



## Sir Winston Churchill High School

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<http://schools.cbe.ab.ca/b000>

# highlights | 2015-16 school results report

### CBE and Provincial Goals

See Board of Trustees' [Results Policies](#) for full, detailed Results statements.

### Provincial Goals\*\*

- Alberta's students are successful
- The achievement gap between First Nations, Métis and Inuit and all other students is eliminated
- Alberta's education system is inclusive
- Alberta has excellent teachers, school and school authority leaders
- The education system is well governed and managed

\*\*Alberta Education Requirements

### Sir Winston Churchill Highlights

- Diploma results far exceed the provincial acceptable percentages and Excellence percentages
- International Baccalaureate results far exceed the World Average
- Rutherford Scholarship Eligibility Rate of 86.5%
- Over \$1 million scholarship dollars earned by SWC students
- High School Completion Rate far exceeds provincial average

Personalization of Learning has been the primary focus of Sir Winston Churchill High School over the past year. Last year's school development plan's goals centered on smoothly transitioning students, as well as parents, to high school. Further to this end, we encouraged our grade 11's and 12's to proactively prepare for their transition from high school to their post-secondary pursuits. We worked to identify and create conditions that would encourage success for each individual student learner.

Our school also continued its work involving the High School Redesign and High School Success initiatives being undertaken within the Calgary Board of Education and across Alberta. This work has allowed us to continue with our tradition of academic excellence at the provincial, national, and international levels.

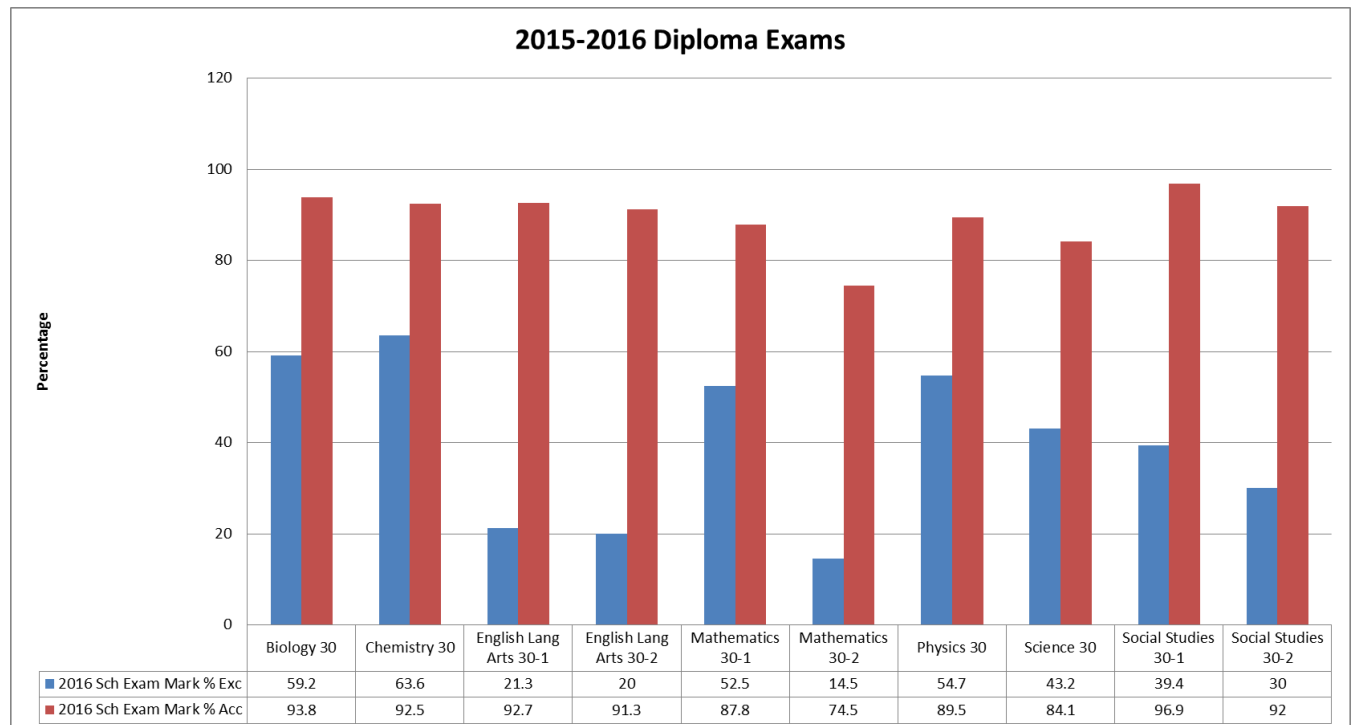
Some of the highlights of our work include:

### Personalized Learning

- Introduction of International Student Advisors to work one-on-one with all International Students coming into the Calgary Board of Education at SWC
- Implementation of the Success Coach to:
  - be responsive to individual student needs (physical and academic)
  - identify gaps in learning
  - improve student achievement through credit recovery and one on one mentorship
  - keep students connected to school
- Expansion of our Student Services team mandate to help each student create a personalized plan to achieve their individual goals
- Purchase of a school psychologist, plus additional teachers in our Learning Center, to help with stressed, depressed and anxious students
- Introduction of our yoga program for the same reasons
- Co-ordination of professional development with our junior high feeder teachers to ease transitions of their students to our building
- Growth of our GSA club to promote inclusiveness
- Co-ordination of services with "All in For Youth" program to provide:
  - student mentors
  - employment counselling
  - supports for students needing financial aid



Provincial assessment programs are only one source of information. They must be interpreted, used and communicated within the context of regular and continuous assessment by classroom teachers. In addition, in the CBE, we consider the overall success of students, which includes the ways they demonstrate citizenship, personal development and character.



For a complete report of student results visit our school website at <http://schools.cbe.ab.ca/b857/>

For a complete report of CBE and provincial results visit the CBE website at <http://www.cbe.ab.ca/about-us/provincial-tests-and-reports/Pages/default.aspx>

## 2016 (IB) International Baccalaureate Exam Results (Total mark out of 7)

Course	SWC 2015	World	SWC 2016	World
English HL	5.25	4.75	5.68	4.80
Chemistry HL	4.75	4.50	4.93	4.47
Biology SL	6.10	4.25	5.73	4.24
French AB SL	5.31	5.04	4.40	4.91
French B SL	4.76	4.89	5.04	4.92
Spanish AB SL	5.17	5.07	4.20	5.10
Mandarin AB SL	6.57	5.38	n/a	n/a
Mandarin B SL	6.85	5.34	6.62	6.00
History of Americas HL	5.02	4.21	4.69	4.15
Further Math HL	3.00	4.71	n/a	n/a
Math HL	5.15	4.43	4.73	4.46
Math SL	5.59	4.44	5.19	4.38
Physics SL	5.73	4.19	5.70	4.04
Computer Science HL	4.50	4.38	4.38	4.25
Bus & Management SL	5.24	4.77	5.68	4.8
Visual Arts HL	5.80	4.88	5.25	4.78

## School Development Plan Highlights

### Outcomes from our 2015 – 2016 School Development Plan\* Measures and Results 2015 – 2016\*

<i>Measure</i>	<i>SWC</i>			<i>Province</i>		
	<b>Current Result</b>	<b>Prev Year Result</b>	<b>Prev 3 Year Av</b>	<b>Current Result</b>	<b>Prev Year Result</b>	<b>Prev 3 Year Av</b>
<b>Annual Drop Out Rate</b>	0.9	1.2	1.0	3.2	3.5	3.5
<b>High School Completion Rate 3 Yr</b>	90.1	89	88.4	76.5	76.5	75.5
<b>Diploma: Acceptable</b>	92.8	93.5	93.8	85.0	85.2	85.1
<b>Diploma: Excellence</b>	43.1	44.8	42.9	21.0	21.0	20.5
<b>Diploma: Participation Rate (4+exams)</b>	84.9	81.6	82.1	54.6	54.4	53.5
<b>4-6 year transitions to post-secondary</b>	76.3	80.0	80.0	59.4	59.7	59.3
<b>Rutherford Scholarship Eligibility Rate</b>	86.1	n/a	n/a	60.8	n/a	n/a

- Drop-out rate declined 0.3%
- High School Completion Rate increased 1.1%
- Diploma Participation Rate increased 3.3%
- 4-6 year transitions to post-secondary decreased 3.7% \*
- Rutherford Scholarship Eligibility Rate is 25.3% above provincial rate

\*Area for improvement – partially affected by International Students returning to home countries





**Accountability Pillar Overall Summary  
Annual Education Results Reports - Oct 2016  
School: 9857 Sir Winston Churchill High School**

Measure Category	Measure Category Evaluation	Measure	Sir Winston Churchill High Sch			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	<a href="#">Safe and Caring</a>	89.4	83.8	88.9	89.5	89.2	89.1	Very High	Improved	Excellent
Student Learning Opportunities	Excellent	<a href="#">Program of Studies</a>	83.0	75.0	80.8	81.9	81.3	81.4	Very High	Improved	Excellent
		<a href="#">Education Quality</a>	89.5	85.0	88.4	90.1	89.5	89.5	High	Improved Significantly	Good
		<a href="#">Drop Out Rate</a>	0.9	1.2	1.0	3.2	3.5	3.5	Very High	Maintained	Excellent
		<a href="#">High School Completion Rate (3 yr)</a>	90.1	89.0	88.4	76.5	76.5	75.5	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	n/a	<a href="#">PAT: Acceptable</a>	n/a	n/a	n/a	73.6	72.9	73.4	n/a	n/a	n/a
		<a href="#">PAT: Excellence</a>	n/a	n/a	n/a	19.4	18.8	18.6	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	n/a	<a href="#">Diploma: Acceptable</a>	92.8	93.5	93.8	85.0	85.2	85.1	Very High	Maintained	Excellent
		<a href="#">Diploma: Excellence</a>	43.1	44.8	42.9	21.0	21.0	20.5	Very High	Maintained	Excellent
		<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	84.9	81.6	82.1	54.6	54.4	53.5	Very High	Improved	Excellent
		<a href="#">Rutherford Scholarship Eligibility Rate</a>	86.1	n/a	n/a	60.8	n/a	n/a	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Good	<a href="#">Transition Rate (6 yr)</a>	76.3	80.0	80.0	59.4	59.7	59.3	Very High	Declined	Good
		<a href="#">Work Preparation</a>	83.2	71.1	75.6	82.6	82.0	81.1	High	Improved	Good
		<a href="#">Citizenship</a>	88.4	79.2	82.4	83.9	83.5	83.4	Very High	Improved Significantly	Excellent
Parental Involvement	Acceptable	<a href="#">Parental Involvement</a>	77.7	70.4	73.7	80.9	80.7	80.5	Intermediate	Maintained	Acceptable
Continuous Improvement	Good	<a href="#">School Improvement</a>	75.5	71.1	71.8	81.2	79.6	80.0	Intermediate	Improved	Good

Notes:

- Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
- Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), historical Rutherford Scholarship Eligibility Rate results are not available.
- Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
- Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.
- Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Survey results for the province and school authorities were impacted by the changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey in 2014.
- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

Report Generated: Sep 29, 2016  
Locked with Suppression for Oct 2016

Report Version 1.0  
Data Current as of Aug 24, 2016

**Targets for 2016-2017\***

Based on our results, we have set the following targets for improvement in our School Development Plan 2016 – 2017:

- Improved Engagement Rate (TTFM Survey) from 62% to 65%.
- Improved Positive Sense of Belonging (TTFM Survey) from 69% to 72%.
- Decreased numbers of students with Moderate or High Levels of Anxiety (TTFM Survey) from 25% to 22%.
- 3 Yr High School Completion rate improves from 90.1 to 91 % (Accountability Pillar Survey).
- Annual Drop Out Rate decreases from 0.9% to 0.8% (Accountability Pillar Survey).
- 4-6 year transitions to post-secondary improvement from 76.3% to 78% (Accountability Pillar Survey).
- FMNI dropout rate decreases from 17.1 % to 15%.
- FMNI high school completion rate improves from 17.1% to 30%.

\*Alberta Education Requirements

\*\*A hard copy of the October 2016 Annual Education Results Report for Sir Winston Churchill High School is available at the school.

## Our School

### Overview

Sir Winston Churchill High School is a school of excellence. It's a place where choice and challenge abound. Our vision is to create "competent, caring, productive, and responsible young adults, living successfully in a democratic society." The school motto is:

*"NON SCHOLAE SED VITAE" – We learn, not for school, but for life.*

The school colours are red, white, and blue. Our interscholastic teams are called "Bulldogs", though if you go to this school, you are a bulldog too!

Our high school year is organized in a double semester timetable. Within each semester there are complementary courses that are offered in term sections (2 terms per semester). In addition, we offer full year courses outside of the regular timetable, before and after school.

### What is our history?



The school was built in 1968 and opened its doors in 1970. Sir Winston Churchill is a high school, meaning we serve students in grades 10 through 12. The school is named in honor of the former British diplomat. Sir Winston Churchill has been acclaimed as one of the greatest statesmen in world history. He was the courageous and inspiring Prime Minister of Great Britain during World War II. Beside his great political contributions, Churchill was an author, painter, soldier, and noted speaker. We consider it a privilege to be part of a school named in his honour, and we as members of this school community endeavor to hold ourselves up to the high ideals and expectations that he embodied.

Sir Winston Churchill High School is currently the one of the largest high school in the Calgary Board of Education, with a student population of approximately 2000 students.

### What type of school is Sir Winston Churchill High School?

Churchill has always been a school of excellence. It was the first school in Canada to become an official International Baccalaureate school and is respected worldwide for its exemplar IB program. Sir Winston Churchill has 68 classrooms and boasts a full size high school gymnasium, supplemented by an auxiliary gymnasium/stage. Mechanics shops, art studios, electronics & computer labs, a dance studio and a theatre can also be found. Other amenities include: a fitness centre, a modern library, a career centre, a learning centre and a student services/guidance area. Plus, we have every CHSAA approved athletic discipline and between 40-50 clubs or activities for student enjoyment and enrichment.

In summary, this is an excellent school for those who wish to excel and grow both in and out of the classroom. We truly wish to honour our motto: "Not only for school, but for life".

### Class Size

For a detailed report on the school and CBE average class sizes go to:

<http://www.cbe.ab.ca/FormsManuals/Class-Size-Survey-Jurisdiction-Report.pdf>

### School Council Involvement

Position	Name
Chair/President	Miguel Burgos
Vice Chair/Vice President	Renee Park
Director	Monique Reynolds
Secretary	Sue Walters
Treasurer	Michele Hollinger
Key Communicators	Barbara LaPrade Tammy Schlegel-Acker
Volunteer Coordinator	Charlene Brust
Casino Chairs	Charlene Brust Sue Walters



**Meeting Dates:**

September 14 - Annual General Meeting

October 5 - Scholarships (Grade 11 -12)

November 2 - Adjusting to High School (Grade 10)

December 7 - Mental health

January 4 - Cancelled

February 1 - What post-secondary institutions value in their students beyond the marks (University of Calgary, Mount Royal University, SAIT, Bow Valley College)

March 1- TBD

April 5 - TBD

May 3 – TBD

For an updated schedule please see the school website:

[http://schools.cbe.ab.ca/b857/school\\_council/index.html](http://schools.cbe.ab.ca/b857/school_council/index.html)

