



CBE Home Education

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<http://schools.cbe.ab.ca/homeschooling/>

highlights | 2017-18 school results report

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements.

Alberta Education Outcomes

- Alberta's students are successful.
- Alberta's education system supports First Nations, Métis and Inuit students' success.
- Alberta's education system respects diversity and promotes inclusion.
- Alberta has excellent teachers, and school and school authority leaders.
- The education system is well governed and managed.

introduction

As part of the accountability system, Alberta Education requires schools to prepare a report of the school's results each year and share these results with their school community.

This report includes results relative to the achievement targets set in the 2017-18 School Development Plan and the school's Accountability Pillar results.

school council involvement

School council was presented with and had opportunity to discuss and provide feedback on Tuesday, September 25th, 2018. School development planning as well as the results report were reviewed and discussed.

school development plan highlights

Achievement Goals

For 2017-18 our school's goals were:

- Students will demonstrate improvement in writing skills.
- Each child will see themselves as a "writer".

Achievement Targets

The targets we set for the goals stated above were:

- 100 percent of students will be able to articulate their personal learning targets.
- 100 percent of students will begin to independently evaluate and adjust their learning target.
- 100 percent of students will demonstrate more independence when completing writing tasks they will demonstrate improvement in literacy targeting writing, documented in Iris and report card comments.
- 100 percent of students will demonstrate an increase in engagement with the writing process



student results

Reporting on Achievement Targets

100 percent of students will be able to articulate their personal learning targets.

- All student feedback is reflected in their personal learning plans as a necessary part of the home education process.

100 percent of students will begin to independently evaluate and adjust their learning target.

- Personal learning plans are reviewed and adjusted regularly with facilitation from home education facilitators.

100 Percent of students will demonstrate more independence when completing writing tasks. They will demonstrate improvement in literacy targeting writing, documented in Iris and report card comments.

- All students reported growth in their literacy skills, both in learning plan reviews and parent created report cards.

100 percent of students will demonstrate an increase in engagement with the writing process

All students writing fluency increased over the school year and all students showed increased engagement in the writing process.

Alberta Education Accountability Pillar¹ Results

The Accountability Pillar evaluates school improvement by comparing the current year result with the school's previous three-year average for each measure, using a statistical test to determine the extent of change. More information can be found on [Alberta Education's Accountability Pillar](#) page.

- Summary

Measure Category	Measure	Calgary Home Education			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	n/a	n/a	n/a	89.0	89.5	89.4	n/a	n/a	n/a
Student Learning Opportunities	Program of Studies	n/a	n/a	n/a	81.8	81.9	81.7	n/a	n/a	n/a
	Education Quality	n/a	n/a	n/a	90.0	90.1	89.9	n/a	n/a	n/a
	Drop Out Rate	0.0	8.6	7.5	2.3	3.0	3.3	Very High	Improved	Excellent
	High School Completion Rate (3 yr)	*	*	n/a	78.0	78.0	77.0	*	*	*
Student Learning Achievement (Grades K-9)	PAT: Acceptable	9.7	12.8	7.6	73.6	73.4	73.3	Very Low	Maintained	Concern
	PAT: Excellence	3.2	3.7	1.6	19.9	19.5	19.2	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.7	83.0	83.0	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.2	22.2	21.7	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	*	*	n/a	55.7	54.9	54.7	*	*	*
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	63.4	62.3	61.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	*	*	n/a	58.7	57.9	59.0	*	*	*
	Work Preparation	n/a	n/a	n/a	82.4	82.7	82.4	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	83.0	83.7	83.7	n/a	n/a	n/a
Parental Involvement	Parental Involvement	n/a	n/a	n/a	81.2	81.2	81.0	n/a	n/a	n/a
Continuous Improvement	School Improvement	n/a	n/a	n/a	80.3	81.4	80.7	n/a	n/a	n/a

¹ A printed copy of the school's October 2018 Accountability Pillar is available in the Main Office.

- **Improvements**
Many of our home education families continue with the program due to the level of comfort and flexibility the program provides. Very few leave home education, as reported in our limited drop out rates.
- **Declines**
 - Many of our home education families choose not to write PATs, the non-writers are counted into the overall performance hence the very low number of students reaching the acceptable standard. We are working to promote the writing of PATs.

Participation Rates

Course	2016-17		2017-18	
	School	Province	School	Province
ELA 6	8.3	90.2	0	90.6
Mathematics 6	25	90.5	27.8	91.1
Science 6	4.2	89.1	16.7	90.3
Social Studies 6	4.2	89.3	5.9	90.1
ELA 9	17.6	88.8	16.7	88.9
Mathematics 9	35.3	88.5	30.8	88.2
Science 9	17.6	88.8	21.4	89.1
Social Studies 9	23.5	88.8	7.1	88.9

achievement goals and targets for 2018-19

Based on our results, we have targeted the following areas for improvement in our School Development Plan 2018-19:

Achievement Goals

For 2018-19 our school's goals are:

In grades 1-6, all students will show an increase ability to read to construct, explore and extend understanding.

In grades 7-9, all students will show an increase ability to read to construct, explore and extend understanding.

Achievement Targets

The targets we set for the goals stated above are:

In comparison to 2017-18 report card data(20.2%), 5% more students will show an indicator level increase of 1 or more between reporting periods (25.2%).

In comparison to 2017-18 report card data (78%), 5% more students will show an indicator level increase of 1 or more between reporting periods (to 83%).

In comparison to 2017- 18 report card data(29%), 5% more students will show an indicator level increase of 1 or more between reporting periods(to 34%).

In comparison to 2017- 18 report card data (25%), 5% more students will show an indicator level increase of 1 or more between reporting periods (to 30%).

comparison to 2017- 18 report card data (5%), 5% more students will show an indicator level increase of 1 or more between reporting periods (to 10%).

A detailed copy² of our 2018-19 School Development Plan is on our school webpage at <http://schools.cbe.ab.ca/homeschooling//> under the About Us > Our School tab.

our school

Through our Windsor Park location, we offer both a parent-directed and a variety of shared responsibility program options to families who wish to be responsible for developing, administering, managing and evaluating a program of educational studies for their child.

other reports

Class Size

For a detailed report on the school and CBE average class sizes go to: <http://www.cbe.ab.ca/FormsManuals/Class-Size-Survey-Jurisdiction-Report.pdf>

School Fees³

The detailed Report to Parents/Guardians on Fees 2017-18 is on our school webpage at <http://schools.cbe.ab.ca/homeschooling//> under the Registration > Fee tab.

² A printed copy of the school's 2018-19 School Development Plan is also available in the Main Office

³ A printed copy of the school's 2017-18 Report to Parents/Guardians on School Fees is also available in the Main Office.