

**CBe-Learn**

2336 53 Ave S.W., Calgary, AB T3E 1L2 t | 403-777-7971 e | cbelearn@cbe.ab.ca  
<http://schools.cbe.ab.ca/cbelearn>

**highlights | 2017-18 school results report****CBE Results Policies**

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements.

**Alberta Education Outcomes**

- Alberta's students are successful.
- Alberta's education system supports First Nations, Métis and Inuit students' success.
- Alberta's education system respects diversity and promotes inclusion.
- Alberta has excellent teachers, and school and school authority leaders.
- The education system is well governed and managed.

**introduction**

As part of the accountability system, Alberta Education requires schools to prepare a report of the school's results each year and share these results with their school community.

This report includes results relative to the achievement targets set in the 2017-18 School Development Plan, the school's Accountability Pillar results, and provincial testing results.

**school development plan highlights****Achievement Goals**

For 2017-18 our school's goal was:

Our diverse population of students will feel engaged, included and supported in their learning environment.

▪

**Achievement Targets**

The targets we set for the goals stated above were:

1. 100 percent of students will have an opportunity to be involved in the formative assessment loop.
2. 100 percent of students will use and apply formative feedback.
3. 100 percent of students will feel supported and engaged in their learning and assessment outcomes through positive student-teacher interactions.
4. 100 percent of students complete assigned tasks.

▪

## Reporting on Achievement Targets

100 percent of students will have an opportunity to be involved in the formative assessment loop.

- All online classes worked to integrate more formative assessment opportunities into their class work. All students had more opportunity for formative feedback with their teachers than in previous years.

100 percent of students will use and apply formative feedback.

- With an increase in formative assessment and feedback opportunities, students had more opportunities for engagement with their teachers.

100 percent of students will feel supported and engaged in their learning and assessment outcomes through positive student-teacher interactions.

- With more opportunities for feedback and interaction with the course materials, students will be more supported in their educational endeavors.

100 percent of students complete assigned tasks.

- Student levels of success and support are improving as we continue to develop more formative assessment opportunities.

## Alberta Education Accountability Pillar<sup>1</sup> Results

The Accountability Pillar evaluates school improvement by comparing the current year result with the school's previous three-year average for each measure, using a statistical test to determine the extent of change. More information can be found on [Alberta Education's Accountability Pillar](#) page.

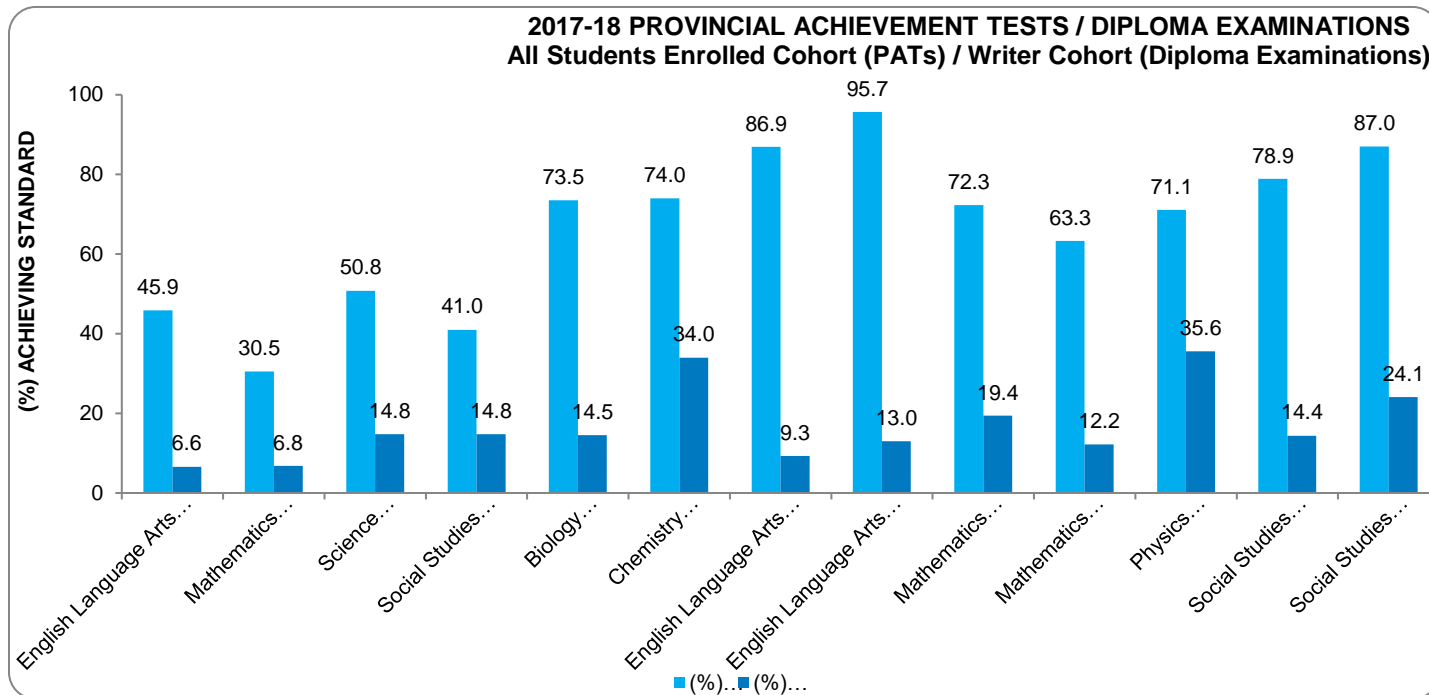
### Summary

Measure Category	Measure	CBE - Learn			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	88.2	n/a	84.5	89.0	89.5	89.4	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	61.3	n/a	59.2	81.8	81.9	81.7	Very Low	Maintained	Concern
	Education Quality	97.3	n/a	83.0	90.0	90.1	89.9	Very High	Improved	Excellent
	Drop Out Rate	3.3	4.4	5.1	2.3	3.0	3.3	High	Improved Significantly	Good
	High School Completion Rate (3 yr)	21.6	21.5	14.8	78.0	78.0	77.0	Very Low	Maintained	Concern
Student Learning Achievement (Grades K-9)	PAT: Acceptable	42.1	33.1	35.0	73.6	73.4	73.3	Very Low	Maintained	Concern
	PAT: Excellence	10.7	5.1	5.6	19.9	19.5	19.2	Low	Maintained	Issue
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	78.7	75.1	76.8	83.7	83.0	83.0	Intermediate	Maintained	Acceptable
	Diploma: Excellence	17.0	13.5	16.1	24.2	22.2	21.7	Intermediate	Maintained	Acceptable
	Diploma Exam Participation Rate (4+ Exams)	5.9	16.1	9.7	55.7	54.9	54.7	Very Low	Maintained	Concern
	Rutherford Scholarship Eligibility Rate	59.9	61.2	61.5	63.4	62.3	61.5	n/a	Maintained	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	24.3	24.6	20.3	58.7	57.9	59.0	Very Low	Maintained	Concern
	Work Preparation	94.4	n/a	73.3	82.4	82.7	82.4	Very High	Improved	Excellent
	Citizenship	84.9	n/a	77.0	83.0	83.7	83.7	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	74.2	n/a	69.3	81.2	81.2	81.0	Low	Maintained	Issue
Continuous Improvement	School Improvement	100.0	n/a	71.4	80.3	81.4	80.7	Very High	Improved Significantly	Excellent

<sup>1</sup> A printed copy of the school's October 2018 Accountability Pillar is available in the Main Office.

- Improvements
  - Students are showing increased levels of satisfaction with the quality of education they are receiving through our online courses. Continued work to support students through formative assessment and feedback opportunities is contributing to this.

Provincial Achievement Tests/Diploma Examination Results<sup>2</sup>



- Successes
  - Students in our English and Social Studies 30-2 courses continue to show great results on their diploma assessments.
- Areas for Improvement
  - Our grade 9 student results show very low numbers of students participating and hence the overall number of students reaching the acceptable standard on their PAT is low. With increased participation, we should see increases in overall results.

<sup>2</sup> For a complete report of CBE and provincial results visit the CBE webpage at <http://www.cbe.ab.ca/about-us/provincial-tests-and-reports/Pages/default.aspx>

- Participation Rates

Course	2016-17		2017-18	
	School	Province	School	Province
ELA 9	50	88.8	50.8	88.9
Mathematics 9	47.1	89	50.8	88.7
Science 9	41.2	89.3	59	89.7
Social Studies 9	47.1	89.4	55.7	89.5
ELA 30-1	26.4	55	19.6	56.3
ELA 30-2	7.5	28.8	9.8	27.7
Biology 30	11.3	41.7	3.9	42.7
Chemistry 30	5.7	35.1	3.9	35.8
Mathematics 30-1	5.7	35.5	9.8	36.5
Mathematics 30-2	7.5	25.1	5.9	24.9
Physics 30	1.9	18.6	3.9	18.6
Social Studies 30-1	17	44.9	19.6	45
Social Studies 30-2	13.2	36.4	9.8	37.1

For the Provincial Testing Multi-year Report 2017-18 of student provincial assessment results visit our school webpage at <http://schools.cbe.ab.ca/cbe-learn/>. The report can be found under the About Us > Our School tab.

## achievement goals and targets for 2018-19

Based on our results, we have targeted the following areas for improvement in our School Development Plan 2018-19:

### Achievement Goals

For 2018-19 our school's goals is/are:

1. Science students will increase their skills and demonstrate an understanding of science course specific learner outcomes
2. Humanities students will demonstrate an increased ability to respond meaningfully to a variety of sources and texts.
3. Math students will feel engaged, included and supported in their learning environment.
4. In grades 7-9 Language Arts, all students will show an increase ability to write to develop, organize and express information and ideas.
5. In grades 7-9 Social Studies, all students will show an increase ability to explore events and issues from different points of view
6. In grades 7-9 Science, all students will be able to analyze and solves problems through scientific reasoning.
7. In grades 7-9 Math, Students will be able to use mathematical reasoning to analyze and solve problems.

## Achievement Targets

The targets we set for the goals stated above are:

1. Average final course grades on diploma courses will increase by 2 percentage points over June 2018 school awarded marks. Bio 30 will increase to 70.2 from 68.2%. Chem 30 will increase to 68.3 from 66.3%. Physics 30 will increase to 74.8 from 72.8%.
2. Average final course grades on diploma courses will increase by 2 percentage points over June 2018 school awarded marks. ELA 30-1 will increase to 74.5 from 72.5%. ELA 30-2 will increase to 61.6 from 59.6%. SS30-1 will increase to 75.4 from 73.4%. SS 30-2 will increase to 56.7 from 54.7%.
3. The number of students with a school awarded final mark below 50% will decrease by 1 percentage point below June 2018 results. Math 30-1 will decrease to 2.4% from 3.4%. Math 30-2 will decrease to 16.6% from 17.6%.
4. In comparison to 2017- 18 report card data (8.9%), 2% more students will show an indicator level increase of 1 or more between reporting periods (to 10.9%).
5. In comparison to 2017- 18 report card data (15%), 2% more students will show an indicator level increase of 1 or more between reporting periods (to 17%).
6. In comparison to 2017- 18 report card data (3.8%), 2% more students will show an indicator level increase of 1 or more between reporting periods (to 5.8%).
7. In comparison to 2017- 18 report card data (10%), 2% more students will show an indicator level increase of 1 or more between reporting periods (to 12%).

A detailed copy<sup>3</sup> of our 2018-19 School Development Plan is on our school webpage at <http://schools.cbe.ab.ca/cbe-learn//> under the About Us > Our School tab.

## our school

We offer online distributed programming for students in grades 6 – 12.

## other reports

### Class Size

For a detailed report on the school and CBE average class sizes go to:

<http://www.cbe.ab.ca/FormsManuals/Class-Size-Survey-Jurisdiction-Report.pdf>

### School Fees<sup>4</sup>

The detailed Report to Parents/Guardians on Fees 2017-18 is on our school webpage at <http://schools.cbe.ab.ca/cbe-learn//> under the Registration > Fee tab.

---

<sup>3</sup> A printed copy of the school's 2018-19 School Development Plan is also available in the Main Office

<sup>4</sup> A printed copy of the school's 2017-18 Report to Parents/Guardians on School Fees is also available in the Main Office.