



EM High 2016-2017

Registration begins in February.
Follow these steps:

1

Plan your high school experience.

Use the high school planning template to consider your best plan.

2

Complete your course selection form. Be sure to have it signed by a parent/guardian.

Select your courses on Home Logic. (This applies only to students in CBE schools using Home Logic.) Home Logic will be open for registration from January 20 to March 1.

3

Your counsellor will review your course selection. If he/she has any questions you will be contacted to discuss your plan further.

4

As semester 2 marks or junior high marks are finalized, some course selections may require adjustment.

Make an appointment with your counselor to address these changes prior to the summer break.

5

Your timetable will be mailed to your home in June. If you have had a change of address, please notify the school.

HIGH SCHOOL PLANNING

MAPPING OUT YOUR HIGH SCHOOL JOURNEY

Begin high school planning by considering the following criteria:

1) Pre-requisite skills and knowledge

A student will best meet their educational goals when programmed for success. This begins by consultation with your student's junior high teachers and EM High guidance counselor.

2) Short-term and long-term (post-secondary) aspirations

Students and families are encouraged to explore personal interest and career inventories, and research the possibilities in post-secondary institutions. Current knowledge of post-secondary program entrance requirements, such as coursework and grades, is helpful information when supporting your child with short-term and long-term educational planning.

3) Areas of high interest or new exploration

In high school, your child has the opportunity to pursue areas of high interest, or to explore new pathways that can unlock areas of interest not previously available or considered by your child.

Take time to work through the following activity. Draft possible 3-year high school plans by first establishing a grade 12 program. Then work your way backward to grade 10. Keep in mind the following:

-In Grade 10, you must take English, Social, Math, a Science, and PE. It is expected that students maintain a full course load, which is 8 courses.

-In Grade 11 students are expected to maintain a full course load, or 8 courses, except under exceptional circumstance.

-In Grade 12, students must carry the appropriate minimum course requirements to achieve a high school diploma and post-secondary goals.

This activity presents with challenges and may raise more questions than answers. However, through this process you and your child will have the opportunity to explore questions that undoubtedly will support this decision-making process.

EM HIGH THREE-YEAR PLANNER TEMPLATES

Grade 10 *MIN. 8 COURSES	Mark	Credit	Grade 11 Recommended 8 COURSES	Mark	Credit	Grade 12	Mark	Credit
ELA			ELA			ELA		
SOCIAL			SOCIAL			SOCIAL		
MATH			MATH			30 Level course		
SCIENCE			SCIENCE			30 Level Course		
PE 10			CALM					

Notes:

High School Lingo-

Semester Ernest Manning High School runs on a semester system. This means that students complete a minimum of 4 courses a semester. Semester 1 runs from September through January. Semester 2 runs from February through June. There is also summer session which offers select courses through July.

Term Half of a semester is called a term. Some courses run 1 term only, when combined with other courses, such as P.E. 20 with CALM.

Course An offering which follows the guidelines of Alberta Education, and which carries a credit value. A full course load includes 8 or more courses in a 10 month school year.

Module Career Technology Studies courses (CTS) are made up of individual modules. Modules follow the guidelines of Alberta Education. For every module completed, a student earns 1 credit. Students may earn between 5 and 6 credits in a CTS course if all modules are successfully completed.

Credit Every course or module is assigned a credit/unit value. You earn credits in a course or module if you have a final mark of 50% or higher. 1 semester core courses typically have a value of 5 credits. 1 module within a CTS course has a value of 1 credit.

Pre-requisite When you earn a grade of 50% or more in a given course, you gain credits for the course and the pre-requisite to move to the next course in the same sequence.

Diploma Alberta Education outlines the minimum requirements for a high school diploma. It consists of 100 credits with specific course requirements needed. You can find a full page description on page 91 at the following link:
https://education.alberta.ca/media/1626501/guide_to_ed_school_act_2015-june-4-with-active-links.pdf

Certificate Alberta Education outlines the minimum requirements for a high school certificate. It consists of 80 credits with specific course requirements needed. You can find a full description on page 96 at the following link:
https://education.alberta.ca/media/1626501/guide_to_ed_school_act_2015-june-4-with-active-links.pdf

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