

cbe.ab.ca/b813

1304 - 44 Street SE.  
t | 403-272-6665  
e | forestlawn@cbe.ab.ca



# Forest Lawn High School



## 2017-2018 Student Parent Handbook

### Principal: Darren Dyck

Assistant Principal for Students A-G Cheri Schwartz

Assistant Principal for Students H-N Erik Sprong

Assistant Principal for Students O-Z Mark Anderson

### Success Centre

403-272-6665 ext. 2360

Counsellor Gr. 10	Mr. Jorgensen
Counsellor Gr. 11&12 A-K	Ms. Huisman
Counsellor Gr. 11&12 L-Z	Mr. Gossen
Learning Coaches	Mr. Taylor, Ms. Evans, Ms. Yu
Learning Coach ELL	Ms. Boehnert

### Main Office

403-272-6665 ext. 0

Fax : 403-777-7799

Attendance Line: 403-272-6665 ext. 1

[forestlawn@cbe.ab.ca](mailto:forestlawn@cbe.ab.ca)

## Table of Contents Student Parent Handbook

Our student handbook will provide you with information about everything from the courses we offer and graduation requirements to how to get a locker. As you consider choices and create possibilities for your success seek the advice of our teachers, administrators and learning coaches. We believe in you and support you all the way!

<a href="#">Alberta High School Diploma Requirements</a> .....	1
<a href="#">Course Credits</a> .....	1
<a href="#">School Clubs &amp; Committees</a> .....	2
<a href="#">Services</a> .....	2
<a href="#">Special Events</a> .....	2
<a href="#">Area Program</a> .....	2
<a href="#">Advanced Placement</a> .....	2
<a href="#">Athletics</a> .....	2
<a href="#">Complementary Courses and Programs</a> .....	3
<a href="#">Main Office</a> .....	4
<a href="#">School Access</a> .....	4
<a href="#">Shared Campus with Jack James</a> .....	4
<a href="#">Completion Day</a> .....	5
<a href="#">Assessment</a> .....	5
<a href="#">Learning Communities</a> .....	5
<a href="#">Success Centre</a> .....	6
<a href="#">Career Centre</a> .....	7
<a href="#">Learning Commons</a> .....	7
<a href="#">Test Centre</a> .....	7
<a href="#">School ID</a> .....	7
<a href="#">HomeLogic</a> .....	7
<a href="#">Iris</a> .....	7
<a href="#">Appeals</a> .....	8
<a href="#">Exam Writing</a> .....	8
<a href="#">E-Learn</a> .....	8
<a href="#">Sports Teams</a> .....	8
<a href="#">Clubs &amp; Activities</a> .....	8
<a href="#">Fitness Room</a> .....	8
<a href="#">Academic Integrity</a> .....	8
<a href="#">Attendance Policy</a> .....	9
<a href="#">Extended Leaves</a> .....	9
<a href="#">Student Parking</a> .....	10
<a href="#">Independent Student</a> .....	10
<a href="#">Lockers</a> .....	10
<a href="#">Dress Code</a> .....	10
<a href="#">Food in Classrooms</a> .....	10
<a href="#">Cell Phone &amp; Other Devices</a> .....	11
<a href="#">Student Code of Conduct</a> .....	11
<a href="#">Bell Schedule</a> .....	11
<a href="#">Important Dates</a> .....	12

## Alberta High School Diploma Requirements

<p>The requirements for entry into post-secondary institutions and workplaces may require additional and specific courses. The High School Diploma is an official document issued by Alberta Education (mailed to your home three months after graduation – October) certifying the holder has completed a prescribed program of instruction and earned a <b>minimum</b> of 100 credits.  <b>IMPORTANT</b> – Credits are earned for a course if the final mark is <b>50%</b> or higher.</p>			
<p><b>100 CREDITS</b> including the following:</p>			
English	30-1 or 30-2	Social Studies	30-1 or 30-2
Mathematics	20-1, 20-2 or 20-3	Science 20, 24, Chemistry 20 or Physics 20	Biology 20
Physical Education 10	(3 credits)	Career and Life Management	(3 credits)
<p><b>10 CREDITS</b> in any combination from:</p>			
<ul style="list-style-type: none"> <li>▪ Career and Technology Studies (CTS)</li> <li>▪ Physical Education 20 and/or 30</li> <li>▪ Locally developed/acquired and locally authorized courses in CTS, fine arts or second languages</li> </ul>		<ul style="list-style-type: none"> <li>▪ Fine Arts</li> <li>▪ Second Languages</li> <li>▪ K &amp; E Courses (Knowledge and Employability)</li> <li>▪ RAP courses (Registered Apprenticeship Program)</li> </ul>	
<p><b>10 CREDITS</b> in any 30-Level Course (<u>In addition</u> to a 30-level English Language Arts and a 30-level Social Studies course as specified above)</p>			
<ul style="list-style-type: none"> <li>▪ 35 - level locally developed/acquired and locally authorized courses</li> <li>▪ 3000 Series: advanced level in Career and Technology Studies courses</li> <li>▪ 35 - level Work Experience courses</li> <li>▪ 30 - 4 level K &amp; E Courses (Knowledge and Employability)</li> <li>▪ 35 - Level RAP Courses (Registered Apprenticeship Program)</li> </ul>			

### Course credits

Each course is assigned a credit value determined by Alberta Education. A half semester course is worth 3 credits while a full semester course is worth 5 credits. In CTS courses, each module completed earns one credit. A student must achieve a mark of 50% in a course or module to receive credits. We encourage you to have a full schedule, especially in the first and second year of high school.

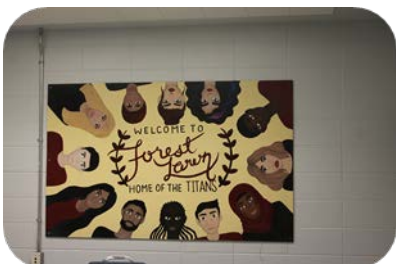
## School Clubs & Committees



- Advanced Acting
- Art Club
- CosPlay Couture
- Dance/Yoga Club\*
- Environment Club\*
- Dream Catcher
- Fitness Centre
- Gay-Straight Alliance
- Youth Doctors of the Future
- Student Leadership
- International Student Club
- Model U.N \*
- Peer Ambassadors
- Student Council
- Technical Theatre
- Yearbook Club \*
- YMAP-YMCA Achievement

\*Credits may be earned at the discretion of the sponsoring teachers.

## Services



- Automotive Mechanics
- Welding and Fabrication
- Woodworking and Carpentry
- Commerical Catering
- Computer and Media Development
- Cosmetology Salon
- Fashion Design and Repair
- Full Service Cafeteria
- Community Health Nurse
- Learning Commons
- Learning Coaches Centre
- Success Centre

## Special Events

- Current Events Assemblies
- Award Celebrations
- Career Fair
- Major Sports Tournaments
- Cultural Celebrations
- Dance Performances
- Drama Performances
- Guest Speakers
- Musical and Drama Performances
- Post-Secondary Events and Awareness
- Skills Canada Competitions

## Area Programs



The school offers two programs that must be facilitated by the Area Specialists.

- 1) Paced Learning Program (PLP) Mental Health
- 2) ELL Program LEAD Level 2,3,4,5

## Advanced Placement

The Advanced Placement program at Forest Lawn High School is intended to provide opportunities for students:

- to engage in rigorous exploration of areas of strength and passion in an enriched curriculum
- to holistically interconnect core subjects with other disciplines in the options and trades
- who are academically prepared and motivated to take University/College level courses and potentially earn credits for University level courses

If you are interested in choosing an AP course talk with your Learning Coach, Counsellor or Administrator.

## Athletics



- Badminton
- Basketball
- Field Hockey
- Football
- Rugby
- Soccer
- Track & Field
- Volleyball
- Wrestling
- Swimming

## Complementary Courses and Programs



### Fine Arts

- **Advanced Acting**
- **Art**
- **Art 30 AP**
- **Ballet**
- **Choral Music**
- **Contemporary Dance**
- **Dance**
- **Drama**
- **Instrumental Music**
- **Music**
- **Sculpting**
- **Technical Theatre**

### Culture & Languages

- **Aboriginal Studies**

### Second Language Program

- **French**
- **Spanish**

### Physical Education

- **Yoga**
- **Sports Performance**

### Career & Technology Studies

- **Autobody (located at Jack James)**
- **Automotive Maintenance**
- **IT Essentials**
- **Carpentry**
- **Cosmetology**
- **Creative Cosmetology**
- **Early Learning & Child Care (located at Jack James)**
- **Culinary Arts**
- **Media Design**
- **Fashion Studies**
- **Domestic Foods**
- **Horticulture (located at Jack James)**
- **Off-campus**
  - **Work Experience**
  - **RAP**
- **Sports Medicine**
- **Sports Performance**
- **Welding & Fabrication**
- **Wildlife Studies**

### Social Sciences

- **Creative Writing**
- **Media Services**
- **Psychology**
- **Sport Psychology**
- **World Religions**
- **Yearbook**

Our students have competed at all three levels provincial, regional and National Canada Skills competition in the areas of:

- Fashion Technology
- Autobody Repair
- Auto Service
- Prepared Speech
- Job Skill Demonstration
- Job Interviews
- Cabinet Making
- Carpentry
- Welding
- Baking
- Cooking
- Hairstyling



## Main Office

The attendance secretary will help with any questions about recording absent days or your attendance record.

Registration begins in the Main office. We welcome new students and their families.

Sign out for appointments or if you are not feeling well we can assist in calling home.

The SIRS secretary assists you with transcripts and questions you have about your school records.

The business office manager and book keeper answer questions about lockers and fee payment.

A Principal and three Assistant Principals want to connect with you and listen to your successes and challenges. We believe strongly that every student is able to reach their goals and find their successes.

When extending support we coordinate conversations with parents, teachers and outside agencies.

Office staff help you find teachers, know the schedules, get emergency medical help or access resources.

The School Resource Officer is a law related educator, a law-related counsellor and a law enforcement officer. He helps students find positive change.

## School Access

FLHS is open between 8:00 a.m. and 4 p.m. Monday through Thursday and 8:00 a.m.- 1:30 p.m. on Friday. You may be involved in activities beyond these hours when you are with a teacher.

## Shared Campus with Jack James

Career and Technology Studies (CTS) courses are designed to provide students with hands-on experience. Some of the shops are at the Jack James campus and arrangements are made for you to travel from one campus to the other. CTS credits are required for your high school diploma, so check out your options and ask your learning coach for details.

## Completion Days

Each semester there will be completion days when students (in coordination with their teachers) are required to plan their own learning goals and timetable. Students have the opportunity to work with teachers individually or in small groups. It is expected that students take advantage of this opportunity to complete any missed or incomplete work.

First Semester:	September 27	October 25	November 29	January 11&12	
Second Semester:	February 28	March 21	April 25	May 30	June 7

Further completion times are available at the end of each semester.

First Semester:	January 17 through to January 22
Second Semester:	June 18 through to June 22

Remember ... it is necessary to complete the essential outcomes to receive the minimal grade in a course. The above dates are excellent opportunities to ensure this occurs.

## Assessment

We will be having many conversations about assessment during the year with students and parents. These conversations will be important so that we broaden our understanding of assessment as essential for learning, growth and future goals - not just number grades. Assessment happens daily during class time and throughout the year as well as report card time.

Interim reports are distributed at a mid-point in each semester and report cards sent out at the end of the semester. Face – to - face conferences follow shortly after the interim report card.

### 2017-18 Reporting Dates and Interviews

- October 20 – Interim Reports provided by teachers (hard copy)
- October 26 – Parent Teacher Interviews (2-7pm)
- November 10 – Mid-term Reports (online in homelogic)
- February 6 – 1<sup>st</sup> Semester Final Reports (hard copy)
- March 16 – Interim Reports provided by teachers (hard copy)
- March 22 – Parent Teacher Interviews (2-7pm)
- April 13 – Mid-term Reports (online in homelogic)
- June 28 – 2<sup>nd</sup> Semester Final Reports (hard copy)

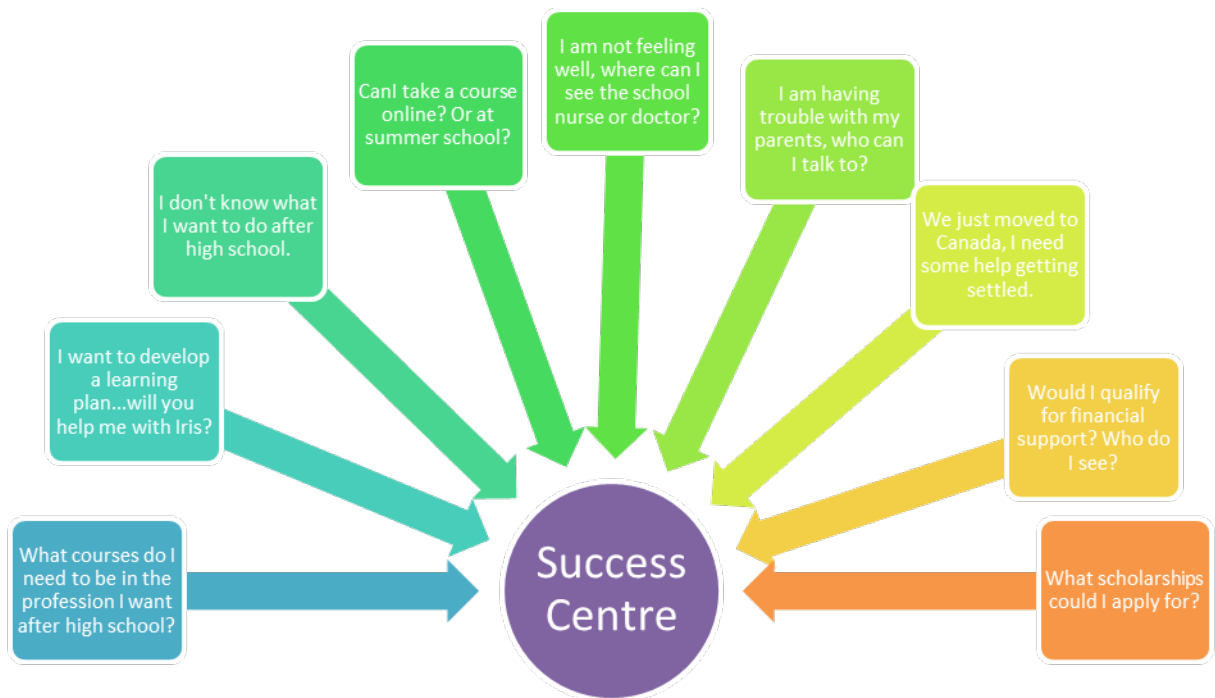
## Learning Communities

A Learning Community is often organized to increase the amount of time a group of students may spend together with the same instructors or it may be organized around integrating curriculum from two or more courses. This year Grade 10 Learning Communities will meet with the same teacher in Humanities and Math/Science for year long courses. Final grades for these courses and course codes (10-1, 10C) will be assessed all year and assigned in June. This provides the flexibility to allow students to reach the highest course level they are capable of while building year long relationships with their teachers.



## Success Centre

Learning Coaches, Counsellors and a Career Practitioner work from our Success Center. Helping you answer questions and solve problems of any sort is their business. They will also be working out of the Learning Commons, Dream Catcher Room, Learning support room as well as your classrooms. Specific Learning Coaches are dedicated to English Language Learners, First Nations/Metis/Inuit Learners and students with IPP's.



Other services that are here to support you in your school life, home life or personal life can be accessed through the Success Center, the Main office or through teachers are:

- Alberta Health Services-Youth Addiction
- Alberta Mentor Foundation for Youth
- Alex Health Bus
- CHR-Public Health Nurse
- Calgary Distress Centre
- Calgary Family Services
- Calgary Immigrant Women's Association
- Calgary Sexual Health Centre
- Centre for Newcomers
- City of Calgary Youth Probation
- Discovery House
- Forest Lawn Boys and Girls Club
- Girls Culture Club
- Hull Child and Family Services
- Immigrant Youth Outreach Project-CCIS
- John Howard Society
- McMann Youth, Family, Community Services
- Metis Calgary Family Services
- Non-Abusive Futures
- Red Cross
- School Nurse
- Youth Fair Gains-Momentum



## Career Centre



The Career Centre serves as a focus for career activities in the school and the community. Students, parents/guardians, and teachers are able to access

- Information and direction on researching occupations and exploring career possibilities
- Assistance in developing career plans for post-secondary and career goals
- In-class workshops and assistance with resume writing, interviewing skills and work search strategies

Guidance with bursary, scholarships and post-secondary application Visit our school website for more information: <http://schools.cbe.ab.ca/b813/students/Scholarships.htm>

## Learning Commons

The Learning Commons gives you access to print, digital resources and a maker space. In addition to visiting the Learning Commons with your class, you are welcome to use the space before school, at lunch, after school and during study periods.

Please have your school photo ID ready - you will need to for using the technology and borrowing resources.

Find the Digital Learning Commons at [www.cbe.ab.ca/b813](http://www.cbe.ab.ca/b813)

## Test Centre

You will be able to write tests, quizzes etc. in a teacher-supervised test centre. Please arrange this with your teacher and bring your school photo ID with you. The test center is open Tuesdays and Thursdays after school.

## School ID

Please have your ID with you when you are at school. It will help you borrow books, be identified in your classes, write exams and verify you are a Forest Lawn student. We are a closed campus which means all visitors need to get a pass from the office to be in the hallways or classrooms.

## HomeLogic

**HomeLogic** is the parent and student portal for the Calgary Board of Education to access attendance and student grades and levels of achievement.

Access the HOMELOGIC page via the school website at [www.schools/b813](http://www.schools/b813).

## IRIS

IRIS (a software learning tool) will be introduced to all students and is available to help communicate about yourself as a learner and share this information with your teachers and learning coaches.

### My CBE Account

## Sign up for a My CBE Account

Paying your child's school fees and booking Parent/Teacher Interviews is quick, easy and convenient. To set up an account, your email address must match what the school has on file and you will need your child's CBE student ID.

Questions?  
We are here to help.

T: 403-272-6665

[forestlawn@cbe.ab.ca](mailto:forestlawn@cbe.ab.ca)

## Appeals

If you do not agree with your grade, seek the advice of your teacher, then Learning Leader of the course, your Learning Coach or Administrator. It is important to note that an appeal should be in a timely fashion, within a day or two of the mark being issued.

## Exam Writing

Final exams need to be written the day they are scheduled. If you miss a diploma exam you will need to write during the next session. For school exams there are very few exceptions where students are permitted to write at a different time. This protects the integrity of the assessment. Please see an administrator to consider your options. Please note: family holidays, or early leaves, are not considered a legitimate reason for exemption.

## E-Learn

FLHS provides a teacher during designated blocks to help you complete courses online. Please see a counsellor in the Success Centre to enrol or inquire about this option.

## Sports Teams

Check out the bulletin board located by the Phys Ed office to find out about game times or team tryouts. Pay attention to the daily announcements, TV monitors and look for posters around the school. Talk to any one of the Phys Ed teachers or team coaches to get involved.

## Clubs & Activities

Get involved in your school through clubs and activities. Students who are actively involved in extra curricular activities do better in school. The clubs and activities are advertised through TV monitors, posters and announcements.

## Fitness Room

All students have access to the Fitness Schedule. The schedule is on the door! Have your photo ID handy for entrance.

## Academic Integrity

The learning process involves selecting and using resources to obtain additional information. Students are reminded to cite resources used in their assignments and not to plagiarize the work of others. **Plagiarism is a serious academic offence** and will be dealt with by the teacher and/or administration.

*Please join us  
for our School  
Council Meetings  
the third Tuesday  
of the month in  
the main office  
conference room.*

[forestlawn@cbe.ab.ca](mailto:forestlawn@cbe.ab.ca)

## Attendance

At Forest Lawn High School, we believe that excellent attendance by our students is directly linked to an overall successful high school experience. The **Alberta School Act** and the **Calgary Board of Education's Administrative Regulation 6020 – Attendance of Students** both reinforce the expectation that students should “attend school regularly and punctually”.

Key points of our FLHS attendance policy:

- Teachers are expected to be in periodic contact with their students' parents.
- Positive reinforcement and strong relationships with students are key to good attendance.
- Meaningful tasks at the beginning of each lesson help to motivate student to attend on time.
- Student attendance is linked to engagement. Students need to be engaged in their course work.
- Consistency is important.
- Flexibility and personalization is essential.

When students are in the building but not in class:

- All students will carry with them their school I.D. with their printed timetables. If staff see students in the hallways they should ask them to see their I.D. card. If students are missing class they should be directed to return to their class.
- If students are released by their teacher during class time the student must carry around a “Blue Lanyard”. Teachers should not release a student without the lanyard.

When students are absent from school the following protocols will be consistently implemented:

- Each day if a student is absent from a class our School Messenger system will call, text and email parents notifying them of the absence.
- After **3** absences in any one course, the teacher will call or email parents and discuss the absences. The teacher will email the administrator and attendance secretary. The attendance secretary will record the email in Activity Tracker.
- After **6** absences in any one course the teacher will phone or email the parent or guardian of the student to discuss the attendance concerns. The teacher will email the administrator and attendance secretary. The attendance secretary will record the email in Activity Tracker.
- After **10** absences in any one course, the attendance secretary and the assistant principal will send an attendance email home to parents and the student's counselor will be notified. The letter will be copied to Activity Tracker. The assistant principal will arrange a meeting that includes the student and parent/guardian, and perhaps a counselor, to create an “Attendance Improvement Plan” for the student.
- After **15** absences in any one course, the assistant principal may arrange a follow-up meeting with the student, parent and counselor. Options will be reviewed which may include removal from the course, recommendations for alternative programming and/or a home supported leave.

## Extended Leave

If a student must be away from school for a period of 3 or more days in a row, an “Extended Leave” form (available from the Main Office) is to be completed by parents. Teachers will make comments regarding the leave on the form.



## Student Parking

Please make sure to get a parking pass from the Main Office before parking in the Student Parking lot (north-east parking lot – back of the school). The pass should be displayed in your car to remain in the parking lot.

## Independent Student

The *Age of Majority Act* states: “Every person attains the age of majority and ceases to be a minor on attaining the age of 18 years.” The *School Act* defines an Independent Student as being “18 years of age or older, or 16 years of age or older and living independently or who is party to an agreement under section 57.2 of the *Child, Youth and Family Enhancement Act*”. Under FOIP, public bodies (this includes CBE) can only disclose information to parents or guardians of minors. Your parent (or anyone) must have written consent from any adult individual to share the personal information of that adult individual.

## Lockers

Every student receives a hallway locker as well as a small locker for PE. Lockers are for individual use. Protect your belongings by not sharing your combination and making sure the lock is secure. If you are having trouble with you lock or locker, please see the Business Office or the Main Office. Please ensure you use your locks as the school cannot assume responsibility for items lost or stolen.

It is important to note that:

- Lockers are the property of the Calgary Board of Education and therefore on loan to students
- Students are responsible for care, damage and cleanliness of their lockers
- School Administration has the authority to do locker searches for just reason or cause
- On withdrawal, student lockers not emptied are cleared by school personnel.

Additionally, CBE Policy 6014 Student Searches states; “the following may be subject to search: students, school desks, lockers, storage areas used by students, articles and objects belonging to or used by students on school board premises or during off-site activities including backpacks, clothing, purses, suitcases, coat bags and electronic information resources used by students.”

## Dress Code

Forest Lawn High School is a learning community and the place of work for students and staff. Dress should be modest and appropriate for the school setting and clothing and accessories should reflect a safe and secure environment. Chains, armbands, gloves, bandanas or dress associated with negative connotations are not appropriate. Gang specific paraphernalia is not permitted.

## Food in Classrooms

Food items that meet with the Calgary Board of Education’s Nutrition policy AR 3047 <http://www.cbe.ab.ca/GovernancePolicies/AR3047.pdf> may be permitted at teacher discretion.



## Cell phone and other devices

We encourage you to bring your own technology to school. This may include cell phones, I-pads, tablets, etc. We encourage the use of technology in the learning process.

We need to be responsible digital citizens and it will be taught in class. Cell phone usage is permitted in our building but the use of phones during instructional time is at the discretion of the teacher. Appropriate use of phones in the classroom ranges from research to collaboration to planning. Please review the Acceptable Use of Technology policy:

## Student Code of Conduct

The Calgary Board of Education is committed to providing students and staff with a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging. With this in mind, the CBE is creating a system-wide Student Code of Conduct (Administrative Regulation 6005) with input from students, parents and CBE employees. This new code of conduct will apply to all CBE schools, and beginning in the 2016/17 school year, individual schools will no longer have their own codes of conduct. All CBE students are expected to abide by the new system regulation, which will be posted to our Administrative Regulation page <http://www.cbe.ab.ca/about-us/policies-and-regulations/Pages/Administrative-Regulations.aspx>

## Bell Schedule

<b>Forest Lawn High School</b>				
<b>DAILY SCHEDULE</b>				
<b>September 2017 – June 2018</b>				
Monday	Tuesday	Wednesday	Thursday	Friday
J Block 7:25-8:25	J Block 7:25-8:25	J Block 7:25-8:25	J Block 7:25-8:25	J Block 7:25-8:25
Warning Bell 8:25 am	Warning Bell 8:25 am	Warning Bell 8:25 am	Warning Bell 8:25 am	Warning Bell 8:25 am
<b>Period 1, Block 1</b> 8:30-9:58	<b>Period 2, Block 1</b> 8:30-9:58	<b>Period 1, Block 1</b> 8:30-9:58	<b>Period 2, Block 1</b> 8:30-9:58	<b>Period 1, Block 1</b> 8:30-9:25
<b>Period 2, Block 2</b> 10:01-11:29	<b>Period 1, Block 2</b> 10:01-11:29	<b>Period 2, Block 2</b> 10:01-11:29	<b>Period 1, Block 2</b> 10:01-11:29	<b>Period 2, Block 2</b> 9:28-10:23
Lunch Break 11:29-12:11	Lunch Break 11:29-12:11	Lunch Break 11:29-12:11	Lunch Break 11:29-12:11	Break 10:23-10:37
Warning Bell 12:11	Warning Bell 12:11	Warning Bell 12:11	Warning Bell 12:11	Warning Bell 10:37
<b>Period 3, Block 3</b> 12:14-1:42	<b>Period 4, Block 3</b> 12:14-1:42	<b>Period 3, Block 3</b> 12:14-1:42	<b>Period 4, Block 3</b> 12:14-1:42	<b>Period 3, Block 3</b> 10:40-11:35
<b>Period 4, Block 4</b> 1:45-3:13	<b>Period 3, Block 4</b> 1:45-3:13	<b>Period 4, Block 4</b> 1:45-3:13	<b>Period 3, Block 4</b> 1:45-3:13	<b>Connects Time</b> 11:38-12:18
J Block 3:15-4:45	J Block 3:15-4:45	J Block 3:15-4:45	J Block 3:15-4:45	<b>Period 4, Block 4</b> 12:21-1:16
				J Block 1:20-2:20

## Important Dates

For a detailed calendar please visit our website: [www.cbe.ab.ca/b813/](http://www.cbe.ab.ca/b813/) .

Wednesday, Thursday, Friday	Aug 30, Aug 31, Sept 1	Non-instruction days
Monday	September 4	Labour Day – No School
Tuesday	September 5	First Day of School for Students
Monday	September 18	Forest Lawn Music Parents Association AGM
Tuesday	September 19	Athletic Picture Day
Thursday	September 21	Student Learning Plans/IPP – No Classes
		Meet the Teacher 6:30-8:00 PM
Friday	September 22	Non-instruction day – No School
Tuesday	September 26	School Council & Advisory Assoc. Mtg. 6:30 PM
Wednesday	September 27	Completion Day
Friday	September 29	Terry Fox Run
Tuesday	October 3	Post-Secondary Education Event 1:00-3:00 PM – Gym
		Staff vs Jrs Volleyball Game – Lunch – Main Gym
		Grad Ring Order Day
Wednesday	October 4	Staff vs Srs Volleyball Game – Lunch – Main Gym
		Graduation Ring Order Day
Monday	October 9	Thanksgiving Day – No School
Monday	October 16	Non-instruction day – No School
Tuesday	October 17	School Council & Advisory Assoc. AGM – 6:30 PM
Friday	October 20	Updated Marks sent home
Tuesday	October 24	Picture Retakes
Wednesday	October 25	Completion Day
Thursday	October 26	Early Dismissal - Noon   PT Interviews 2:00-7:00 PM
Monday	November 6	Term II Starts
Friday	November 10	Remembrance Day Assembly
		Mid-Term Reports available in Home logic
Friday	November 17	Non-instruction Day – No School
Tuesday	November 21	School Council & Advisory Assoc. Mtg – 6:30 PM
Thursday	November 23	Academic Awards
Wednesday	November 29	Completion Day
		Grade 9 Tours/Parent Information
		Post-Secondary Event – BC Institutions – 1:45-3:15 PM
Wednesday & Thursday	December 6 & 7	Ballet Production
Friday	December 8	Non-instruction day – No School
Wednesday & Thursday	December 13 & 14	Dance Recital
Friday & Saturday	December 15 & 16	Wrestling Tournament
Tuesday	December 19	Winter Concert
		School Council Meeting 6:30 PM
Thursday	December 21	Last day of classes – Winter Break starts
Friday	December 22	Non-instruction day – No School
Monday to Friday	January 8 to 12	Graduation Photos (by appointment)
Monday	January 8	Classes resume
Thursday	January 11	ELA 30-1/2 Part A
Friday	January 12	Social 30-1/2 Part A
Monday to Friday	January 15 to 19	Graduation Photos (by appointment)
Tuesday	January 16	School Council & Advisory Assoc. Mtg. 6:30 PM
Wednesday, Thursday, Friday, Monday	January 17-22	Completion Week
Tuesday	January 23	ELA 30-1/2 Part B
Wednesday	January 24	Social 30-1/2
Thursday	January 25	Math 30-1/2
Friday	January 26	Biology 30
Monday	January 29	Chemistry 30

Tuesday	January 30	Physics 30 (AM) Science 30 (PM)
Wednesday	January 31	Non-instruction Day – No School
Thursday	February 1	Term 3, Semester 2 Starts
Thursday to Saturday	February 1 to 3	Sr Basketball Tournament
Tuesday	February 6	Semester 1 Report Cards Go Home
Thursday, Friday	February 15, 16	Teachers' Convention
Monday	February 19	Family Day
Tuesday	February 20	School Council & Advisory Assoc. Mtg – 6:30 PM
Wednesday	February 28	Completion Day
Wednesday & Thursday	February 28 & March 1	City Wrestling Championships
Friday	March 16	Updated Class Marks sent home
Wednesday	March 21	Completion Day
Thursday	March 22	Early Dismissal - Noon   Student/Parent/Teacher Interviews 2:00-7:00 PM
Friday	March 23	Student/Parent/Teacher Interviews 8:30 AM - noon
Tuesday	April 3	Classes resume
Friday	April 13	Mid-Term Report Cards available in Home Logic
Tuesday	April 17	School Council & Advisory Assoc. Mtg – 6:30 PM
Friday	April 20	Non-instruction day – No School
Wednesday	April 25	Completion Day
Wednesday, Thursday and Friday	April 25, 26, 27	Drama Production
Friday	May 11	Graduation Dinner
Monday	May 14	Graduation Ceremonies
Tuesday	May 15	Non-instruction day – No School
Thursday	May 17	Spring Music Concert
Friday	May 18	Non-instruction day – No School
Monday	May 21	Victoria Day
Wednesday	May 30	Completion Day
Wednesday & Thursday	May 30 & 31	Dance Performance
Wednesday, Thursday & Friday	May 30, 31, June 1	Provincial Skills Competition
Sunday to Tuesday	June 3 to 5	National Skills Competition
Wednesday	June 6	Athletic Awards
Thursday	June 7	Completion Day
Friday	June 8	Non-instruction day – No School
Monday	June 11	Locker Clean-out & Textbook Return
Tuesday	June 12	Last Day of Regular Classes
Wednesday	June 13	ELA 30-1/2 Part A
Thursday	June 14	Social 30-1/2 Part A
Monday to Friday	June 18-22	Completion Week
Wednesday	June 20	ELA 30-1/2 Part B
Thursday	June 21	National Aboriginal Day
Friday	June 22	Social 30-1/2 Part B
		Last day of Classes – LEAD
Monday	June 25	Math 30-1/2
Tuesday	June 26	Chemistry 30
Wednesday	June 27	Biology 30
Thursday	June 28	Physics 30 (AM), Science 30 (PM)
Friday	June 29	Non-instruction day