encourage all parents and guardians to attend.