

School Development Plan | CBe-learn | 2015-2016

School: CBe-learn | Online Jr. & Sr. High | Career & Technology Centre | CBE Homeschooling

Theory of Action:

If we focus resources and time to developing teachers' capacity to design authentic, personalized, inquiry based tasks and assessments, then students will be more intellectually engaged and self-motivated; and academic performance will improve.

Goals	Strategies and Actions	Achievement & Instructional Measures	Performance Data and Target
<p>School Outcome: Teachers will utilize the Teaching Effectiveness Framework to design learning tasks and assessments to more fully engage students.</p>			
<p>Teaching Effectiveness Framework</p> <ul style="list-style-type: none"> • Teachers are Designers of Learning • Work students undertake is worthwhile • Assessment practices improve student learning and guide teaching • Strong relationships exist • Teachers improve their practice in company of their peers 		<p>Instructional Measures:</p> <ul style="list-style-type: none"> • Documentation from team meetings indicating an understanding and use of Teaching Effectiveness Framework 	<p>Instructional Target:</p> <ul style="list-style-type: none"> • Increase understanding of effective teaching practices (using Teaching Effectiveness Framework rubric)
<p>Instructional Goal:</p> <ul style="list-style-type: none"> • Through collaboration, teachers will strengthen their pedagogical practice by designing authentic, personalized, inquiry-based tasks that students find meaningful and relevant. 		<ul style="list-style-type: none"> • Teacher presentations with student work at the centre • All teachers will have designed a task using the Teaching Effectiveness Framework to target student engagement 	<ul style="list-style-type: none"> • According to the rubric, teachers will improve their teaching practice

Instructional Actions:

School-Wide

<ul style="list-style-type: none"> Galileo Network and CBE will support Jr. and Sr. High School academic core teachers at system leadership meetings which will focus on designing tasks based on the Teaching Effectiveness Framework. PD days will focus on strategies to assist with Task Design and Assessment to further engage students in their coursework. All teachers will become literate in the Teaching Effectiveness Framework and associated rubric. Learning Through the Arts (LTTA) projects will be implemented across all programs, in all grade levels. Teachers will collaborate in homogenous and heterogeneous teams across all programs. 	<p>Data Connection</p> <p>Diploma 2014-2015 PAT 2014-2015 TTFM 2014-2015</p>
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CBe-learn Sr. High Online

<p>In CALM and Social Sciences, teachers will analyze and review the needs of auditory learners, and determine the effectiveness of different multimedia programs to make appropriate adjustments as needed to engage students in their learning.</p>	<p>TTFM 2014-2015</p>
<p>In English Language Arts, teachers are committed to greater multi-media inclusion into all course sections for the 2015-2016 school year.</p>	<p>TTFM 2014-2015 Diploma Results</p>
<p>In Math, teachers will build and complete Math 20-3 in preparation for the winter semester. Teachers will continue to refine all online math courses to increase student participation and academic engagement.</p>	<p>TTFM 2014-2015 Diploma Results</p>
<p>In Science, teachers will continue to collaborate to create engaging and authentic assessments and develop meaningful feedback, while also building capacity and encouraging students to reflect on their learning and assessment feedback to continue the learning cycle.</p>	<p>TTFM 2014-2015 Diploma Results</p>
<p>In Social Studies, teachers will create engaging ways for students to learn and develop critical thinking skills, thereby ensuring all students achieve success through the process of asking higher-level questions.</p>	<p>TTFM 2014-2015 Diploma Results</p>

CBe-learn Jr. High Online

<p>The Junior High team will work collaboratively to increase intellectual, academic and social engagement through providing choice, assessment, communication and timely responses.</p>	<p>TTFM 2014-2015 PAT Results</p>
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CBE Homeschooling

<p>The CBE homeschooling teachers will continue our work from last year with an intentional focus on consistent, school-wide expectations of what it means to be an engaged learner in a school community. Teachers will design learning tasks that challenge students, and build foundational skills and competencies. Teachers and parents will work collaboratively to identify student areas of growth to implement strategies for successful engagement at school and at home.</p>	<p>TTFM 2014-2015 PAT Results</p>
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Career & Technology Centre

In Auto Body, teachers will engage students at the grade 10 level by allowing late entry into the courses through peer-supporting activities and Desire2Learn supported learning resources. In addition, the teachers will develop Aluminum Welding as a program offering.	TTFM 2014-2015
In Cosmetology, teachers will engage students in developing industry skills, knowledge and attitudes that will model employability and carry over into any level of the cosmetology industry.	TTFM 2014-2015
In Culinary Arts, teachers will engage students in developing transferable skills, knowledge and attitudes at the CTC that will lead them into entry level positions in industry and nurturing lifelong habits of healthy eating and self-sufficiency. Planning, monitoring and formative evaluating will support rich and meaningful experience and development of authentic practice and habits of mind.	TTFM 2014-2015
In Energy and Environmental Innovation, teachers will focus on improving the physical feel of the school, including school identity and school signage. Teachers are focusing on personalized student learning, through personalized project completion.	TTFM 2014-2015
In the Flex Program (Bridges IV), staff will engage students in activities that increase self-awareness and collaborative problem solving skills so they have transferable skills, knowledge and attitudes.	TTFM 2014-2015
In Media Design and Communication, teachers will engage students in the development of freeware assets that can be used both at school and at home to give more opportunity for mastery.	TTFM 2014-2015
In Pre-Engineering, teachers will improve Desire2Learn content in the new technology areas so that more time can be used to help develop critical thinking and project planning skills with the students.	TTFM 2014-2015
In Welding, teachers will continue to develop digital resources for instruction to accommodate student schedules and absences due to logistics with community schools.	TTFM 2014-2015

Student Support Services

The Student Support Services team will increase focus on wellness initiatives (including Mental Health Literacy), to better support students and staff through emotional and social engagement, continuing the work initiated in the past year.	TTFM 2014-2015
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Data Connection & Data Story Includes data from:	<ul style="list-style-type: none"> • Tell Them From Me Survey (TTFM 2014-2015) • Provincial Achievement Test results (PAT 2014-2015) • Diploma results (DIP 2014-2015)
All data included in attached documentation.	

Outcome	Strategies and Actions	Measure for this Strategy	Performance Measures and Target
<p>School Outcome: Students will be more intellectually engaged and independent, learning will be visible, and academic performance will improve.</p>			
	<p>Achievement Goal:</p> <p>Students will be more intellectually engaged in their learning activities and academic performance will improve.</p> <p>Achievement Actions:</p> <p>School-Wide</p> <ul style="list-style-type: none"> Formative assessment is evident in all students' work. Students are engaged in work that is intentional and meaningful. Students can articulate the relevance of their tasks. Students are engaged in work that fosters deep understanding. <p>CBe-learn Sr. High & Jr. High</p> <ul style="list-style-type: none"> Teachers will compare course awarded grades to PAT and Diploma Exam results in each area. The Junior High team will compare grade 10 achievements with grade 9 students from previous years. <p>CBE Homeschooling</p> <ul style="list-style-type: none"> Teachers and parents will work collaboratively to identify student areas of growth to implement strategies for successful engagement at school and at home. <p>Career & Technology Centre</p> <ul style="list-style-type: none"> Teachers at the CTC will have frequent and routine one-on-one meetings between teachers and students to review pathway progress and personal goals. <p>Student Support Services</p> <ul style="list-style-type: none"> Students have an increased awareness of the supports, services, and choices for success in school. 	<p>Achievement Measure:</p> <ul style="list-style-type: none"> TTFM survey Diploma Exam results PAT results Student completion of tasks Teacher observations Anecdotal data collection from student meetings and workshops Learning plans at CBE Homeschooling 	<p>Achievement Target:</p> <ul style="list-style-type: none"> At CTC absentee rate will decrease by 5%. Diploma Exam results: All courses will increase their final mark results by 2 %. Withdrawals will decrease by 5% at both CTC and CBe-learn Senior High online. In Math 9 , PAT scores in the Acceptable and Excellence range will increase to above 50%. In Diploma-level courses, discrepancies between school-awarded marks and diploma marks will decrease by 2%.